

**TEACHER'S**



**EDITION**

**SEEKERMANIA**

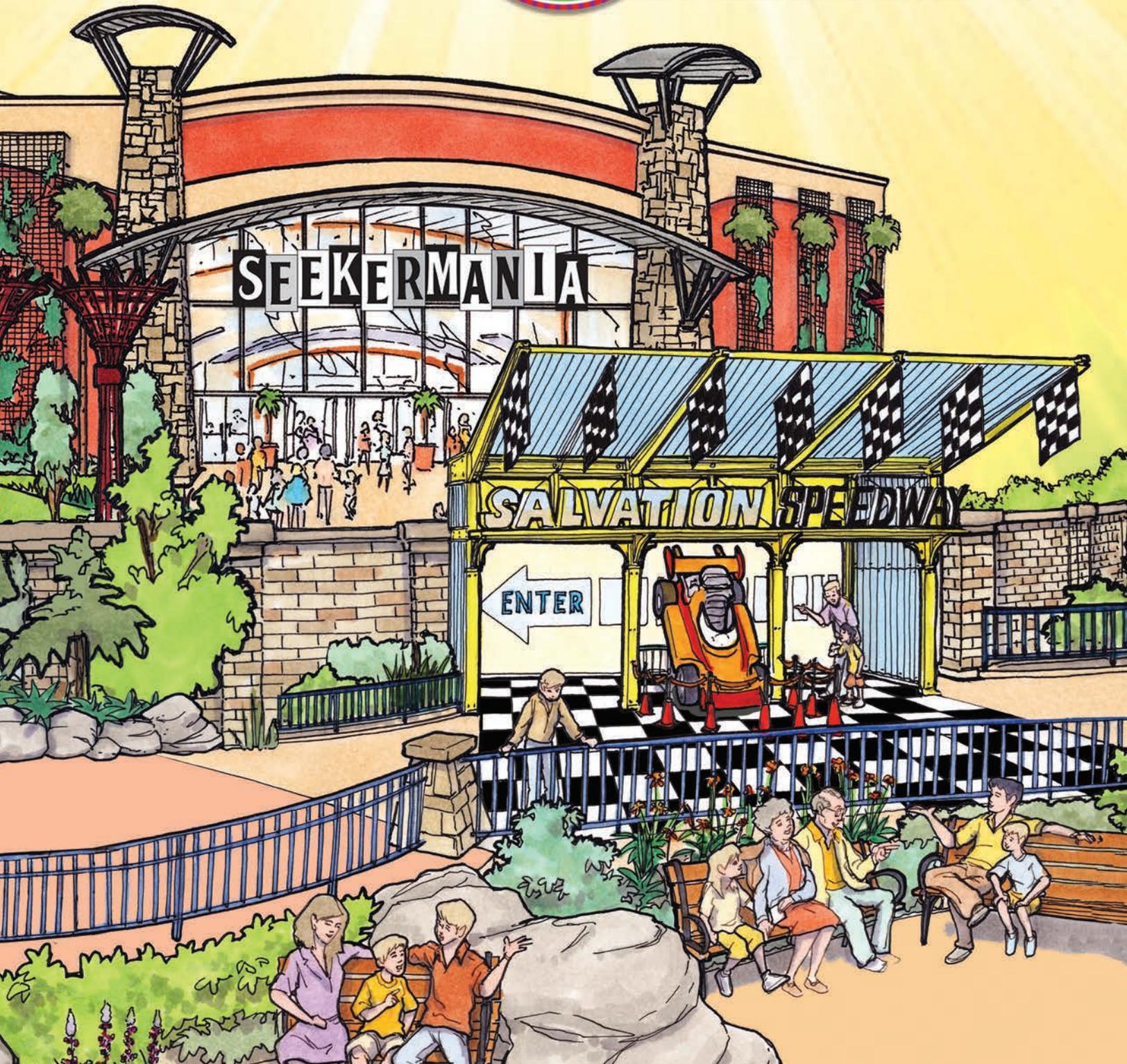
**ADVENTURES IN  
THE PURSUIT OF  
GOD'S PRESENCE**

**GRADE**

**4**

**SALVATION SPEEDWAY**

**ADVENTURES IN  
THE POWER OF  
GOD'S WORD**



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## SEEKERMANIA



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# HOW TO USE THIS BOOK AND PREPARE A LESSON

## TEACHER-LED FOR LIFE TRANSFORMATION

What a privilege it is for teachers to help their students to know and believe God's Word! Although there are some activities designed for students to respond independently, much of the curriculum has been formulated to equip teachers to facilitate activities as they shepherd their students.

- Bible is the most important course!
- Use this guide to understand how to effectively use the lesson components.
- Read through each unit's section before teaching the class.
- Underline, highlight, and make notes directly in your Teacher's Edition (TE).

### Let's Get Started!

#### BIBLE SCOPE & SEQUENCE

These handy navigation pages provide a full semester layout of the Core Bible Stories and their correlating unit Bible Passages—all on one page. This is an effective tool that allows teachers to quickly navigate and anticipate the scriptural direction of each semester.

**Units 1 & 2** • **Units 3 & 4**  
**Units 5 & 6** • **Units 7 & 8**  
**Units 9 & 10** • **Units 11 & 12**

Each two-unit section is differentiated by color and includes:

- Core Bible Story discussion and application
- Two unit Bible Passages that correlate with the Core Bible Story
- Two song & lyrics activity pages based on each unit Bible Passage
- An even-unit Scripture study that allows students to explore their Bibles for related passages, and
- Multiple activities to enhance classroom Bible discovery

### ▶ THE IN-CLASS ONLINE ADVENTURE ◀

#### Tune Bubbler • Word Bundler • Truth Buzzer

Three online video adventures and quizzes per unit are fully integrated into this Teacher's Edition. These video adventures are conveniently indicated within the flow of classroom activities with the following symbols:



As directed in your "Get Ready" training video under the teachers tab on the BRC™ site, display the online video adventures and quizzes for the entire class (via video projection) by logging in and locating your current unit's video adventure and quiz in the progress menu of your grade and semester theme. The "Tune Bubbler" video and quiz begin Day 2 activities in each unit, followed by the "Word Bundler" video and quiz to begin Day 3 activities. The "Truth Buzzer" video and quiz precede the Day 4 Learning Points to complete the unit.

### ▶ Rewind: LEARNING REVIEW ◀

#### Mid and End-of-Semester Reviews

The "Rewind: LEARNING REVIEW" sections are designed to equip students with two creative opportunities to review their work per semester. In-class discussion and online "Motto Buster" video adventures and quizzes are designed to help students increase their long-term memory and application of the main ideas after each 6-unit section. With the unique combination of classroom discussion, online engagement and musical relevance, each learning review week will help students to further hide God's Word in their hearts and minds. Each "Rewind: LEARNING REVIEW" section in this Teacher's Edition is synced with the online adventure menu and provides a full week of content.



# HOW TO USE THIS BOOK AND PREPARE A LESSON

## TEACHING OBJECTIVE

Teach the Core Bible Story to help students grasp the main idea.

## BLUE BOXES

Blue boxes provide concise instructions for teachers to easily facilitate creative activities—such as the Day 2 and Day 3 interactive activities—which offer variety, fun and exploration of the unit's Bible Passage. Occasionally, materials or short preparation is needed in advance.

## ▶ LESSON INTRODUCTION ◀

### Lesson Target • Lesson Setting • Teacher Helps

Lesson Introduction sections are fantastic tools for teachers to engage students with a deeper understanding of scripture. They begin each two-unit section by providing teachers with the lesson target, lesson setting, and critical background information that will translate into students understanding the context and application of the Core Bible Stories.

## ▶ LESSON CONNECTION ◀

### Core Bible Story and Unit Bible Passage

Lesson Connection pages quickly identify the crux of each unit's learning objective: how the Core Bible Story and Unit Bible Passage combine to help students accomplish the lesson target.



## ONLINE HIGHLIGHTS

Online Highlights feature 15 key points that students are learning in their online adventure. These points can be used to facilitate discussion, prompt writing, or enhance personal application.

## TEACHER ENRICHMENT

In addition to the lesson introduction and connection pages in this TE, it is imperative that teachers go to the online adventure site on a per unit basis and click the "Teachers/Enrichment" tab. Here, teachers are given invaluable meaning behind each unit's Bible Passage with insight into how the unit's Bible Passage fits into the overall semester theme. This teacher enrichment devotional unit is placed online because of the value we place on extending the learning into the home and giving parents tools to further instruct their children.

## ▶ DAY 1 ◀

### Core Bible Story

Each Core Bible Story is studied over a two-unit period and is either repeated, or divided and continued in the 2nd unit, depending on the size of the story. This two-unit discussion format allows for students to fully understand and apply each Core Bible Story and the multiple Bible Passages that further its meaning and application. We want students to not just know, but understand and apply God's Word.

This is a teacher-led activity that requires preparation from the "Lesson Introduction" and "Lesson Connection" sections. This is not an activity students should accomplish without a teacher. The Core Bible Story discussion is optimally taught in this order:

- Class reads entire story
- Teacher inserts background for understanding
- Class re-reads a highlighted verse section with questions (4 sections)
- Teacher facilitates answering questions from highlighted verse section
- Teacher provides insight, personal story or application

## ▶ ODD UNITS: DAY 1 ◀

### Core Bible Story Discussion

The Core Bible Story discussion section starts off each two-week unit. Therefore, it is best for teachers to facilitate discussion, solicit input from students, and guide students so that there is complete accuracy and understanding of the Core Bible Story.

## ▶ EVEN UNITS: DAY 1 ◀

### Core Bible Story Application

To follow up the even-unit Core Bible Story discussion, this activity allows students to express what they've learned. This activity works best when students are allowed to self-reflect and write out their thoughts, followed by classroom discussion so that students can learn from the application of fellow students.

# HOW TO USE THIS BOOK AND PREPARE A LESSON

## ▶ THIS UNIT'S LYRICS ◀

This page was designed to allow students to take advantage of how the song lyrics expose the spiritual challenge of the unit's Bible Passage. The uniqueness of the Bible REPLAY Curriculum™ is that it allows students to explore the connection between the unit's Bible Passage and the song it inspired, which was specifically designed with lyrical hooks and relatable language to bring the meaning of the Bible Passage alive in kids' hearts and minds. With each lyrics page, teachers have the opportunity to discuss the unit's Bible Passage, converse with students about how the song reflects the key scripture, and let students make notes about what they're learning. Catchy tunes emphasize lifetime messages!

## WHAT WE LEARNED

### Learning Points • Unit Quiz

The learning points and unit quiz pages allow teachers to review key points with students and assess knowledge. In addition to the 30 quiz questions students encounter in your classroom online adventure, the 5 learning points and 7 quiz questions in the student workbooks prompt further discussion of both the Core Bible Story and the unit's Bible Passage.

## ▶ EVEN UNITS: DAY 2 ◀

### Scripture Study

Students have an opportunity to locate and study scriptures in their Bibles that further teach the meaning of the unit's Bible Passage. Students will see how different parts of the Bible are related and how the main idea applies to their lives. As time allows, students may explore up to 3 supplemental Bible Passages in this activity.

## ▶ CREATIVE PAGE ◀

Student Workbooks (SW) only. This page includes extra workspace for activities that may have been assigned anytime within a two-unit section. This activity workspace may precede or follow the activity assignment, so helpful page markers are in place to guide students to the activity and back to their lesson page.

## ▶ ADVENTURE WRAP UP ◀

Students conclude every two-unit section with the adventure wrap-up page to use for journaling, reflection and application. Class discussion can follow this reflection for students willing to share their thoughts.

## TEACHER'S EDITION KEY

### BIBLE MEMORY VERSE

This symbol indicates selected unit Bible Passages that are considered key or foundational verses to be memorized.



**NOTE:** For teachers who prefer assigning a Bible Memory Verse every week, every unit Bible Passage features color separation as shown below:

### Colossians 3:1-2

Since, then, you have been raised with Christ, *set your hearts on things above, where Christ is seated at the right hand of God. Set your minds on things above, not on earthly things.*

The GREEN section indicates the portion that can be assigned as a Bible Memory Verse for the week for Bible Passages that are considered too long for memorization, but key for exploration.

### TEACHER-LED ACTIVITY

This symbol indicates background information and facilitation of activity or discussion is needed, requiring preparation from the "Lesson Introduction" and "Lesson Connection" sections.



### WHAT'S THIS?

Wherever you see "SW" we are referring to the "Student Workbook."

Here, we show the corresponding Student Workbook page numbers.

24 (SW 20)

# HOW TO USE THIS BOOK AND PREPARE A LESSON

## BIBLE MEMORY VERSES (“BMVs”)

**We cherish all of God’s Word.** “All scripture is God-breathed and is useful for teaching, rebuking, correcting, and training in righteousness so that the man of God may be thoroughly equipped for every good work.” – 2 Timothy 3:16-17

**We encourage scripture memorization.** “How can a young man keep his way pure? By living according to your word. I seek you with all my heart; do not let me stray from your commands. I have hidden your word in my heart that I might not sin against you.” – Psalm 119:9-11

### TIPS FOR BIBLE MEMORY VERSES (“BMVs”)

- Key Bible Passages that are considered foundational for memory are indicated in the Teacher’s Edition with the memory verse symbol to assist in lesson planning. We recognize that schools have individual approaches to scripture memorization. While some memorize Bible Passages weekly, others focus on key foundational scriptures that are more frequently memorized. To accommodate every learning approach, unit Bible Passages feature a BLUE section that indicates the portion to be assigned as a “BMV” for the unit, which is especially helpful when the unit Bible Passage is considered too long for memorization.
- To memorize scripture, students must first understand the meaning. For every Bible Passage, it is essential to first define terms and discuss the meaning of the passage with your class before memorization is assigned.
- There are four Bible memory activities designed to engage students and facilitate memorization. The activities are:
  - Word Sequence Race
  - Scripture Scrambler
  - Memory Verse Game
  - Team Silence



For each selected Bible Memory Verse, one of the four memory activities is suggested. Instructions for these activities are found in the blue boxes of your Teacher’s Edition. Although activities are recommended for each memory verse, they can be used with other verses.



### USE THE ONLINE “WORD BUNDLERS” IN CLASS AS A MEMORIZATION TOOL!

Online, the “Word Bundlers” (the 2nd online video adventure each unit) are designed using current research strategies to help students easily decipher and memorize verses. The main idea and key points are also provided to help students understand the Bible Passage. We encourage classroom use of these videos in addition to home use as an extremely useful tool to assist and support students in scripture understanding and memorization.

### 4TH GRADE BIBLE MEMORY VERSES (“BMVs”)

Below are the eight unit Bible Passages that are considered key foundational verses for memorization. The selected BMVs are also identified in the Bible Scope and Sequence and throughout the Teacher’s Edition.

## SEEKERMANIA

### Fall

**Unit 5: Matthew 6:20–21**  
Word Sequence Race

**Unit 7: Matthew 6:33–34**  
Memory Verse Game

**Unit 8: Proverbs 3:5–6**  
Scripture Scrambler

**Unit 10: Galatians 2:20**  
Team Silence



### Spring

**Unit 2: II Timothy 3:16–17**  
Word Sequence Race

**Unit 3: Psalm 1:1–2**  
Memory Verse Game

**Unit 7: Psalm 119:9–11**  
Scripture Scrambler

**Unit 8: Romans 10:17**  
Team Silence

**Unit 12: Philippians 4:6–7**  
Word Sequence Race

# BIBLE SCOPE & SEQUENCE

## Grade 4 Fall **SEEKERMANIA** ADVENTURES IN THE PURSUIT OF GOD'S PRESENCE

### UNITS 1 & 2 (Page 1)

#### Core Bible Story

**Matthew 5:3–16**  
Jesus Teaches the Beatitudes, Salt & Light

#### Bible Passage 1

##### Hebrews 10:22

Let us draw near to God with a sincere heart in full assurance of faith, having our hearts sprinkled to cleanse us from a guilty conscience and having our bodies washed with pure water.

#### Bible Passage 2

##### Psalms 63:1

O God, you are my God, earnestly I seek you; my soul thirsts for you, my body longs for you, in a dry and weary land where there is no water.

### UNITS 3 & 4 (Page 19)

#### Core Bible Story

**Matthew 6:5–13**  
Jesus Teaches about Prayer

#### Bible Passage 3

##### Matthew 6:6

But when you pray, go into your room, close the door and pray to your Father, who is unseen. Then your Father, who sees what is done in secret, will reward you.

#### Bible Passage 4

##### Colossians 3:1–2

Since, then, you have been raised with Christ, set your hearts on things above, where Christ is seated at the right hand of God. Set your minds on things above, not on earthly things.

### UNITS 5 & 6 (Page 37)

#### Core Bible Story

**Matthew 6:19–24**  
Jesus Teaches about Treasures in Heaven

#### Bible Passage 5

##### Matthew 6:20–21



But store up for yourselves treasures in heaven, where moth and rust do not destroy, and where thieves do not break in and steal. For where your treasure is, there your heart will be also.

#### Bible Passage 6

##### Romans 12:1–2a

Therefore, I urge you, brothers, in view of God's mercy, to offer your bodies as living sacrifices, holy and pleasing to God—this is your spiritual act of worship. Do not conform any longer to the pattern of this world, but be transformed by the renewing of your mind.

### UNITS 7 & 8 (Page 61)

#### Core Bible Story

**Matthew 6:25–34**  
Jesus Teaches about Not Worrying

#### Bible Passage 7

##### Matthew 6:33–34



But seek first his kingdom and his righteousness, and all these things will be given to you as well. Therefore do not worry about tomorrow, for tomorrow will worry about itself. Each day has enough trouble of its own.

#### Bible Passage 8

##### Proverbs 3:5–6



Trust in the Lord with all your heart and lean not on your own understanding; in all your ways acknowledge him, and he will make your paths straight.

### UNITS 9 & 10 (Page 79)

#### Core Bible Story

**Matthew 7:1–5**  
Jesus Teaches about Judging Others

#### Bible Passage 9

##### Psalms 130:3–4

If you, O LORD, kept a record of sins, O LORD, who could stand? But with you there is forgiveness; therefore you are feared.

#### Bible Passage 10

##### Galatians 2:20



I have been crucified with Christ and I no longer live, but Christ lives in me. The life I live in the body, I live by faith in the Son of God, who loved me and gave himself for me.

### UNITS 11 & 12 (Page 97)

#### Core Bible Story

**Matthew 7:15–23**  
Jesus Teaches about a Tree and its Fruit

#### Bible Passage 11

##### Ephesians 4:22–24

You were taught, with regard to your former way of life, to put off your old self, which is being corrupted by its deceitful desires; to be made new in the attitude of your minds; and to put on the new self, created to be like God in true righteousness and holiness.

#### Bible Passage 12

##### 1 John 2:15–16

Do not love the world or anything in the world. If anyone loves the world, the love of the Father is not in him. For everything in the world—the cravings of sinful man, the lust of his eyes and the boasting of what he has and does—comes not from the Father but from the world.

# BIBLE SCOPE & SEQUENCE

## Grade 4 Spring **SALVATION SPEEDWAY** ADVENTURES IN THE POWER OF GOD'S WORD

### UNITS 1 & 2 (Page 121)

#### Core Bible Story

Luke 5:33–6:11

Jesus is Lord of the Sabbath  
(The Parable of Old Garments  
and Old Wineskins)

#### Bible Passage 1

##### Colossians 3:16

Let the word of Christ dwell in you richly as you teach and admonish one another with all wisdom, and as you sing psalms, hymns and spiritual songs with gratitude in your hearts to God.

#### Bible Passage 2

##### 2 Timothy 3:16–17

All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the man of God may be thoroughly equipped for every good work.

### UNITS 3 & 4 (Page 139)

#### Core Bible Story

Luke 6:46–49

The Parable of the Wise and Foolish Builders

#### Bible Passage 3

##### Psalms 1:1–2

Blessed is the man who does not walk in the counsel of the wicked or stand in the way of sinners or sit in the seat of mockers. But his delight is in the law of the Lord, and on his law he meditates day and night.

#### Bible Passage 4

##### James 1:25

But the man who looks intently into the perfect law that gives freedom, and continues to do this, not forgetting what he has heard, but doing it—he will be blessed in what he does.

### UNITS 5 & 6 (Page 157)

#### Core Bible Story

Luke 7:36–50

Jesus Anointed by a Sinful Woman (The Parable of Two Debtors)

#### Bible Passage 5

##### Psalms 32:1–2

Blessed is he whose transgressions are forgiven, whose sins are covered. Blessed is the man whose sin the Lord does not count against him and in whose spirit is no deceit.

#### Bible Passage 6

##### Ephesians 1:7–8

In him we have redemption through his blood, the forgiveness of sins, in accordance with the riches of God's grace that he lavished on us with all wisdom and understanding.

### UNITS 7 & 8 (Page 181)

#### Core Bible Story

Luke 8:4–15

The Parable of the Sower

#### Bible Passage 7

##### Psalms 119:9–11

How can a young man keep his way pure? By living according to your word. I seek you with all my heart; do not let me stray from your commands. I have hidden your word in my heart that I might not sin against you.

#### Bible Passage 8

##### Romans 10:17

Consequently, faith comes from hearing the message, and the message is heard through the word of Christ.

### UNITS 9 & 10 (Page 199)

#### Core Bible Story

Luke 10:25–37

The Parable of the Good Samaritan

#### Bible Passage 9

##### Psalms 37:7–9

Be still before the Lord and wait patiently for him; do not fret when men succeed in their ways, when they carry out their wicked schemes. Refrain from anger and turn from wrath; do not fret—it leads only to evil. For evil men will be cut off, but those who hope in the Lord will inherit the land.

#### Bible Passage 10

##### Hebrews 12:14–15a

Make every effort to live in peace with all men and to be holy; without holiness no one will see the Lord. See to it that no one misses the grace of God.

### UNITS 11 & 12 (Page 217)

#### Core Bible Story

Luke 11:1–13

Jesus' Teaching on Prayer (The Parable of the Friend in Need)

#### Bible Passage 11

##### Psalms 23:1–3

The Lord is my shepherd, I shall not be in want. He makes me lie down in green pastures, he leads me beside quiet waters, he restores my soul. He guides me in paths of righteousness for his name's sake.

#### Bible Passage 12

##### Philippians 4:6–7

Do not be anxious about anything, but in everything, by prayer and petition, with thanksgiving, present your requests to God. And the peace of God, which transcends all understanding, will guard your hearts and your minds in Christ Jesus.

**BIBLE**   
**REPLAY**  
CURRICULUM™



# UNITS 1 & 2

## Core Bible Story: Matthew 5:3-16

Adventures in the pursuit of God's presence begin as we explore Jesus' teaching from the Gospel of Matthew!

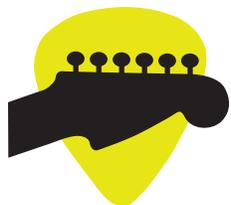
## Unit 1 Bible Passage: Hebrews 10:22

## Unit 2 Bible Passage: Psalm 63:1

Two powerful Bible Passages emerge to parallel the Core Bible Story as we discover how to draw near to God.

**LET'S GET READY TO DISCOVER  
THE PURSUIT OF GOD'S PRESENCE!**





## Matthew 5:3–16

### BACKGROUND

### Lesson Target

Those in the kingdom of heaven seek God by loving him. They are blessed and their lives show God to the world.

### Lesson Setting

Matthew is different from the other Gospels in that it contains significant portions of Jesus' teaching that the other Gospels omit. It's one of the two Gospels with an apostolic author. Matthew has a definite Jewish flavor, which makes it a logical transition from the Old Testament to the New Testament. Matthew consistently shows Jesus as the rightful Messiah of Israel who fulfills prophecy.

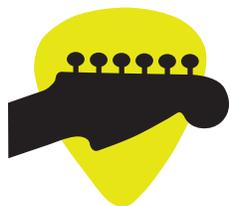
The Sermon on the Mount begins with the Beatitudes. Here Jesus describes eight characteristics which bring blessings as a natural outcome of the characteristic. In the first and last Beatitudes, the blessing is the same: "for theirs is the kingdom of heaven." Having the first and last items parallel is called *inclusio*, and it's a common feature of Hebrew poetry. It tells us that the six blessings between the first and last are included in the kingdom of heaven. The eight characteristics describe those in God's kingdom.

Jesus expands on the final beatitude by saying God will reward those who suffer because they obey him (vv. 11–12). When we obey God

(say, by refusing to watch an offensive movie), our lives convict others. They may be drawn to God, or they may respond by attacking us for disapproving of their actions.

Then Jesus explains that those who take on the beatitude characteristics will be salt and light in the world. There were no refrigerators in Jesus' day so people kept food from decaying with salt (think gravlax and beef jerky); likewise, when we take on kingdom characteristics, we keep the world around us from morally decaying. Salt, however, could take on impurities like sand and thus lose its saltiness (that is, its preserving power); if we let the world corrupt us, we lose our ability to keep the world from growing more corrupt.

If we have the beatitude characteristics, then we have plenty of good deeds. These good deeds are light that help others see God. We shouldn't hide our love for God because that prevents others from seeing God through us. Our life of pursuing God shines in the world.



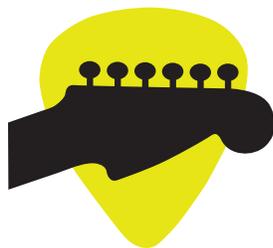
### Teacher Helps

#### Scriptures

- Mark 9:49–50; Luke 14:34–35—the same biblical account
- John 8:12; John 9:5—Jesus calls Himself "light"

#### Biblical Concepts

Our purpose as disciples, usefulness to God



## This Unit's Connection

# UNIT 1

## Core Bible Story & Bible Passage

The Beatitudes describe people who seek God wholeheartedly. They know their need of God's mercy and deeply desire to obey God in everything, even in their thoughts. Having received mercy, they show mercy. They bring peace to the world as far as it depends on them, and they don't allow persecution to stop them from obeying God. Their lives help others see God.

Hebrews 10:22 calls us all to seek God the way Jesus described. We must seek him with a sincere (or true) heart. Such a heart is just what the Beatitudes describe. The poor in spirit recognize their need for God and don't pretend to be good. Those who mourn over sin don't justify or excuse sin. The meek do not pretend to be better than they are. Those

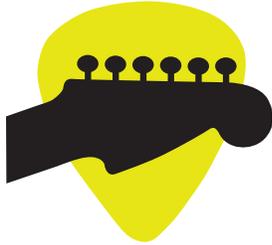
who hunger for righteousness aren't faking goodness. The merciful can give mercy because they know they received it without deserving it. The pure in heart judge rightly their thoughts without pretending to be something on the outside that's different from what they are on the inside. Peacemakers truly love others. The persecuted continue to obey despite suffering because they fully seek God.

We seek God with "full assurance of faith" because God has cleansed us. Just as Jesus said, "those who hunger and thirst for righteousness ... will be filled." Jesus' blood cleanses us of all unrighteousness and we are filled with the righteousness we seek. The world sees our sincere love and that helps them see God.



## ONLINE HIGHLIGHTS

1. We can seek God at any time in any place.
2. The path is always clear for us to pray to God.
3. We can't see God, so we pray in faith.
4. Our "daily flight" is a daily journey to God through prayer.
5. God is always ready to hear us talk to Him.
6. Draw near to God and spill your true heart.
7. Prayer allows us to unload guilt and shame.
8. God cleanses us when we pray with a pure heart.
9. "Seekermania" is what you have when you are crazy about God!
10. Through prayer, we can draw near to God.
11. Seek God with a heart that is sincere.
12. One reason we draw near to God is to receive His forgiveness.
13. According to the lyrics, "In our daily flight (prayer) there He will appear."
14. God's grace is endless for us even when we don't deserve it.
15. Though God is immeasurable, He wants us to be close with Him.



## Core Bible Story

MATTHEW 5:3-16 JESUS TEACHES THE BEATITUDES, SALT & LIGHT

<sup>3</sup> "Blessed are the poor in spirit, / for theirs is the kingdom of heaven. / <sup>4</sup> Blessed are those who mourn, / for they will be comforted. / <sup>5</sup> Blessed are the meek, / for they will inherit the earth. / <sup>6</sup> Blessed are those who hunger and thirst for righteousness, / for they will be filled. / <sup>7</sup> Blessed are the merciful, / for they will be shown mercy. / <sup>8</sup> Blessed are the pure in heart, / for they will see God. / <sup>9</sup> Blessed are the peacemakers, / for they will be called sons of God. / <sup>10</sup> Blessed are those who are persecuted because of righteousness, / for theirs is the kingdom of heaven.

<sup>11</sup> "Blessed are you when people insult you, persecute you and falsely say all kinds of evil against you because of me. <sup>12</sup> Rejoice

and be glad, because great is your reward in heaven, for in the same way they persecuted the prophets who were before you.

<sup>13</sup> "You are the salt of the earth. But if the salt loses its saltiness, how can it be made salty again? It is no longer good for anything, except to be thrown out and trampled by men.

<sup>14</sup> "You are the light of the world. A city on a hill cannot be hidden. <sup>15</sup> Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house.

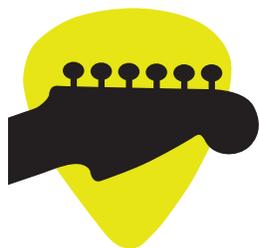
<sup>16</sup> In the same way, let your light shine before men, that they may see your good deeds and praise your Father in heaven."

## MEANING MATCH

MATTHEW 5:3-16

Draw a line from each word or phrase on the left to the definition on the right that matches its meaning in the Core Bible Story.

1. Blessed	a. Feel deeply sad about sin
2. Kingdom of heaven	b. Those whose thoughts are neither sinful nor hypocritical
3. Poor in spirit	c. Realm of God's rule
4. Mourn	d. Humble; exalts others
5. Meek	e. Happy in finding approval
6. Mercy	f. Bringing people to God and bringing people together
7. Pure in heart	g. Living according to God's rules
8. Peacemakers	h. Aware of sin and need for God's grace
9. Persecuted	i. Loving, undeserved response to someone miserable
10. Righteousness	j. Treated badly, including ridicule, imprisonment, even death



## Core Bible Story Discussion

MATTHEW 5:3–16 JESUS TEACHES THE BEATITUDES, SALT & LIGHT

**Read Matthew 5:13.** What did Jesus call His followers?  
The salt of the earth.

Why are believers the salt of the earth?

Believers have a duty to make the kingdom of God and the truth of the gospel come alive to the world.

**Read Matthew 5:14.** What else did Jesus call His followers?  
The light of the world.

Why can't a city on a hill be hidden?

Everyone around the hill sees the light of the city.

How should believers be like the city on a hill?

Everyone around the hill sees the light of the city.

**Read Matthew 5:15.** What did Jesus say people don't do with a lamp?  
Put it under a bowl.

What should people do with a lamp?

Put it on a stand, so that it gives light to all in the house.

In the same way, what should a believer do with God's love?

Put it on display for everyone to see.

**Read Matthew 5:16.** Believers should let their light shine before whom?  
Men, or everyone around them.

How do believers let their light shine, and for what purpose?

By doing Christlike deeds, so that people will praise God.

### TEACHING OBJECTIVE

Teach the Core Bible Story to help students grasp the main idea

### TEACHING ACTIVITIES

- 1. Core Bible Story**  
After sharing the story background from the lesson introduction page, let students read the story and discuss the main idea.
- 2. Core Bible Story Discussion**  
Have students read the specific verses and answer the questions. Discuss their answers. 
- 3. Meaning Match**  
Students match key words to the correct definition.

## TEACHING OBJECTIVE

Teach the unit's Bible Passage to help students grasp the main idea.

## TEACHING ACTIVITIES

### 1. Explore Scripture

Let students read the passage as you share background and discuss the main idea.

### 2. Challenging Words

Students circle the most challenging words or short phrases from Hebrews 10:22 and share with the class. Pronounce, clarify, and define these as a class. Be sure that students understand all vocabulary before they dive in!



## Glossary

- Sincere heart: pure, entire, complete
- Full assurance: confidence in God's acceptance of me when I come to Him
- Guilty conscience: troubled awareness of unforgiven sin

### 3. Pair and Share

Students pair up and discuss how demonstrating the characteristics found in the beatitudes brings blessings from God. The beatitudes found in Matthew 5:3–11 describe people who seek God wholeheartedly and have a sincere heart, as stated in Hebrews 10:22.

### 4. One-minute Write

Read description in box for each beatitude described in Matthew 5:3–11; pause for students to write how they could apply this characteristic in their own lives. This is a challenging activity, so focus on helping students to understand each beatitude by answering questions and discussing between writing sessions. You may also use Meaning Match on page 4 for a resource.



▶ PLAY HERE

## Bible Passage 1

EXPLORATION AND DISCOVERY

## Hebrews 10:22

Let us draw near to God with a sincere heart in full assurance of faith, having our hearts sprinkled to cleanse us from a guilty conscience and having our bodies washed with pure water.

## Challenging Words

1. Circle the three words or short phrases from Hebrews 10:22 that are the most difficult to understand and write below. **Answers will vary.**

2. After the class discussion with your teacher, write the meaning of words or phrases that were most challenging for you. **Answers will vary.**

## Pair and Share

With a partner, discuss the beatitudes in Matthew 5:3–11. Explain how demonstrating these characteristics brings blessing from God. **Answers will vary.**

## One-minute Write

After your teacher reads the description for each beatitude found in Matthew 5:3–11, describe how you could apply this characteristic in your own life. **See Student Workbook, page 9.**

### THE BEATITUDES

The **POOR IN SPIRIT** are those who recognize their spiritual inadequacy before God. Because they turn to God in repentance, theirs is the kingdom of heaven.

**THOSE WHO MOURN** are those who express grief over their sins and others' sins. Their comfort is in Christ's payment for their sin.

The **MEEK** seek to exalt God and others, and they don't think of themselves more highly than they should (Phil. 2:3–4; Rom. 12:3).

They will inherit the earth at the end of time (Rev. 21:1).

### THOSE WHO HUNGER AND THIRST FOR RIGHTEOUSNESS

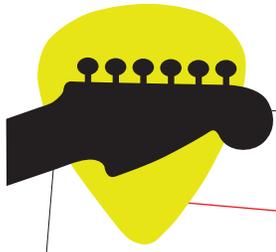
seek in everything to do God's will, and God promises they'll have righteousness!

The **MERCIFUL** are those who realize their own need of mercy, who have sought it through Jesus Christ, and in gratitude for God's undeserved love now give mercy. They will be shown mercy.

The **PURE IN HEART** are those who keep their thoughts pure (see Mat. 15:19).

**PEACEMAKERS** bring the gospel to others so they can have peace with God. They also try to bring people together who may be separated by tensions. They'll be called "sons of God" because they have this attribute of God.

The **PERSECUTED BECAUSE OF RIGHTEOUSNESS** are those who suffer because they obey God.



# SEEKERMANIA

HEBREWS 10:22

**TEACHING OBJECTIVE**  
Use the gift of music to explore the Bible Passage that inspired the song lyrics.

**TEACHING ACTIVITIES**  
**Song Scramble**  
Let students hear the song and try to unscramble five lyrics in their workbook as they sing along.

## Seekermania

○ Here comes the craze-catching  
on with you  
Unbelievable and yet it's  
something we can do  
To the Holy Place—we can enter in  
Never hesitate to go and walk right up to Him  
So we're drawing near to God with hearts sincere  
As our faith ensures the path is always clear

○ Any time is right  
Anywhere is near—Seekermania  
Even out of sight  
He is always here—Seekermania

○ Any time is right  
Anywhere is near—Seekermania  
In our daily flight  
There He will appear—Seekermania!

○ And with endless grace—how He fascinates  
Even when we wander and forget Him still He waits  
So we're praying with our hearts upon our sleeves  
As the Father draws us near and never leaves



## SONG SCRAMBLE

Listen to the song and unscramble these five words:

1. lapce | 2. klaw | 3. ceersni | 4. grapiny | 5. wards

1. place    2. walk    3. sincere    4. praying    5. draws

## TEACHING OBJECTIVE

Further explore the unit's Bible Passage to help students apply its meaning.

## TEACHING ACTIVITIES

### 1. Explore Scripture

Have students underline and read Matthew 5:10–11 on page 2 of their workbooks. Share background and discuss being persecuted and insulted for your faith. Most haven't been persecuted, but could relate to opposition when they obey God. Use Lesson Connection on page 3 as a resource.

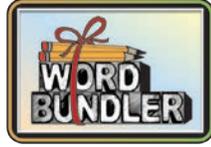
### 2. Everyday Dilemma

Students apply the truth of Matthew 5:10–11 to an everyday dilemma that they might face. Discuss how when we obey God our lives convict others. They may be drawn to God, or they may respond by attacking us for disapproving their actions.



### 3. Wisdom of Another

After completing the Everyday Dilemma, students pair up and share. Then, call for volunteers who were inspired by their partner's idea to share with the class.



▶ [PLAY HERE](#)

## Bible Passage 1

EXPLORATION AND DISCOVERY

## Hebrews 10:22

Let us draw near to God with a sincere heart in full assurance of faith, having our hearts sprinkled to cleanse us from a guilty conscience and having our bodies washed with pure water.

## Everyday Dilemma

You are at a party with a bunch of your friends. You discover that the movie everyone plans to watch is inappropriate and offensive.

1. What would you do?

*Answers will vary.*

2. How do your actions show that you are being salt and light and obeying God?

*Others see our good works and are drawn to God.*

3. Why might others get angry when we obey God?

*Our lives convict others.*

4. What does God promise us when we obey even in difficult times?

*We will be blessed.*

## Wisdom of Another

After hearing from your classmates about how they could obey God even when faced with opposition, write down the idea that most inspired you and explain why.

*Answers will vary.*



# What We Learned

## Hebrews 10:22



▶ PLAY HERE

### Learning Points

FROM CORE BIBLE STORY  
AND BIBLE PASSAGE

To see what we've learned so far from Hebrews 10:22, fill in the blanks in the five learning points below with one of these words:

**honest • cleanses • clear • praying • hear**



We can draw near to God by **praying** to Him.



It pleases God when we pray with an **honest** heart.



We can be sure that God will **hear** our prayers.



Drawing near to God **cleanses** us in our hearts.



The path is always **clear** to approach God in prayer.

#### TEACHING OBJECTIVE

Use the five key learning points to help students understand and apply the Bible Passage.

#### TEACHING ACTIVITIES

##### 1. Learning Points

Students use the list of words to fill in the blanks of the five learning points. Discuss.

##### 2. Favorite Point

Students circle their favorite learning point. Ask volunteers to share why it is their favorite point.

##### 3. Weekly Quiz

Students take the quiz that covers the Core Bible Story and Bible Passage. Review.

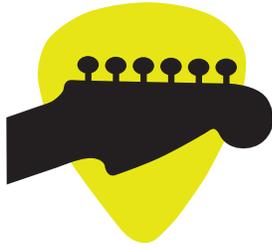
##### 4. Crossword Puzzle

Students complete the Crossword Puzzle on the Creative Page and discuss how the lesson target can be a part of their lives.



Choose your favorite learning point from the list above, and explain what it means to you.

**Answers will vary.**



## SEEKERMANIA

### Weekly Quiz

FROM CORE BIBLE STORY AND BIBLE PASSAGE

1. Jesus said that we are the **salt** of the earth.
2. Jesus said that we are the **light** of the world.
3. Where should a light be placed? Why?  
**Up high, on a lamp stand, so that the light can spread all over.**
4. What will be the result of letting our light shine to the world?  
**Men will see our good deeds and praise God.**
5. Explain what it means to be salt OR light for us today. **Answers will vary.**
6. According to Hebrews 10:22, how are we to draw near to God?  
**With a sincere heart in full assurance of faith.**
7. Why can believers consider themselves "cleansed"?  
**Jesus' blood and death paid for our sins and we are now free from that guilt.**

## CROSSWORD

Fill in the correct answers, one letter per square, both across and down, from the given clues.

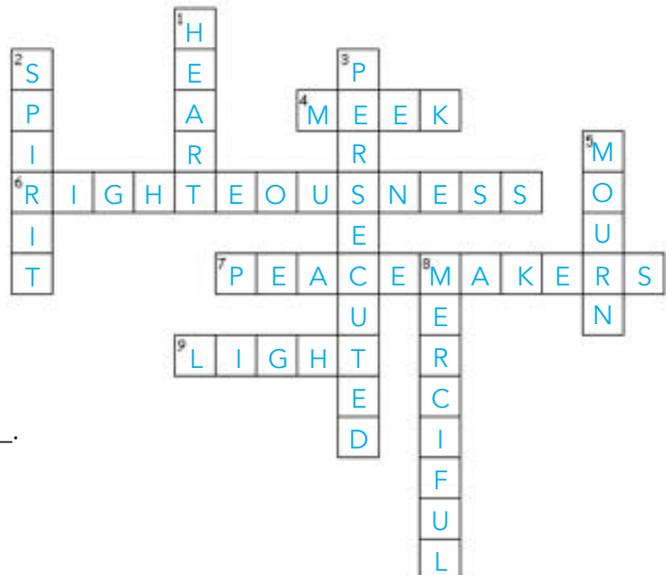
*Direct students to their Creative Page (SW page 9) to do their work.*

### Across

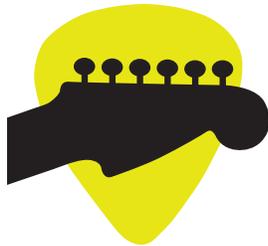
4. When you don't see yourself more highly than you should, you are \_\_\_\_\_.
6. When you seek to do God's will in everything, you have a hunger and a thirst for \_\_\_\_\_.
7. Those who try to bring people together are \_\_\_\_\_.
9. Our life of pursuing God through our good deeds shows we are salt and \_\_\_\_\_.

### Down

1. Those who keep their thoughts clean and godly are called pure in \_\_\_\_\_.
2. When you know you need God, you are poor in \_\_\_\_\_.
3. Those who suffer because they obey God are \_\_\_\_\_.
5. When you are sad and regret your sins, you \_\_\_\_\_.
8. Those who show mercy are \_\_\_\_\_.



# UNIT 2



## This Unit's Connection

### Core Bible Story & Bible Passage

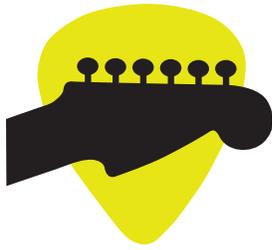
King David describes how he sought God in Psalm 63:1. He thirsted for God in the same way he thirsted for water in the midst of a hot desert. Jesus described God seekers in the Beatitudes. He even used the same metaphor of thirst when he described “those who hunger and thirst for righteousness” because they seek a righteous God (Mat. 5:6).

David said he'd beheld God's power and glory so he was going to speak and sing of how wonderful God was (Ps. 63:2–5). That way others would know about God's greatness. Similarly, Jesus said when we live according to the Beatitudes, we become salt and light to the world: Our deeds, like David's, show others God's greatness.



## ONLINE HIGHLIGHTS

1. We should seek God with much anticipation.
2. Every day brings a new opportunity to seek the Lord.
3. God is always there when you need Him.
4. No matter our situation, God never changes.
5. We need to seek God because we get to seek God.
6. Seeking God is believing that He cares for us.
7. Seeking God first means trusting Him above ourselves.
8. It's amazing that we can seek the one true God.
9. Seek God more and worry about your life less.
10. Our attitude should include a desire to seek God.
11. God can help in a weary season of life.
12. When we seek God, we should do so with urgency.
13. One of the final song lyrics was “There I find you everywhere.”
14. God will bless us when we hunger and thirst for Him.
15. We don't have to wait in line to spend time with God.



## Core Bible Story

MATTHEW 5:3-16 JESUS TEACHES THE BEATITUDES, SALT & LIGHT

<sup>3</sup> "Blessed are the poor in spirit, / for theirs is the kingdom of heaven. / <sup>4</sup> Blessed are those who mourn, / for they will be comforted. / <sup>5</sup> Blessed are the meek, / for they will inherit the earth. / <sup>6</sup> Blessed are those who hunger and thirst for righteousness, / for they will be filled. / <sup>7</sup> Blessed are the merciful, / for they will be shown mercy. / <sup>8</sup> Blessed are the pure in heart, / for they will see God. / <sup>9</sup> Blessed are the peacemakers, / for they will be called sons of God. / <sup>10</sup> Blessed are those who are persecuted because of righteousness, / for theirs is the kingdom of heaven.

<sup>11</sup> "Blessed are you when people insult you, persecute you and falsely say all kinds of evil against you because of me. <sup>12</sup> Rejoice

and be glad, because great is your reward in heaven, for in the same way they persecuted the prophets who were before you.

<sup>13</sup> "You are the salt of the earth. But if the salt loses its saltiness, how can it be made salty again? It is no longer good for anything, except to be thrown out and trampled by men.

<sup>14</sup> "You are the light of the world. A city on a hill cannot be hidden. <sup>15</sup> Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house.

<sup>16</sup> In the same way, let your light shine before men, that they may see your good deeds and praise your Father in heaven."

### TEACHING OBJECTIVE

Review or continue the Core Bible Story to help students know and believe its meaning.

### TEACHING ACTIVITIES

#### 1. Core Bible Story

Let students read the story as you share background and discuss the main idea.

#### 2. Core Bible Story Application

Have students read the three application steps in their workbooks. Discuss and let students share their answers.



## Core Bible Story Application

MATTHEW 5:3-16 APPLICATION ACTIVITY

**Step 1:** Do you feel more like salt or light?

Answers will vary.

**Step 2:** What do you do that makes you salt or light?

Answers will vary.

**Step 3:** How can your saltiness or light have a positive effect on the world for God?

Answers will vary.



▶ PLAY HERE

## Bible Passage 2

EXPLORATION AND DISCOVERY

### Psalm 63:1

O God, you are my God, earnestly I seek you; my soul thirsts for you, my body longs for you, in a dry and weary land where there is no water.



### Scripture Study

PSALM 63:1 APPLICATION ACTIVITY

#### PSALM 84:2

My soul yearns, even faints, for the courts of the Lord; my heart and my flesh cry out for the living God.

#### ISAIAH 26:9

My soul yearns for you in the night; in the morning my spirit longs for you. When your judgments come upon the earth, the people of the world learn righteousness.

#### MATTHEW 5:6

Blessed are those who hunger and thirst for righteousness, for they will be filled.

#### TEACHING OBJECTIVE

Teach the unit's Bible Passage to help students grasp the main idea.

#### TEACHING ACTIVITIES

##### 1. Explore Scripture

Let students read the passage as you share background and discuss the main idea.

##### 2. Scripture Study

Students look up Scripture in their Bibles and cross-reference to increase understanding of Bible Passage. With a partner, students read and evaluate.



##### 3. One Word

Students choose one word that best represents Psalm 63:1 and must explain why they chose that word.

With a partner, read these passages: Psalm 84:2; Isaiah 26:9; Matthew 5:6.

What main idea do these verses share?

**They're all about longing for or having a hunger for God's presence. Those who seek the Lord will be blessed and experience the righteousness of God.**

How do these verses help us understand Psalm 63:1?

**The verses help us understand the idea of God's blessing coming upon those who yearn, cry out, long, hunger, and thirst for God. Those who seek the Lord will experience His presence.**

Challenge: When we feel distant from God, what actions should we take?

**Psalm 63:1 and the related verses above remind us that we will be both blessed and filled when we earnestly seek God and His comfort. When we feel distant from God, we should follow the example of David as he urgently cried out to God when he was in the desert of Judah. God's presence in our lives will always overcome the weariness of the world.**



### One Word

1. Choose one word that best represents Psalm 63:1.
2. Explain why you chose that word and how it best represents the lesson.
3. How does this word show what our attitude should be like in knowing God?

**Answers will vary.**

### TEACHING OBJECTIVE

Use the gift of music to explore the Bible Passage that inspired the song lyrics.

### TEACHING ACTIVITIES

**Tile Scramble**  
Let students hear the song and try to unscramble tiles in their workbook.

## iSEEK

PSALM 63:1

### iSEEK

Hey God-You are my God  
And I seek You more and more

Hey God-You are my God  
More than I found You before  
With a hunger and a thirst  
May I long to seek You first  
Hey God-You are my God  
And I seek You more and more

Up to seek-need to seek-get to seek-so I seek  
In to seek-want to seek-got to seek-so I seek

Hey God-You are my God  
And I seek You here and there  
Hey God-You are my God  
There I find You everywhere  
In a dry and weary land  
May I long to seek Your hand  
Hey God-You are my God  
And I seek You here and there

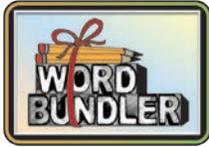


## TILE SCRAMBLE

What does it mean to be salt and light?  
Unscramble the tiles to reveal a message.

H	O	W	I	O	N	L	L	Y	S	S	O	R	L	L	O	I	A	C	T
G	O	D	E	W	R	E	A	D	T	H	A	T	V	E	M	Y	T	H	

M	Y	A	C	T	I	O	N	S	S	H	O	W	T	H	E	W	O	R	L	D	T	H	A	T
					I	R	E	A	L	L	Y	L	O	V	E	G	O	D						



▶ PLAY HERE

## Bible Passage 2

EXPLORATION AND DISCOVERY

### Psalm 63:1

O God, you are my God, earnestly I seek you; my soul thirsts for you, my body longs for you, in a dry and weary land where there is no water.



### Object Prompt

Identify the object shown by your teacher. What does the object have to do with what you are learning from the Bible Passage this week?

Answers will vary.

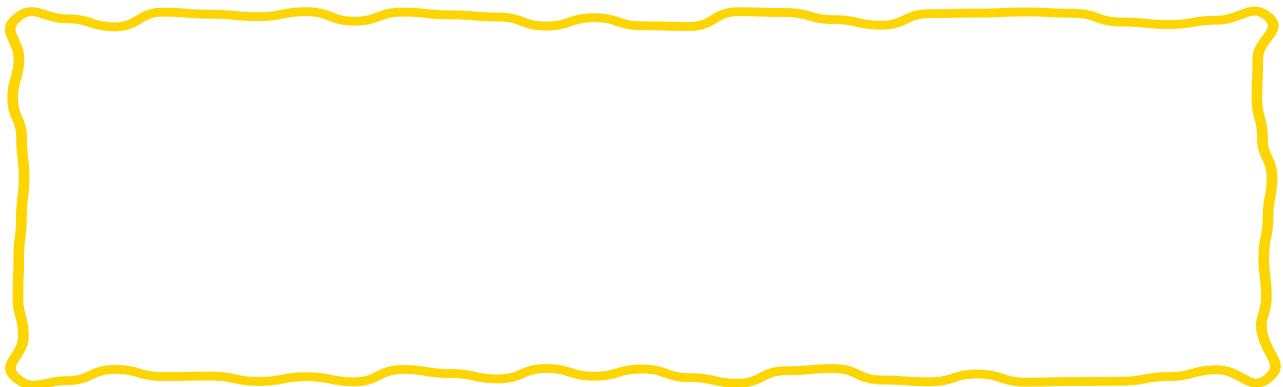


### Let's Draw

Choose one of the beatitudes from Matthew 5:3–11 and draw it.

1. Explain which beatitude you chose, and describe how your drawing illustrates that characteristic.
2. Now that you know this verse, what should you do?
3. What is promised for those that demonstrate the beatitude you chose?
4. One other thing that you learned from the passage is:

Answers will vary.



#### TEACHING OBJECTIVE

Further explore the unit's Bible Passage to help students apply its meaning.

#### TEACHING ACTIVITIES

1. **Explore Scripture**  
Let students read the passage as you share background and discuss the main idea.
2. **Object Prompt**  
Bring in salt or candle (may use Google images or a photo) with no explanation. Students will explore how it relates to what they are learning this week. Discuss in small groups, then debrief as a class. Do not give the answer until they have explored all options. Use Lesson Connection on page 11 for salt and light background. 
3. **Let's Draw**  
Students illustrate one of the beatitudes from Matthew 5:3–11.

## TEACHING OBJECTIVE

Use the five key learning points to help students understand and apply the Bible Passage.

## TEACHING ACTIVITIES

### 1. Learning Points

Students use the list of words to fill in the blanks of the five learning points. Discuss.

### 2. Favorite Point

Students circle their favorite learning point. Ask volunteers to share why it is their favorite point.

### 3. Weekly Quiz

Students take the quiz that covers the Core Bible Story and Bible Passage. Review.

# What We Learned

## Psalm 63:1



▶ PLAY HERE

## Learning Points

FROM CORE BIBLE STORY  
AND BIBLE PASSAGE

To see what we've learned so far from Psalm 63:1, fill in the blanks in the five learning points below with one of these words:

**devotion • more • anywhere • thirsty • acknowledge**



To seek God **acknowledge** that He is your God.



Earnestly seek God with faith and **devotion**.



We will be blessed by seeking God **more** and more.



Seeking God in prayer can happen **anywhere**.

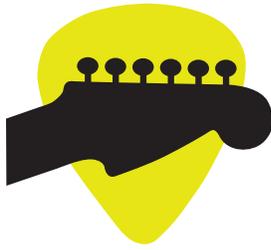


Only God's presence can satisfy a **thirsty** soul.



Choose your favorite learning point from the list above, and explain what it means to you.

**Answers will vary.**



# SEEKERMANIA

## Weekly Quiz

FROM CORE BIBLE STORY AND BIBLE PASSAGE

1. What makes salt worthless?  
**Losing its saltiness.**
2. How can that happen to a believer?  
**Answers will vary: when they are diluted with worldliness, etc.**
3. When Jesus calls us lights, to what does He compare us?  
**A city on a hill and a lamp.**
4. Why can a city on a hill not be hidden?  
**It is too large and bright.**
5. How can Christians be a light to the world?  
**Answers will vary.**
6. Who wrote Psalm 63?  
**David.**
7. If you were giving David advice, what might you tell him to do since he is thirsty for God?  
**Answers will vary: pray, read God's word, be alone with God and seek His presence.**

TEACHER'S NOTES

**TEACHING OBJECTIVE**

Use the three application statements below for the students to reflect on what they've learned.

**TEACHING ACTIVITIES**

**Adventure Wrap-up**

Have the students write out their thoughts. You can also come up with an additional application or personal story to share during this activity.

One thing from the lesson that challenged me this week is:

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This is what I thank God for (my praise):

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This is how I can live out what I learned this week at home:

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# UNITS 3 & 4

## Core Bible Story: Matthew 6:5–13

Adventures in the pursuit of God's presence continue as we explore Jesus' teaching from the Gospel of Matthew!

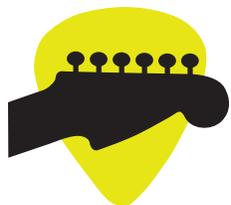
## Unit 3 Bible Passage: Matthew 6:6

## Unit 4 Bible Passage: Colossians 3:1–2

Two powerful Bible Passages emerge to parallel the Core Bible Story as we discover how to draw near to God.

**LET'S CONTINUE TO DISCOVER  
THE PURSUIT OF GOD'S PRESENCE!**





## Matthew 6:5–13

### BACKGROUND

### Lesson Target

Seek God by praying to Him. He wants us to pray, and Jesus teaches us how.

### Lesson Setting

This Core Bible Story is a continuation of the Sermon on the Mount. In this section, Jesus teaches the correct and incorrect ways to pray. Prior to teaching on prayer, Jesus taught the correct way to give. In both instances, He points out that we are to pray, or give, not as a way to impress others but only as a way to honor God. In Jesus' day, public prayer took place either in the synagogue or on the streets at the appointed prayer times (9 a.m, noon, and 3 p.m.). After condemning false and meaningless prayers, Jesus gives an example of how to pray and what to pray for.

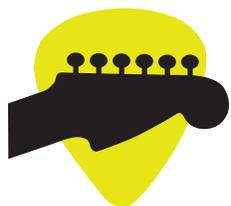
Last week we saw eight characteristics that God blesses. This week we see one action that God rewards: prayer. Not just any prayer, though: God rewards secret, sincere prayer. He doesn't reward prayer that's intended to impress people.

The prayer Jesus models for us commits us to act in the kingdom ways the Beatitudes show us. First, the Lord's Prayer tells us to pray to God calling Him, "Our Father." That's how we approach Him: He's our Father, and we're one of many children. We're connected

and we have duties to others.

The first three requests are about glorifying God. We pray for God's name to be holy, which commits us to upholding His name and not using it crassly or in curses. We pray for God's kingdom to come, which commits us to living according to that kingdom's ways now and reminds us to set our mind on the coming kingdom when things here are hard. We pray for God's will to be done, which commits us both to finding out what His will is by searching Scripture and to obeying it.

The next three requests are for ourselves and our brothers and sisters in Christ. We ask for our daily needs to be met, and that reminds us both to be content with what we have and to help the needy. We ask for our sins to be forgiven as we forgive others, and that commits us to confessing where we've fallen short, to turning from our sins, and to forgiving all who have sinned against us. We ask God to lead us away from temptations and to deliver us from the evil one, and that reminds us of our weaknesses and commits us to avoiding situations that cause temptation.



### Teacher Helps

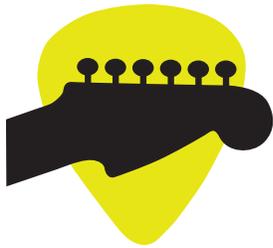
#### Scriptures

- Luke 11:1–4—the same biblical account
- Matthew 14:23; Luke 6:12, 22:32, 22:41–44, 23:34; Hebrews 5:7—examples of how Jesus prayed
- Genesis 6:5; Psalm 17:3, 19:14, 44:21, 139:23; Matthew 9:4, 15:8; Luke 24:38—verses about God knowing our hearts and motives

#### Biblical Concepts

Humility, prayer, forgiveness, God's omniscience

# UNIT 3



## This Unit's Connection

### Core Bible Story & Bible Passage

Our Bible Passage, Matthew 6:6, comes right from the Core Bible Story. It tells us God rewards private prayer. It tells us God wants us to get alone with Him to talk to Him. The God of the universe cares so much for us that He wants us to spend time alone with Him!

If we pray only in public, then we're hypocrites because we don't really have a relationship with God: We're merely putting on a show for people (v. 5). We don't have the pure heart Jesus

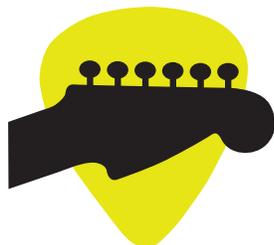
spoke about in the Beatitudes (Mat. 5:8). Whatever approval we get from people is our only reward because God won't bless prayers that are merely show.

When we secretly spend time with God, though, God rewards us. Here on earth He rewards us with knowing Him better, with answered prayers, with guidance towards righteousness, with insights, and with protection. In addition, He'll reward us in heaven.



### ONLINE HIGHLIGHTS

1. Day and night we can pray to God.
2. The way to seek God is simply to pray.
3. God rewards us when He sees us pray.
4. God's reward is His presence in our lives.
5. Pray to leave the cares of the world behind you.
6. Pray to be seen by God, not to be seen by men.
7. Pray to God and take Him with you wherever you go.
8. The best "getaway" is to pray to God alone.
9. Jesus said, "Close the door and pray to your Father."
10. God watches over us when we pray.
11. We talk to the Father when we pray.
12. Jesus encouraged us to pray alone and not make a show of our prayers.
13. When God sees us pray in secret, He knows we truly want to be in His presence.
14. God fills our hearts when we take the time to be with Him.
15. God the Father hears our prayers and sees us when we pray.



## Core Bible Story

MATTHEW 6:5-13 JESUS TEACHES ABOUT PRAYER

<sup>5</sup> "And when you pray, do not be like the hypocrites, for they love to pray standing in the synagogues and on the street corners to be seen by men. I tell you the truth, they have received their reward in full. <sup>6</sup> But when you pray, go into your room, close the door and pray to your Father, who is unseen. Then your Father, who sees what is done in secret, will reward you. <sup>7</sup> And when you pray, do not keep on babbling like pagans, for they think they will be heard because of their many

words. <sup>8</sup> Do not be like them, for your Father knows what you need before you ask him.

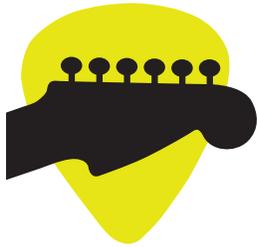
<sup>9</sup> "This, then, is how you should pray: 'Our Father in heaven, / hallowed be your name, / <sup>10</sup> your kingdom come, / your will be done / on earth as it is in heaven. / <sup>11</sup> Give us today our daily bread. / <sup>12</sup> Forgive us our debts, / as we also have forgiven our debtors. / <sup>13</sup> And lead us not into temptation, / but deliver us from the evil one.'"

## MEANING MATCH

MATTHEW 6:5-13

Draw a line from each word on the left to the definition on the right that matches its meaning in the Core Bible Story.

1. Pray	a. Invisible
2. Hypocrite	b. Guide
3. Reward	c. What you owe
4. Pagan	d. Phony
5. Unseen	e. Desire to do wrong
6. Hallowed	f. Jabbering or chattering
7. Debt	g. Honor
8. Temptation	h. Talk with God
9. Lead	i. Holy or sacred
10. Babbling	j. Unbeliever



## Core Bible Story Discussion

MATTHEW 6:5–13 JESUS TEACHES ABOUT PRAYER

**Read Matthew 6:5.** What did Jesus teach His disciples to do? **Pray the right way.**

Is there a wrong way to pray  
**Yes, as a hypocrite who is not sincere.**

How do hypocrites pray?  
**They pray standing in church or out in the open on the street.**

Why do they do this?  
**To be seen by men and look religious.**

**Read Matthew 6:6.** How did Jesus say to pray the right way?  
**Close the door and pray to your Father.**

What does the Father do for those who pray sincerely?  
**He sees what they do in secret and rewards them.**

**Read Matthew 6:7–8.** How did the pagans pray?  
**They prayed as unbelievers using big words, hoping their man-made gods would answer.**

Is it okay to pray simple words?  
**Yes—for God knows what we need before we ask Him.**

**Read Matthew 6:9.** Did Jesus teach us how to pray?  
**Yes, He gave us the perfect example.**

What were the first two words of Jesus' prayer? **"Our Father."**

To whom do we pray? **God the Father in heaven.**

How do we greet Him?  
**We praise His Holy name —"hallowed be Your name."**

### TEACHING OBJECTIVE

Teach the Core Bible Story to help students grasp the main idea.

### TEACHING ACTIVITIES

- 1. Core Bible Story**  
After sharing the story background from the lesson introduction page, let students read the story and discuss the main idea.
- 2. Core Bible Story Discussion**  
Have students read the specific verses and answer the questions. Discuss their answers. 
- 3. Meaning Match**  
Students match key words to the correct definition. From Matthew 6:5–13.

## TEACHING OBJECTIVE

Teach the unit's Bible Passage to help students grasp the main idea.

## TEACHING ACTIVITIES

### 1. Explore Scripture

Let students read the passage as you share background and discuss the main idea.

### 2. Question of the Day

At the beginning of your Bible time, write the following: "Jesus teaches that you should pray in secret. Is it wrong for others to see you praying? Why or why not?"



After students provide comments, help students understand it is about the attitude of our hearts. God rewards secret and sincere prayer. We are not to try to impress people with our prayers.

### 3. Pair and Share (Truth)

Students pair up and discuss the meaning of "hallowed be your name" found in Matthew 6:9. "Oh, my God" is a commonly used expression today, but we do not honor God's name when we use it crassly or in curses.



▶ PLAY HERE

## Bible Passage 3

EXPLORATION AND DISCOVERY

## Matthew 6:6

But when you pray, go into your room, close the door and pray to your Father, who is unseen. Then your Father, who sees what is done in secret, will reward you.

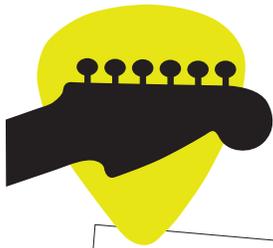
## Question of the Day

1. Write out the question of the day. *Answers will vary.*
2. After the question of the day discussion, write your response. *Answers will vary.*

## Pair and Share (Truth)

With a partner, read Matthew 6:9 and consider the meaning of "hallowed be your name."

1. Explain why using the expression "Oh, my God" does not honor God. *Answers will vary.*
2. How will Matthew 6:9 affect the words you use and why? *Answers will vary.*



## YOUR GETAWAY

MATTHEW 6:6

### TEACHING OBJECTIVE

Use the gift of music to explore the Bible Passage that inspired the song lyrics.

### TEACHING ACTIVITIES

#### Song Scramble

Let students hear the song and try to unscramble five lyrics in their workbook as they sing along.

## YOUR GETAWAY

Day and night  
 Night or day  
 You can go find your getaway  
 Try to leave the world  
 Behind you every day

Take the time  
 Sneak away  
 You can go find your getaway  
 Close the door and seek  
 Your Father when you pray

Then as your Father sees you there  
 He will reward your simple prayer  
 Then as your Father sees you there  
 He fills your heart  
 To take His presence everywhere



## SONG SCRAMBLE

Listen to the song and unscramble these five words:

1. seloc | 2. rodo | 3. htreat | 4. drrwea | 5. yarepr

1. close    2. door    3. father    4. reward    5. prayer

## TEACHING OBJECTIVE

Further explore the unit's Bible Passage to help students apply its meaning.

## TEACHING ACTIVITIES

### 1. Explore Scripture

Let students read the passage as you share background and discuss the main idea.

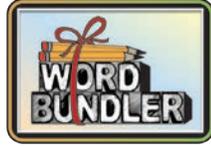
### 2. Group Questions

In groups of four, students take five minutes to discuss Matthew 6:9–13 and come up with a question about the Lord's Prayer. Write questions on board and use Lesson Connection on pages 21 and 29 to respond.



### 3. Haiku

Students write a haiku (a three-line poem of five syllables, then seven, then five) based on Matthew 6:6, and then share it with others. Students choose "How to pray" or "How not to pray" for haiku topic. (Search "Christian Haiku" for more examples to share with class.)



▶ PLAY HERE

## Bible Passage 3

EXPLORATION AND DISCOVERY

### Matthew 6:6

But when you pray, go into your room, close the door and pray to your Father, who is unseen. Then your Father, who sees what is done in secret, will reward you.

### Group Questions

With your group, read Matthew 6:9–13. Together decide on a question to ask the teacher about the Lord's Prayer.

1. What question did your group ask your teacher?

*Answers will vary.*

2. What did you learn? *Answers will vary.*

3. How can you apply your new knowledge in your own life?

*Answers will vary.*

### Haiku

Write a haiku based on Matthew 6:6. A haiku is a three-line poem in which the first line has five syllables, the second has seven syllables, and the last has five syllables.

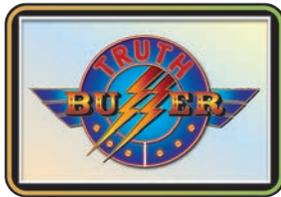
Choose "How to pray" or "How not to pray" for your haiku topic. Share your poem with a partner. Illustrate your poem. *Answers will vary.*

*Direct students to their Creative Page (SW page 25) to do their work.*



# What We Learned

## Matthew 6:6



▶ PLAY HERE

### Learning Points

FROM CORE BIBLE STORY  
AND BIBLE PASSAGE

To see what we've learned so far from Matthew 6:6, fill in the blanks in the five learning points below with one of these words:

**alone • time • behind • sees • rewards**



We can pray to God at any **time**—whether day or night.



Praying **alone** prevents us from praying to show off.



When we pray, we can't see God—but He **sees** us.



God loves when we pray, and **rewards** us when we do.



Praying helps us leave the world **behind** to pursue God.

#### TEACHING OBJECTIVE

Use the five key learning points to help students understand and apply the Bible Passage.

#### TEACHING ACTIVITIES

##### 1. Learning Points

Students use the list of words to fill in the blanks of the five learning points. Discuss.

##### 2. Favorite Point

Students circle their favorite learning point. Ask volunteers to share why it is their favorite point.

##### 3. Weekly Quiz

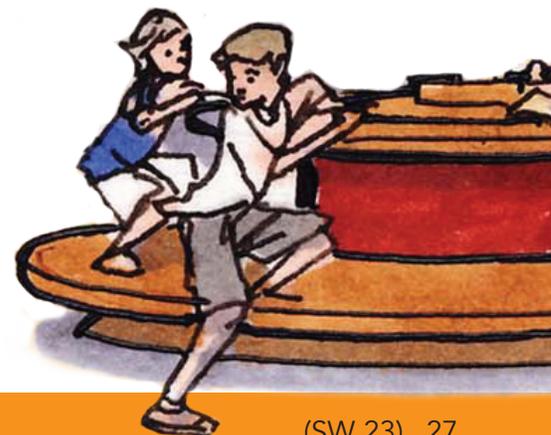
Students take the quiz that covers the Core Bible Story and Bible Passage. Review.

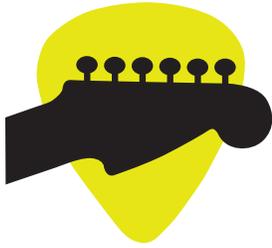
##### 4. Break the Code

Students complete the Break the Code activity on their Creative Page (SW page 25) and discuss how the lesson target can be a part of their lives.

Choose your favorite learning point from the list above, and explain what it means to you.

**Answers will vary.**





## SEEKERMANIA

### Weekly Quiz

FROM CORE BIBLE STORY AND BIBLE PASSAGE

- Whom are we NOT to be like? **Hypocrites.**
- Why are we not to be like them?  
**They pray only to be seen by others, and they try to impress other with their prayers.**
- Why should we not "babble like pagans"?  
**God already knows what we need.**
- What does "hallowed" mean? **Holy, divine, righteous.**
- List three things for which this prayer asks. **Answers will vary.**
- Who is "the evil one"? **Satan.**
- Who gave us this example of prayer? **Jesus.**

## BREAK THE CODE

MATTHEW 6:6

*Direct students to their Creative Page (SW page 25) to do their work.*

Break the code using the code chart below. Find each coded number on the top row to select the correct letter on the bottom row. Write out the correct phrase on the lines below.

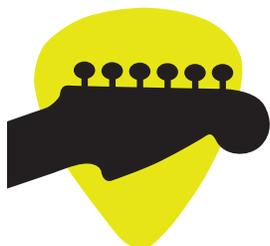
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z

$\frac{P}{16}$   $\frac{R}{18}$   $\frac{A}{1}$   $\frac{Y}{25}$   $\frac{W}{23}$   $\frac{I}{9}$   $\frac{T}{20}$   $\frac{H}{8}$   $\frac{H}{8}$   $\frac{O}{15}$   $\frac{N}{14}$   $\frac{E}{5}$   $\frac{S}{19}$   $\frac{T}{20}$   $\frac{Y}{25}$

$\frac{A}{1}$   $\frac{N}{14}$   $\frac{D}{4}$   $\frac{N}{14}$   $\frac{O}{15}$   $\frac{T}{20}$   $\frac{T}{20}$   $\frac{O}{15}$   $\frac{I}{9}$   $\frac{M}{13}$   $\frac{P}{16}$   $\frac{R}{18}$   $\frac{E}{5}$   $\frac{S}{19}$   $\frac{S}{19}$

$\frac{O}{15}$   $\frac{T}{20}$   $\frac{H}{8}$   $\frac{E}{5}$   $\frac{R}{18}$   $\frac{S}{19}$

# UNIT 4



## This Unit's Connection

### Core Bible Story & Bible Passage

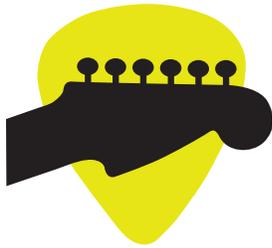
Colossians 3:1–2 tells us why we can fervently pray according to the model of the Lord's Prayer. We've been raised with Christ, so therefore we can set our minds on things above. Setting our minds on things above means remembering the glory to come and God's promised rewards. It means remembering that this earth is not all there is. Setting our minds

on things above reminds us to honor God while we patiently wait for His kingdom to come and right all wrongs. Setting our minds on things above drives earthly temptations from our hearts and replaces them with seeking God and His rewards. Setting our minds on things above tells us we can forgive others because no one can take from us anything of eternal value.



### ONLINE HIGHLIGHTS

1. We've been raised with Christ to live for what's above.
2. The world lives for today, but we live for what's to come.
3. "Heads-up" means set your hearts and minds on God.
4. With Christ in our lives there is no need for the world.
5. Resting our minds on godly things brings peace and victory.
6. Keep your "head in the clouds" and think on godly things.
7. "Living it up" here doesn't compare to living for eternity.
8. Let your thoughts "take wing" and soar to things on high.
9. To please God, let your eyes focus on what pleases Him.
10. Christ followers have been forgiven and raised with Christ.
11. Our desire should be to please Jesus, since we belong to Him.
12. To set your hearts on things above, live according to Jesus' Word.
13. Christ is seated at the right hand of God.
14. According to the lyrics, "Christ sits on the throne, and I'm already there to stay."
15. When your sins are forgiven, you become raised with Christ.



## Core Bible Story

MATTHEW 6:5-13 JESUS TEACHES ABOUT PRAYER

<sup>5</sup> "And when you pray, do not be like the hypocrites, for they love to pray standing in the synagogues and on the street corners to be seen by men. I tell you the truth, they have received their reward in full. <sup>6</sup> But when you pray, go into your room, close the door and pray to your Father, who is unseen. Then your Father, who sees what is done in secret, will reward you. <sup>7</sup> And when you pray, do not keep on babbling like pagans, for they think they will be heard because of their

many words. <sup>8</sup> Do not be like them, for your Father knows what you need before you ask him.

<sup>9</sup> "This, then, is how you should pray: 'Our Father in heaven, / hallowed be your name, / <sup>10</sup> your kingdom come, / your will be done / on earth as it is in heaven. / <sup>11</sup> Give us today our daily bread. / <sup>12</sup> Forgive us our debts, / as we also have forgiven our debtors. / <sup>13</sup> And lead us not into temptation, / but deliver us from the evil one.'"

### TEACHING OBJECTIVE

Review or continue the Core Bible Story to help students know and believe its meaning.

### TEACHING ACTIVITIES

#### 1. Core Bible Story

Let students read the story as you share background and discuss the main idea.

#### 2. Core Bible Story Application

Have students read the three application steps in their workbooks. Discuss and let students share their answers.



## Core Bible Story Application

MATTHEW 6:5-13 APPLICATION ACTIVITY

**Step 1:** Read verses 9 and 10 again.

**Step 2:** Write out the prayer in your own words, like you would say it. *Answers will vary.*

**Step 3:** Use the prayer that you wrote in step 2 as a guide. Pray that prayer two more times this week.



▶ PLAY HERE

## Bible Passage 4

EXPLORATION AND DISCOVERY

### Colossians 3:1–2

Since, then, you have been raised with Christ, *set your hearts on things above, where Christ is seated at the right hand of God. Set your minds on things above, not on earthly things.*



### Scripture Study

COLOSSIANS 3:1–2 APPLICATION ACTIVITY

#### ROMANS 8:6–7

The mind of sinful man is death, but the mind controlled by the Spirit is life and peace; the sinful mind is hostile to God. It does not submit to God's law, nor can it do so.

#### 2 CORINTHIANS 4:18

So we fix our eyes not on what is seen, but on what is unseen. For what is seen is temporary, but what is unseen is eternal.

#### 1 PETER 3:22

Who has gone into heaven and is at God's right hand—with angels, authorities and powers in submission to him.

#### TEACHING OBJECTIVE

Teach the unit's Bible Passage to help students grasp the main idea.

#### TEACHING ACTIVITIES

##### 1. Explore Scripture

Let students read the passage as you share background and discuss the main idea.

##### 2. Scripture Study

Students look up Scripture in their Bibles and cross-reference to increase understanding of Bible Passage. With a partner, students read and evaluate.



##### 3. Muddiest Point

Students write about what is confusing in the passage. Afterward, discuss these questions as a class and provide clarification.



With a partner, read these passages: Romans 8:6–7; 2 Corinthians 4:18; 1 Peter 3:22.

What main idea do these verses share?

*They're all about fixing our hearts and minds on that which is from above, where Jesus is at God's right hand, which allows the Holy Spirit to bring joy and peace into our lives.*

How do these verses help us understand Colossians 3:1–2?

*The verses help us understand that putting our faith in Christ and being raised with Christ absolutely requires us to focus our heart and minds on Godly things if we want to live for Christ.*

Challenge: Why should we set our hearts and minds on where Jesus is?

*Since Jesus was raised from the dead and now sits at the right hand of God in heaven, Christ followers head in the wrong direction when they focus their attention on earthly things that are not from God. Things from above like love, peace and humility and the Word of God should be on the hearts and minds of those who have been saved by Christ and set apart to live a life that brings glory to Him.*



### Muddiest Point

1. What is the "muddiest point" or most confusing thing about the passage in Colossians 3:1–2? *Answers will vary.*
2. After discussing this with your class, explain your new knowledge. *Answers will vary.*

### TEACHING OBJECTIVE

Use the gift of music to explore the Bible Passage that inspired the song lyrics.

### TEACHING ACTIVITIES

**Tile Scramble**  
Let students hear the song and try to unscramble tiles in their workbook.

## HEADS-UP

COLOSSIANS 3:1-2

### HEADS-UP

Get your head out of the clouds  
That's what they used to say to me  
But I've been raised with Christ  
And I live now for what's to be

Live it up every day  
That's what the world is swift to say  
But Christ sits on the throne  
And I'm already there to stay

So heads-up  
Don't look down  
Keep your eyes above the ground  
For your life is now with Christ  
And there's no need to hang around  
So heads-up  
And take wing  
Think on high where Christ is King  
Set your hearts on what's above  
And rest your minds on godly things  
So heads-up

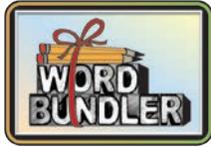


## TILE SCRAMBLE

What kind of prayer does God reward?  
Unscramble the tiles to reveal a message.

<del>SEC</del>	WAR	D S	ERE	<del>RET</del>	<del>GOD</del>	AYE	INC
<del>RE</del>	D S	AN	PR	R.			

GOD	RE	WAR	D S	SECRET
AND	SINCERE	PRAYER.		



▶ PLAY HERE

## Bible Passage 4

EXPLORATION AND DISCOVERY

### Colossians 3:1–2

Since, then, you have been raised with Christ, *set your hearts on things above, where Christ is seated at the right hand of God. Set your minds on things above, not on earthly things.*



### Song/Verse Connection

1. Explain how “Heads-up” reflects the meaning of Colossians 3:1–2.

*Answers will vary.*

2. How can setting our minds on things above help us avoid worldly temptations? After writing your answer, discuss your ideas with a partner. *Answers will vary.*



### One-minute Write

Answer one of the following questions:

What was the most important thing you learned from the Colossians 3:1–2?

*Answers will vary.*

How will you apply the truth of Colossians 3:1–2 to your life?

*Answers will vary.*

#### TEACHING OBJECTIVE

Further explore the unit's Bible Passage to help students apply its meaning.

#### TEACHING ACTIVITIES

##### 1. Explore Scripture

Let students read the passage as you share background and discuss the main idea.

##### 2. Song/Verse Connection

Listen to “Heads-up” and focus on how setting our hearts on God drives earthly temptations from our hearts and replaces them with seeking God and His rewards. Students then discuss their ideas with a partner and respond in their workbooks.

##### 3. One-minute Write

Students write for one minute on their choice of question: “What was the most important thing you learned from Colossians 3:1–2?” or “How will you apply the truth of the Colossians 3:1–2 to your life?”

## TEACHING OBJECTIVE

Use the five key learning points to help students understand and apply the Bible Passage.

## TEACHING ACTIVITIES

### 1. Learning Points

Students use the list of words to fill in the blanks of the five learning points. Discuss.

### 2. Favorite Point

Students circle their favorite learning point. Ask volunteers to share why it is their favorite point.

### 3. Weekly Quiz

Students take the quiz that covers the Core Bible Story and Bible Passage. Review.

# What We Learned

## Colossians 3:1-2



▶ PLAY HERE

## Learning Points

FROM CORE BIBLE STORY  
AND BIBLE PASSAGE

To see what we've learned so far from Colossians 3:1-2, fill in the blanks in the five learning points below with one of these words:

**above • seated • now • earthly • raised**



Once **raised** with Christ, set your heart on Christ.



Christ followers must set their hearts on things **above**.



Jesus is **seated** in heaven, at the right hand of God.



Believers must remove their minds from **earthly** things.

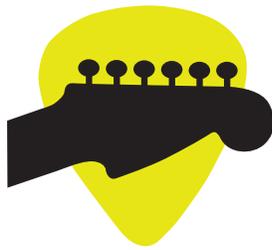


Christ followers must live **now** for the life to come.



Choose your favorite learning point from the list above, and explain what it means to you.

**Answers will vary.**



# SEEKERMANIA

## Weekly Quiz

FROM CORE BIBLE STORY AND BIBLE PASSAGE

1. By whom did the hypocrites want to be seen?  
**Their friends, others in the synagogue.**
2. What does “hypocrite” mean?  
**Phony, insincere or fake.**
3. From whom do the hypocrites receive their reward?  
**From people—those whom they are trying to impress.**
4. Where does Jesus say to go and pray?  
**In your room.**
5. Where is a good place for you to pray? **Answers will vary.**
6. Why do you think we need to talk to God if He already knows what we need?  
**Answers will vary: (He hears our hearts, etc.).**
7. In what ways do you encounter the evil one?  
**Answers will vary.**

TEACHER'S NOTES

**TEACHING OBJECTIVE**

Use the three application statements below for the students to reflect on what they've learned.

**TEACHING ACTIVITIES**

**Adventure Wrap-up**

Have the students write out their thoughts. You can also come up with an additional application or personal story to share during this activity.

A song lyric that challenged me and why:

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God did this in my life this week:

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This is what I want to say to God (my prayer):

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# UNITS 5 & 6

## Core Bible Story: Matthew 6:19–24

Adventures in the pursuit of God's presence continue as we explore Jesus' teaching from the Gospel of Matthew!

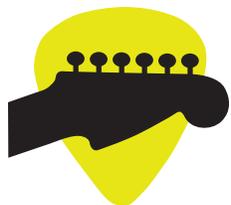
## Unit 5 Bible Passage: Matthew 6:20–21

## Unit 6 Bible Passage: Romans 12:1–2a

Two powerful Bible Passages emerge to parallel the Core Bible Story as we discover how to draw near to God.

**LET'S CONTINUE TO DISCOVER  
THE PURSUIT OF GOD'S PRESENCE!**





## Matthew 6:19–24

### BACKGROUND

### Lesson Target

Seek God by living wholeheartedly for Him. Jesus teaches us to pursue Him and Him alone as we live for eternal rewards.

### Lesson Setting

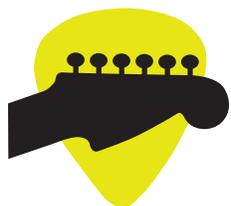
This Core Bible Story continues Jesus' teachings to His disciples and the surrounding crowd in the Sermon on the Mount. Here, Jesus teaches His listeners about the place of material things in their lives and also delivers a warning against covetousness. This teaching would not have been considered revolutionary or a new way of thinking, since it is consistent with the Mosaic Law and the teachings of the Ten Commandments. Jesus does want us to store up treasure, but just not on earth. His teaching here confirms that a life lived for the kingdom will bear eternal rewards that cannot rust or be stolen like earthly treasure.

Jesus' metaphor about storing up eternal heavenly treasures rather than temporary earthly treasures is the first of three metaphors about kingdom loyalty.

The second is a little harder to understand. There's a good deal of scholarly discussion about what Jesus means by eyes being "good." Some point out that Rabbis spoke

of selfishness as having an "evil eye," so perhaps Jesus by "good" means unselfishness. Renowned New Testament scholar, D. A. Carson, though, says the context suggests something else. He says the word that NIV translates "good" probably means "singleness of purpose, undivided loyalty." So a good eye is fixed on God and makes a person so full of light that others see it and he is a light of the world. A bad eye is fixed on many things and makes a person full of darkness (*Jesus' Sermon on the Mount: And His Confrontation with the World*, 85).

The third metaphor is about slavery—likely the bond-slavery of ancient times wherein someone worked off debt, and certainly not antebellum slavery based on kidnapping. Jesus said no one can serve two masters. We can serve either God or money, but not both, for chasing this world's treasures prevents us from doing all God has for us. God wants our undivided loyalty.



### Teacher Helps

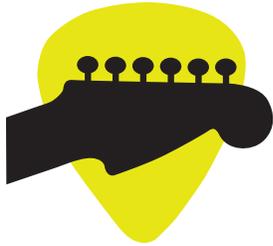
#### Scriptures

- Luke 11:34–36, 12:33–34—the same biblical account
- James 4:4–5—serving two masters
- James 5:2–3; Luke 12:20–23—destruction of earthly treasures
- Colossians 5:5—idolatry and serving two masters

#### Biblical Concepts

Godly devotion, priorities, values, jealousy of God

# UNIT 5



## This Unit's Connection

### Core Bible Story & Bible Passage

This week's passage, Matthew 6:20–21, comes from the Core Bible Story. Jesus teaches that all our earthly treasures are temporary. Decay and theft will take many in our lifetimes. That which outlives us we can't take with us to eternity. Why, then, do we chase that which can't last?

Jesus tells us a better way: Store up treasures in heaven. How? By doing the things God says He'll reward: remaining faithful despite persecution (Mat. 5:12); loving those who don't love us (Mat. 5:46); secretly giving to the needy (Mat. 6:4); privately praying (Mat. 6:6); privately fasting (Mat. 6:18); offering hospitality to Christians because they

are Christians (Mat. 10:40–42); ministering according to the talents God gives us (1 Cor. 3:14); working as if to God (Col. 3:23–24); and keeping confidence in God (Heb. 10:35).

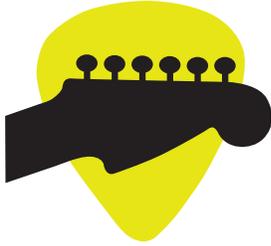
And most important: by diligently seeking Him (Heb. 11:6)!

Pursuing work, investments, hobbies, possessions, and the like are not evil in themselves. It's the love of money that is the root of all evil, not money itself (1 Tim. 6:10). But when our pursuits of these temporary things crowd out our pursuit of godly things, then we're gathering earthly treasures at the expense of heavenly treasures.



## ONLINE HIGHLIGHTS

1. We can't take earthly accomplishments to heaven.
2. A fortune will fade away, but what we do for Jesus lasts forever.
3. Rewards on earth or in heaven? I'll take my treasure "To Go."
4. Our hearts reveal what we treasure most: God or the world.
5. A heart set on earthly treasure will eventually come up empty.
6. "I'll take mine to go" means living to please God, not to please men.
7. Treasure in heaven awaits those who serve the Lord.
8. The only thing going with us to heaven is what we've done for God.
9. Serving God with our hearts produces fruit that lasts forever.
10. Jesus wants believers to store up treasures in heaven.
11. Treasures on earth are eventually taken by moth, rust, or thieves.
12. Treasures in heaven will show how we lived for God.
13. In heaven, the rewards of living for Jesus will last forever.
14. Sharing the good news of Jesus is an example of storing up treasure in heaven.
15. Working for heaven's sake means living for the purpose of heavenly things.



## Core Bible Story

MATTHEW 6:19-24 JESUS TEACHES ABOUT TREASURES IN HEAVEN

<sup>19</sup> "Do not store up for yourselves treasures on earth, where moth and rust destroy, and where thieves break in and steal. <sup>20</sup> But store up for yourselves treasures in heaven, where moth and rust do not destroy, and where thieves do not break in and steal. <sup>21</sup> For where your treasure is, there your heart will be also.

<sup>22</sup> "The eye is the lamp of the body. If your eyes are good, your whole body will be full of light. <sup>23</sup> But if your eyes are bad, your whole

body will be full of darkness. If then the light within you is darkness, how great is that darkness!

<sup>24</sup> "No one can serve two masters. Either he will hate the one and love the other, or he will be devoted to the one and despise the other. You cannot serve both God and Money."

## DOUBLE PUZZLE

MATTHEW 6:19-24

*When does God reward us?*

Unscramble each of the clue words found in your Bible story. Copy the letters in the numbered cells to other cells with the same number to find the key application.

SEORT     **S T O R E**  
12 30 31 4

SERTUESAR     **T R E A S U R E S**  
23 10 5

HATER     **H E A R T**  
2 17

HOTM     **M O T H**  
7

ERYDOTS     **D E S T R O Y**  
33 18 19 8 32 26

TEHVSI     **T H I E V E S**  
1 28 25 24 22 16

TELSA     **S T E A L**  
9 15

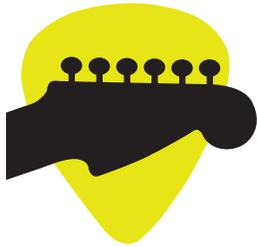
LAPM     **L A M P**  
11

RANSKDES     **D A R K N E S S**  
13 3 14

TILGH     **L I G H T**  
27 20 29 21 6

**W H E N**   **W E**   **S T O R E**   **U P**   **T R E A S U R E S**   **I N**  
1 2 3   4   5 6 7 8 9   10 11   12 13 14 15 16 10 17 18 19   20 3

**H E A V E N**   **B Y**   **L I V I N G**   **F O R**   **G O D**  
21 22 23 24 25 3   26   27 28 24 20 3 29   30 31   29 32 33



## Core Bible Story Discussion

MATTHEW 6:19–24 JESUS TEACHES ABOUT TREASURES IN HEAVEN

**Read Matthew 6:19–20.** Where should we store up treasures? **In heaven.**

What happens to treasure on earth?

**Moth and rust destroy, and thieves break in and steal.**

What are treasures on earth?

**Wealth and material things.**

What are treasures in heaven?

**Eternal rewards for serving God.**

**Read Matthew 6:21.** Where does Jesus say our hearts are?

**Where our treasure is.**

What do our hearts say about us?

**Our hearts show what is most important to us.**

If our lives are about earthly treasure, are our hearts right with God?

**No, because our hearts are where our treasure is.**

**Read Matthew 6:22–23.** What happens when our eyes focus on godly things?

**Our whole body is full of light.**

What happens when our eyes focus on earthly things?

**Our whole body is full of darkness.**

**Read Matthew 6:24.** How many masters can we serve?

**Only one.**

Can we love wealth and serve God at the same time?

**No, we are only capable of loving one more than the other.**

Can we love earthly and heavenly treasure at the same time?

**No, because we are truly devoted to only one of them.**

### TEACHING OBJECTIVE

Teach the Core Bible Story to help students grasp the main idea.

### TEACHING ACTIVITIES

#### 1. Core Bible Story

After sharing the story background from the lesson introduction page, let students read the story and discuss the main idea.

#### 2. Core Bible Story Discussion

Have students read the specific verses and answer the questions. Discuss their answers.



#### 3. Double Puzzle

Students complete the Double Puzzle activity and discuss how the lesson target can be a part of their lives

## TEACHING OBJECTIVE

Teach the unit's Bible Passage to help students grasp the main idea.

## TEACHING ACTIVITIES

### 1. Explore Scripture

Let students read the passage as you share background and discuss the main idea.

### 2. In Your Own Words

Students rewrite the verse in their own words and draw a picture relating to the Scripture.

### 3. Skits Are Us

In small groups, students create a skit about what it means to store up treasures in heaven. Invite questions from the class about the performances and facilitate discussion on enjoying earthly things, but not putting them above loving and pursuing God.



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## Bible Passage 5

EXPLORATION AND DISCOVERY

### Matthew 6:20–21

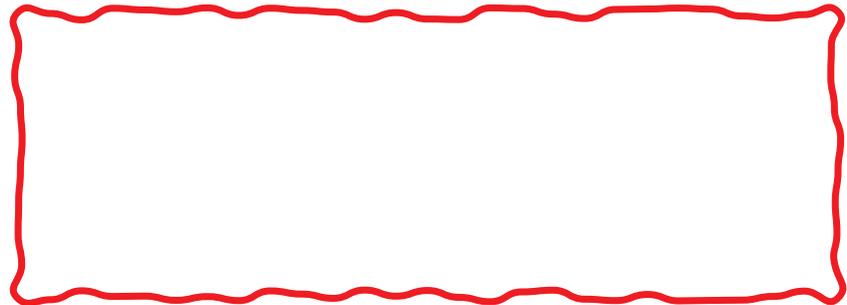
But store up for yourselves treasures in heaven, where moth and rust do not destroy, and where thieves do not break in and steal. For where your treasure is, there your heart will be also.

### In Your Own Words

1. Rewrite Matthew 6:20–21 using your own words

*Answers will vary.*

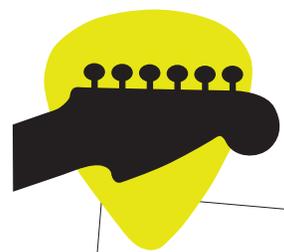
2. Draw a picture that represents the Scripture.



### Skits Are Us

Create a skit that shows what it means to store up treasures in heaven. Show how someone can enjoy earthly things and hobbies, but not put them above loving and pursuing God. Briefly summarize your skit and explain how it shows where your treasure is, there your heart will be also.

*Answers will vary.*



**TO GO**

MATTHEW 6:20-21

**TEACHING OBJECTIVE**  
Use the gift of music to explore the Bible Passage that inspired the song lyrics.

**TEACHING ACTIVITIES**  
**Song Scramble**  
Let students hear the song and try to unscramble five lyrics in their workbook as they sing along.

**TO GO**

○ Store treasure but not down here  
For earthly gain disappears  
The only thing we can take  
Is working for heaven's sake  
I'll take mine to go!

A fortune is not for keeps  
For it'll be worthless heaps  
The only thing we can claim  
Is serving in Jesus' name  
I'll take mine to go!

○ My heart is where  
I really want to go  
My treasure's there so I'll take mine to go  
My heart is where  
I really want to go  
My treasure's there so I'll take mine to go  
I'll take mine to go!



**SONG SCRAMBLE**

Listen to the song and unscramble these five words:

1. rotse | 2. rappsidesa | 3. kase | 4. peeks | 5. macil

1. store 2. disappears 3. sake 4. keeps 5. claim

## TEACHING OBJECTIVE

Further explore the unit's Bible Passage to help students apply its meaning.

## TEACHING ACTIVITIES

### 1. Explore Scripture

Let students read the passage as you share background and discuss the main idea.

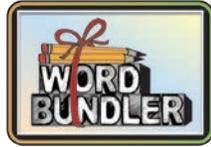
### 2. Word Sequence Race

Students write Matthew 6:20–21 in large, neat print on a full piece of paper. Students cut out each word and ask partner to mix them up. Partners race to put the verse in the correct order. Compare answers.



### 3. Bumper Sticker

Students write a slogan-like bumper sticker to illustrate the key application of today's lesson (e.g., "No God—No Peace. Know God—Know Peace"; "People are like tea bags—you have to put them in hot water before you know how strong they are"; "Running low on faith? Stop in for a fill-up"; "In the dark? Follow the Son").



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## Bible Passage 5

EXPLORATION AND DISCOVERY

## Matthew 6:20–21

But store up for yourselves treasures in heaven, where moth and rust do not destroy, and where thieves do not break in and steal. For where your treasure is, there your heart will be also.

## Word Sequence Race

After the Word Sequence Race activity, write out Matthew 6:20–21 correctly.

Rewrite Matthew 6:20–21 in your own words.

*Answers will vary.*

## Bumper Sticker

1. Brainstorm at least three slogans that represent the key application of today's lesson in Matthew 6:20–21. Write slogan ideas here: *Answers will vary.*

2. Choose your favorite slogan and create a bumper sticker with illustrations.

*Direct students to their Creative Page (SW page 41) to do their work.*

3. Explain how your bumper sticker demonstrates where your treasure is, there your heart will be also.

*Answers will vary.*



# What We Learned

## Matthew 6:20–21



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### Learning Points

FROM CORE BIBLE STORY  
AND BIBLE PASSAGE

To see what we've learned so far from Matthew 6:20–21, fill in the blanks in the five learning points below with one of these words:

**produces • fades • heaven • treasure • serve**



Jesus said to store up treasures or reward in **heaven**.



Earthly treasure **fades**, but heavenly treasure is eternal.



Our hearts **treasure** what is most important to us.



We make the choice to follow the world or **serve** the Lord.



Serving the Lord **produces** treasure in heaven.

#### TEACHING OBJECTIVE

Use the five key learning points to help students understand and apply the Bible Passage.

#### TEACHING ACTIVITIES

##### 1. Learning Points

Students use the list of words to fill in the blanks of the five learning points. Discuss.

##### 2. Favorite Point

Students circle their favorite learning point. Ask volunteers to share why it is their favorite point.

##### 3. Weekly Quiz

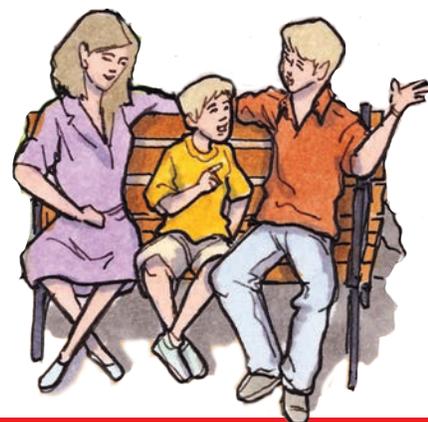
Students take the quiz that covers the Core Bible Story and Bible Passage. Review.

##### 4. Crossword Puzzle

Students complete the Crossword Puzzle on their Creative Page (SW page 41) and discuss how the lesson target can be a part of their lives.

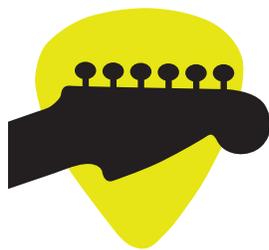
Choose your favorite learning point from the list above, and explain what it means to you.

**Answers will vary.**





## UNIT 6



## This Unit's Connection

## Core Bible Story &amp; Bible Passage

In the Core Bible Story, Jesus says, "For where your treasure is, there your heart will be also." What are our deepest desires? Are our hearts set on earthly things or things above? If our hearts are set on earthly things, then we'll be angry whenever our desires are frustrated. But if our hearts are set on things above, God will reward us eternally with treasure that cannot be lost.

Romans 12:1–2a tells us to offer our bodies as living sacrifices. Why? "In view of God's mercy." Our sins brought the death penalty, but God's mercy gives us life. Since we owe the One who loves and saves us our very lives, then we ought to offer our physical bodies as living sacrifices. We do this when we live for God. Living for God shows our gratefulness for His mercy and our awareness that the God

of the universe loves and rewards those who seek Him.

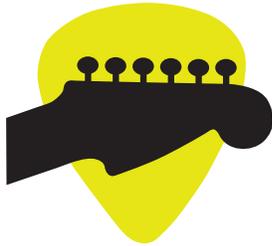
Since God's mercy has brought us from death to life, we ought not to "conform any longer to the pattern of this world." That brought us only death. Instead, Romans 12:1–2a tells us to "be transformed by the renewing of your mind." We renew our mind by taking in Jesus' teaching and bending our thoughts towards His truth. We discard the world's lies, and we conform our lives to Jesus' ways.

The Core Bible Story uses the metaphor of a slave serving but one master to represent wholeheartedly seeking God. Romans 12:1–2 uses a sacrifice metaphor to represent the same.



## ONLINE HIGHLIGHTS

1. A "living sacrifice" is one who lives to please God.
2. Living from the "inside out" means not pretending to love God.
3. Believers in Christ are transformed by the renewing of their minds.
4. No one can follow Christ and love the world at the same time.
5. We can fool people, but God sees inside our hearts.
6. Want to please God? Don't be like the world.
7. Our response to God's mercy should be to gladly live for Him.
8. Believers live in the world, but shouldn't act like the world.
9. A blessed life is evidence to the world that God exists.
10. We should no longer live according to the pattern of this world.
11. As Christ followers, we are to offer ourselves to God and live this life for Him.
12. One of the final lyrics was "Stop pretending on the outside ..."
13. We need to be more like Christ, and more unlike the world.
14. Remembering the mercy God showed us helps us to live for Him.
15. Rather than conform, be transformed.



## Core Bible Story

MATTHEW 6:19–24 JESUS TEACHES ABOUT TREASURES IN HEAVEN

<sup>19</sup> “Do not store up for yourselves treasures on earth, where moth and rust destroy, and where thieves break in and steal. <sup>20</sup> But store up for yourselves treasures in heaven, where moth and rust do not destroy, and where thieves do not break in and steal. <sup>21</sup> For where your treasure is, there your heart will be also.

<sup>22</sup> “The eye is the lamp of the body. If your eyes are good, your whole body will be full of

light. <sup>23</sup> But if your eyes are bad, your whole body will be full of darkness. If then the light within you is darkness, how great is that darkness!

<sup>24</sup> “No one can serve two masters. Either he will hate the one and love the other, or he will be devoted to the one and despise the other. You cannot serve both God and Money.”

### TEACHING OBJECTIVE

Review or continue the Core Bible Story to help students know and believe its meaning.

### TEACHING ACTIVITIES

#### 1. Core Bible Story

Let students read the story as you share background and discuss the main idea.

#### 2. Core Bible Story Application

Have students read the three application steps in their workbooks. Discuss and let students share their answers.



## Core Bible Story Application

MATTHEW 6:5–13 APPLICATION ACTIVITY

**Application Step 1:** What are five things you treasure?

*Answers will vary.*

**Application Step 2:** Think of one way to store up a heavenly treasure. *Answers will vary.*

**Application Step 3:** Think of one way to loosen your grip on an earthly treasure. *Answers will vary.*



## Bible Passage 6

EXPLORATION AND DISCOVERY

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### Romans 12:1–2a

Therefore, I urge you, brothers, in view of God’s mercy, to offer your bodies as living sacrifices, holy and pleasing to God—this is your spiritual act of worship. Do not conform any longer to the pattern of this world, but be transformed by the renewing of your mind.



### Scripture Study

ROMANS 12:1–2a APPLICATION ACTIVITY

<p><b>PSALM 51:10</b> Create in me a pure heart, O God, and renew a steadfast spirit within me.</p>	<p><b>MARK 4:19</b> But the worries of this life, the deceitfulness of wealth and the desires for other things come in and choke the word, making it unfruitful.</p>	<p><b>2 CORINTHIANS 5:17</b> Therefore, if anyone is in Christ, he is a new creation; the old has gone, the new has come!</p>
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With a partner, read these passages: Psalm 51:10; Mark 4:19; 2 Corinthians 5:17.

What main idea do these verses share?

**They’re all about no longer living according to what the world teaches, which chokes out the Word of God. Rather, believers are to be transformed by a renewed spirit as a new creation in Christ.**

How do these verses help us understand Romans 12:1–2a?

**The verses help us understand that we are to offer our lives to God as living sacrifices in a way that is pleasing to Him. To do this, we must renew our minds and no longer imitate the world.**

Challenge: What is one specific way to avoid living like the world?

**As believers, our challenge is to live in the world but not be like the world. This means we must avoid living by the pattern of this world, which entices us to be greedy, boastful, proud, disobedient, unforgiving, conceited, and selfish. One way to avoid living like the world is to walk away from (or say “no” to) the temptation to cheat or steal. Ask yourself, “Should I live like the world or please God?”**



### Challenging Words

Circle the three short phrases from Romans 12:1–2a that are the most difficult to understand and write below. **Answers will vary.**

After the class discussion with your teacher, write the meaning of words or phrases that were most challenging for you. **Answers will vary.**

#### TEACHING OBJECTIVE

Teach the unit’s Bible Passage to help students grasp the main idea.

#### TEACHING ACTIVITIES

##### 1. Explore Scripture

Let students read the passage as you share background and discuss the main idea.

##### 2. Scripture Study

Students look up Scripture in their Bibles and cross-reference to increase understanding of Bible Passage. With a partner, students read and evaluate.



##### 3. Challenging Words

Students circle the most challenging words or short phrases from Romans 12:1–2a and share with the class. Clarify and define these for class.



#### Challenging phrases:

- *Offer your own bodies as living sacrifices:* in times past, dead sacrifices were offered, but now we must offer our own bodies by living for God
- *Do not conform to this world:* don’t take the opinions of men as a rule for life
- *Renewing of your mind:* we must remind ourselves of God’s truth so that we don’t fall back on our own ways

### TEACHING OBJECTIVE

Use the gift of music to explore the Bible Passage that inspired the song lyrics.

### TEACHING ACTIVITIES

#### Tile Scramble

Let students hear the song and try to unscramble tiles in their workbook.

## INSIDE OUT

ROMANS 12:1-2a

### INSIDE OUT

Therefore, I urge you, brothers  
In view of His mercy  
I urge you, brothers

To offer your bodies  
As living sacrifices; holy and pleasing to God  
Therefore, I urge you—here it is, wait for it:

Stop pretending on the outside  
And start living from the inside out

Therefore, I urge you, brothers  
No longer to conform

I urge you, brothers  
To rather be transformed  
In this world but unlike it; holy and renewed  
in mind

Therefore, I urge you—here it is, wait for it:

Stop pretending on the outside  
And start living from the inside out



## TILE SCRAMBLE

Jesus says, "For where your treasure is, there your heart will be also."

What happens when our hearts are set on earthly things?

Unscramble the tiles to reveal a message.

<del>WE</del>	ET	E W	<del>ANT</del>	T G	<del>ANG</del>	ET	WHA
L G	E D	WHE	N W	T W	<del>WIL</del>	ON'	<del>RY</del>

WE	WIL	L	GET	ANGRY		
WHEN	WE	DON'	TGET	WHAT	WE	WANT



▶ PLAY HERE

## Bible Passage 6

EXPLORATION AND DISCOVERY

### Romans 12:1–2a

Therefore, I urge you, brothers, in view of God's mercy, to offer your bodies as living sacrifices, holy and pleasing to God—this is your spiritual act of worship. Do not conform any longer to the pattern of this world, but be transformed by the renewing of your mind.



### One-sentence Summary

Summarize Romans 12:1–2a in one sentence that creatively incorporates all of who/what/when/where/why/how.

*Answers will vary.*



### Drawing Application

1. Explain what you learned from Romans 12:1–2a.

*Answers will vary.*

2. Draw what the Scripture is telling you to do, now that you know this verse.

*Direct students to their Creative Page (SW page 41) to do their work.*

#### TEACHING OBJECTIVE

Further explore the unit's Bible Passage to help students apply its meaning.

#### TEACHING ACTIVITIES

##### 1. Explore Scripture

Let students read the passage as you share background and discuss the main idea.

##### 2. One-sentence Summary

Use Lesson Connection on page 47 to provide background for Romans 12:1–2a. Students will summarize the Bible Passage in one sentence that creatively incorporates all of who/what/when/where/why/how. Students pair and share with a partner.

##### 3. Drawing Application

Students draw what Romans 12:1–2a means to them.

### TEACHING OBJECTIVE

Use the five key learning points to help students understand and apply the Bible Passage.

### TEACHING ACTIVITIES

#### 1. Learning Points

Students use the list of words to fill in the blanks of the five learning points. Discuss.

#### 2. Favorite Point

Students circle their favorite learning point. Ask volunteers to share why it is their favorite point.

#### 3. Weekly Quiz

Students take the quiz that covers the Core Bible Story and Bible Passage. Review.

# What We Learned

## Romans 12:1–2a



▶ PLAY HERE

### Learning Points

FROM CORE BIBLE STORY  
AND BIBLE PASSAGE

To see what we've learned so far from Romans 12:1–2a, fill in the blanks in the five learning points below with one of these words:

**world • mind • devotion • please • turns**



Our **devotion** to God is in response to His mercy.



Believers should offer their lives to God to **please** Him.



Being like the **world** is not for the Christ follower.



Putting on the **mind** of Christ changes our lives.

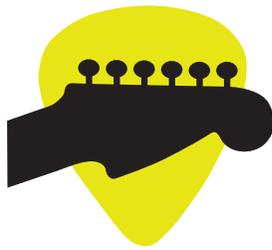


Following Christ **turns** us into who God wants us to be.



Choose your favorite learning point from the list above, and explain what it means to you.

**Answers will vary.**



# SEEKERMANIA

## Weekly Quiz

FROM CORE BIBLE STORY AND BIBLE PASSAGE

1. Why should we not store treasures on earth?  
**Moth and rust destroy, thieves break in and steal.**
2. What is an example of earthly treasure?  
**Wealth and material things; answers vary.**
3. What is an example of heavenly treasure?  
**Eternal rewards for serving God.**
4. How many masters can we serve? **One.**
5. Why do you think Jesus talks about masters in the same verse that He talks about money? **Money is an example of an earthly treasure or master.**
6. Why does Paul say we should offer our bodies as a sacrifice to God?  
**Because of His mercy and sacrifice for us.**
7. What action will help keep us from being conformed to the world?  
**Being transformed by the renewing of our minds.**

TEACHER'S NOTES

**TEACHING OBJECTIVE**

Use the three application statements below for the students to reflect on what they've learned.

**TEACHING ACTIVITIES**

**Adventure Wrap-up**

Have the students write out their thoughts. You can also come up with an additional application or personal story to share during this activity.

This is the coolest thing I learned about God:

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This is how I stored up a treasure in heaven this week:

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This is how I can live out what I learned this week at school:

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## Review of Units 1 and 2 Core Bible Story



(TE, pp. 4, 12; SW, pp. 2, 10)

### Read Matthew 5:3–16— Jesus Teaches the Beatitudes, Salt & Light

Begin by reading the Core Bible Story. Students will review the beatitudes and describe those who are blessed, while teacher facilitates discussion (see p. 6 in TE). Salt and Light – Jesus called His followers to be the salt of the earth and the light of the world. As salt of the earth and the light of the world, what are believers called to do?

#### Beatitudes

- 1) poor in spirit—aware of sin and need for God’s grace
- 2) those who mourn—feel deeply sad about sin
- 3) the meek—humble; exalts others
- 4) those who hunger and thirst for righteousness—desire to live according to God’s rules
- 5) the merciful—loving, undeserved response to someone miserable
- 6) the pure in heart—those whose thoughts are neither sinful nor hypocritical
- 7) the peacemakers—bringing people to God and bringing people together
- 8) the persecuted—treated badly, including ridicule imprisonment, even death

#### Salt and Light

Believers have a duty as salt of the earth to make the kingdom of God and the truth of the gospel come alive to the world. We should let our light shine by doing Christ-like deeds, so that people will praise God.



## Review of Unit 1 Bible Passage



(TE, p. 6; SW, p. 4)

### Hebrews 10:22

Ask a student to read the Bible Passage from page 4 and then close their workbook.

Discuss: What is the main idea of the passage?

*When we pray with an honest heart, God cleanses us and gives us peace.*

Choose one student to recite the passage from memory (may get help from classmates).

-or-

Students partner up and quiz each other on the passage. After a few minutes, choose one student to recite the passage to the class from memory.

*Let us draw near to God with a sincere heart in full assurance of faith, having our hearts sprinkled to cleanse us from a guilty conscience and having our bodies washed with pure water.*



## Review of Unit 1 Scripture Song



(TE, p. 7; SW, p. 5)

### “Seekermania” (Hebrews 10:22)

(Play song in class by navigating online to the Media Player in the Teachers Menu)

Students turn to the Song Lyrics on page 5 of their Student Workbooks. While listening to the song, students write down their insights and make personal connections on the lyrics page (circle key words, underline action steps, write out what God is teaching them to do, rewrite main ideas in their own words, etc.).

Discuss: How does the song reflect the meaning of the passage?

*We can seek God at any time in any place. The path is always clear for us to pray to God.*

*We can’t see God, so we pray with faith. Our “daily flight” is a daily journey to God through prayer. We can draw near to God, spill our true heart, and unload our guilt and shame.*



## Review of Unit 1 Motto



▶ PLAY HERE

(Play video in class by navigating online to Rewind: LEARNING REVIEW in the Weekly Menu)

Play the Motto Buster Video in class to see who can guess it first. Pause the video when students raise their hand to indicate they have solved the motto. Students state the motto out loud and explain the meaning in their own words.

**Draw near to God with a sincere heart**

Application: How and why should we draw near to God with a sincere heart?

**We draw near to God with a sincere heart when we talk with Him honestly, confess our sins, and cast all our cares on Him. God cleanses us when we pray with a pure heart and gives us his grace and peace. It is a gift that we don't have to hide anything from God and can be completely honest with Him.**



## Review of Unit 2 Bible Passage



(TE, p. 13; SW, p. 11)

**Psalms 63:1**

Ask a student to read the Bible Passage from page 11 and then close their workbook. Discuss: What is the main idea of the passage?

**God will bless us when we hunger and thirst for Him.**

Choose one student to recite the passage from memory (may get help from classmates).

-or-

Students partner up and quiz each other on the passage. After a few minutes, choose one student to recite the passage to the class from memory.

**O God, you are my God, earnestly I seek you; my soul thirsts for you, my body longs for you, in a dry and weary land where there is no water.**



## Review of Unit 2 Scripture Song



(TE, p. 14; SW, p. 12)

**"I Seek" (Psalm 63:1)**

(Play song in class by navigating online to the Media Player in the Teachers Menu)

Students turn to the Song Lyrics on page 12 of their Student Workbooks. While listening to the song, students write down their insights and make personal connections on the lyrics page (circle key words, underline action steps, write out what God is teaching them to do, rewrite main ideas in their own words, etc.).

Discuss: How does the song reflect the meaning of the passage?

**We should long to seek the Lord. Seeking God first means trusting Him above ourselves.**

**It's amazing that we can seek the one true God. We are blessed when we seek God more and worry about our life less. God can help us through a weary season of life when we hunger and thirst for Him.**



## Review of Unit 2 Motto



▶ PLAY HERE

(Play video in class by navigating online to Rewind: LEARNING REVIEW in the Weekly Menu)

Play the Motto Buster Video in class to see who can guess it first. Pause the video when students raise their hand to indicate they have solved the motto. Students state the motto out loud and explain the meaning in their own words.

**O God earnestly I seek You**

Application: How can you seek God earnestly?

**Seeking God earnestly means we have a great desire to want to know Him and His plan for our lives. We hunger and thirst for Him when we read His Word and pray for His leading in our lives. Every day brings a new opportunity to seek the Lord.**



## Review of Units 3 and 4 Core Bible Story



(TE, pp. 22, 30; SW, pp. 18, 26)

### Read Matthew 6:5–13—Jesus Teaches about Prayer

Before reading the Core Bible Story, prompt students that they will need to listen carefully and pay attention to Jesus’ teaching on prayer. Read the Core Bible Story then facilitate discussion on prayer. On the board, write separate columns of “How Not to Pray” vs. “How to Pray”.

How Not to Pray	How to Pray
<ul style="list-style-type: none"> <li>• As a hypocrite who is not sincere</li> <li>• Praying out in public for the purpose of putting on a show for people.</li> <li>• Babbling on like pagans – thinking they will be heard because of their many words.</li> </ul>	<ul style="list-style-type: none"> <li>• Privately – God rewards secret and sincere prayer.</li> <li>• To honor God.</li> <li>• Approach God as “Our Father”.</li> <li>• For God’s word to be holy.</li> <li>• Pray God’s kingdom to come – set our minds on the coming kingdom when things here are hard.</li> <li>• Pray for God’s will to be done – find out what God’s will is by searching Scripture and obeying it.</li> <li>• Ask for our daily needs to be met – reminds us to be content with what we have and to help the needy.</li> <li>• Ask for our sins to be forgiven as we forgive others.</li> <li>• Confess our sins and turn from them.</li> <li>• Ask God to lead us away from temptation and deliver us from the evil one – reminds us of our weaknesses and commits us to avoiding situation that cause temptation.</li> </ul>

How does God reward us when we secretly spend time with Him?

He rewards us with knowing Him better, with answered prayers, with guidance towards righteousness, with insights, and with protection. In addition, He’ll reward us in heaven.



## Review of Unit 3 Bible Passage



(TE, p. 24; SW, p. 20)

### Matthew 6:6

Ask a student to read the Bible Passage from page 20 and then close their workbook. Discuss: What is the main idea of the passage?

God rewards those who seek Him through private and sincere (honest) prayer.

Choose one student to recite the passage from memory (may get help from classmates).

-or-

Students partner up and quiz each other on the passage. After a few minutes, choose one student to recite the passage to the class from memory.

But when you pray, go into your room, close the door and pray to your Father, who is unseen. Then your Father, who sees what is done in secret, will reward you.



## Review of Unit 3 Scripture Song



(TE, p. 25; SW, p. 21)

### “Your Getaway” (Matthew 6:6)

(Play song in class by navigating online to the Media Player in the Teachers Menu)

Students turn to the Song Lyrics on page 21 of their Student Workbooks. While listening to the song, students write down their insights and make personal connections on the lyrics page (circle key words, underline action steps, write out what God is teaching them to do, rewrite main ideas in their own words, etc.).

Discuss: How does the song reveal how we can seek God and have our Getaway?

The way to seek God and find our “getaway” from the world is simply to pray. We can pray to God day and night, and he promises to see us and reward us with His presence in our lives. As Christ followers, it is important for us to follow His example and take the time to seek God in prayer.



## Review of Unit 3 Motto



▶ PLAY HERE

(Play video in class by navigating online to Rewind: LEARNING REVIEW in the Weekly Menu)

Play the Motto Buster Video in class to see who can guess it first. Pause the video when students raise their hand to indicate they have solved the motto. Students state the motto out loud and explain the meaning in their own words.

**Pray to your Father who is unseen**

Application: Why should we pray to our Father who is unseen?

**God the Father hears our prayers and sees us when we pray. He fills our hearts when we take the time to be with Him. He rewards us with His presence and will direct our paths.**



## Review of Unit 4 Bible Passage



(TE, p. 31; SW, p. 27)

### Colossians 3:1–2

Ask a student to read the Bible Passage from page 27 and then close their workbook. Discuss: What is the main idea of the passage?

**Being “raised with Christ” means that your sins have been forgiven through Christ.**

Choose one student to recite the passage from memory (may get help from classmates).

-or-

Students partner up and quiz each other on the passage. After a few minutes, choose one student to recite the passage to the class from memory.

**Since, then you have been raised with Christ, set your hearts on things above, where Christ is seated at the right hand of God. Set your minds on things above, not on earthly things.**



## Review of Unit 4 Scripture Song



(TE, p. 32; SW, p. 28)

### “Heads-up” (Colossians 3:1–2)

(Play song in class by navigating online to the Media Player in the Teachers Menu)

Students turn to the Song Lyrics on page 28 of their Student Workbooks. While listening to the song, students write down their insights and make personal connections on the lyrics page (circle key words, underline action steps, write out what God is teaching them to do, rewrite main ideas in their own words, etc.).

Discuss: How does the song reflect the meaning of the passage?

**The world lives for today, but we live for what’s to come. “Heads-up” means we set our hearts and minds on God and on things above, not earthly things. When we think on godly things we will have peace and victory in our lives.**



## Review of Unit 4 Motto



▶ PLAY HERE

(Play video in class by navigating online to Rewind: LEARNING REVIEW in the Weekly Menu)

Play the Motto Buster Video in class to see who can guess it first. Pause the video when students raise their hand to indicate they have solved the motto. Students state the motto out loud and explain the meaning in their own words.

**Set your minds on things above**

Application: How can we set our minds on things above?

**Because we’ve been raised with Christ, we can set our minds on things above. Setting our minds on things above means remembering the glory to come and God’s promised rewards. It means remembering that living for this world falls short of what God wants for believers. We are also reminded to honor God while we patiently wait for His kingdom to come and right all wrongs.**

Application: How can setting our minds on things above help us avoid worldly temptations?

**Setting our minds on things above drives earthly temptations from our hearts and replaces them with seeking God and His rewards. Setting our minds on things above, where Christ is seated, allows His Spirit to give us the power to choose His ways over the world’s ways. When we live our life to bring glory to Him, we avoid worldly temptations.**



## Review of Units 5 and 6 Core Bible Story



(TE, pp. 40, 48; SW, pp. 34, 42)

### Read Matthew 6:19–24— Jesus Teaches about Treasures in Heaven

Begin by reading the Core Bible Story. Discuss how we are to seek God by living wholeheartedly for Him. Jesus teaches us to pursue Him and Him alone as we live for eternal rewards. Explore each of Jesus' three metaphors about kingdom loyalty: 1) heavenly treasures vs. earthly treasures, 2) good eye vs. bad eye, 3) serving God vs. serving money. Write student responses (under each metaphor title) on the board to create discussion. The metaphor discussion may require more input from the teacher. Finally, discuss practical ways we can store up treasures in heaven.

- 1) heavenly treasures vs. earthly treasures – *A life lived for the kingdom will bear eternal rewards that cannot be destroyed or stolen like earthly treasure. Heavenly treasures are eternal, but earthly treasures are temporary.*
- 2) good eye vs. bad eye – *A good eye is fixed on God and makes a person so full of light that others see the light of the world through him. A bad eye is fixed on many things and makes a person full of darkness.*
- 3) serving God vs. serving money – *We can serve God or money, but not both, for chasing this world's treasures prevents us from doing all that God has for us. God wants our undivided loyalty. We can't love wealth and serve God at the same time. We are only capable of loving one more than the other.*

What are some practical ways we can store up treasures in heaven?

*We can remain faithful, love those who don't love us, secretly give to the needy, privately pray and fast, offer hospitality to Christians, use talents God gives us for Him, and diligently seek Him.*



## Review of Unit 5 Bible Passage



TE, p. 42; SW, p. 36)

### Matthew 6:20–21

Ask a student to read the Bible Passage from page 36 and then close their workbook. Discuss: What is the main idea of the passage?

*All that we value on earth will be destroyed, but what we do for Jesus will last forever.*

Choose one student to recite the passage from memory (may get help from classmates).

-or-

Students partner up and quiz each other on the passage. After a few minutes, choose one student to recite the passage to the class from memory.

*But store up for yourselves treasures in heaven, where moth and rust do not destroy, and where thieves do not break in and steal. For where your treasure is, there your heart will be also.*



## Review of Unit 5 Scripture Song



(TE, p. 43; SW, p. 37)

### "To Go" (Matthew 6:20–21)

(Play song in class by navigating online to the Media Player in the Teachers Menu)

Students turn to the Song Lyrics on page 37 of their Student Workbooks. While listening to the song, students write down their insights and make personal connections on the lyrics page (circle key words, underline action steps, write out what God is teaching them to do, rewrite main ideas in their own words, etc.).

Discuss: What does "I'll take mine to go" mean? What truth does the song teach us?

*"I'll take mine to go" means saving up treasures for when we are in heaven instead of seeking treasures on earth. It means living to please God, not to please men. Our hearts reveal what we treasure most: God or the world. A heart set on earthly treasure will eventually come up empty because we can't take earthly accomplishments to heaven. Any earthly fortune will fade away, but what we do for Jesus lasts forever.*



## Review of Unit 5 Motto



▶ PLAY HERE

(Play video in class by navigating online to Rewind: LEARNING REVIEW in the Weekly Menu)

Play the Motto Buster Video in class to see who can guess it first. Pause the video when students raise their hand to indicate they have solved the motto. Students state the motto out loud and explain the meaning in their own words.

**There your heart will be also**

Application: How does what you treasure reveal where your heart is?

How we spend our time and money shows what we value. If we are busy treasuring material things and pleasing man, it shows we are living for rewards on earth and our heart is not with God. If we are busy treasuring heavenly things and are devoted to serving God and others, it reveals that our heart is living for the purpose of heavenly things.



## Review of Unit 6 Bible Passage



(TE, p. 49; SW, p. 43)

**Romans 12:1–2a**

Ask a student to read the Bible Passage from page 43 and then close their workbook. Discuss: What is the main idea of the passage?

**As believers, we must offer our lives to Christ and no longer live by the ways of the world.**

Choose one student to recite the passage from memory (may get help from classmates).

-or-

Students partner up and quiz each other on the passage. After a few minutes, choose one student to recite the passage to the class from memory.

Therefore, I urge you, brothers, in view of God's mercy, to offer your bodies as living sacrifices, holy and pleasing to God—this is your spiritual act of worship. Do not conform any longer to the pattern of this world, but be transformed by the renewing of your mind.



## Review of Unit 6 Scripture Song



(TE, p. 50; SW, p. 44)

**"Inside Out" (Romans 12:1–2a)**

(Play song in class by navigating online to the Media Player in the Teachers Menu)

Students turn to the Song Lyrics on page 44 of their Student Workbooks. While listening to the song, students write down their insights and make personal connections on the lyrics page (circle key words, underline action steps, write out what God is teaching them to do, rewrite main ideas in their own words, etc.).

Discuss: What does it mean to live from the "inside out"?

Living from the "inside out" means not pretending to love God. Living from the outside-in means pretending to follow Christ while following the pattern of the world in our hearts. We can fool people on the outside, but God sees our hearts from the inside. As Christ followers, we are to offer ourselves to God and not be like the world.



## Review of Unit 6 Motto



▶ PLAY HERE

(Play video in class by navigating online to Rewind: LEARNING REVIEW in the Weekly Menu)

Play the Motto Buster Video in class to see who can guess it first. Pause the video when students raise their hand to indicate they have solved the motto. Students state the motto out loud and explain the meaning in their own words.

**Transformed by the renewing**

Application: How can we be transformed by the renewing of our mind?

We renew our mind by taking in Jesus' teaching and having our thoughts line up with His truth. This will transform us to no longer live according to the lies of the world, but to become more like Christ. Don't conform to the world. Instead, be transformed!

# UNITS 7 & 8

## Core Bible Story: Matthew 6:25–34

Adventures in the pursuit of God's presence continue as we explore Jesus' teaching from the Gospel of Matthew!

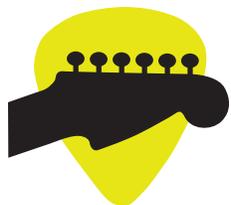
## Unit 7 Bible Passage: Matthew 6:33–34

## Unit 8 Bible Passage: Proverbs 3:5–6

Two powerful Bible Passages emerge to parallel the Core Bible Story as we discover how to draw near to God.

**LET'S CONTINUE TO DISCOVER  
THE PURSUIT OF GOD'S PRESENCE!**





## Matthew 6:25–34

### BACKGROUND

### Lesson Target

We seek God by trusting Him. Worry hinders our pursuit of God. Jesus tells us to give our worries to our heavenly Father and in faith believe He will take care of us.

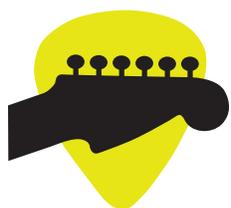
### Lesson Setting

In this Core Bible Story, this section of the Sermon on the Mount continues to address the place that material possessions should have in our lives, but now Jesus shifts from focusing on the priority we give to possessions to our tendency to worry about the necessities of life. He begins by using the word, “therefore.” He had just taught His disciples and the crowd that they couldn’t serve two masters. Presumably, this crowd has decided to follow God. They are devoted to God and, therefore, worrying about clothing and food is not right for them. The concern about what to eat and what to wear should belong to the master, and Jesus makes this clear.

To make His point, Jesus compares three things that the crowd would have been acquainted with: birds, lilies, and King Solomon. He reminds them of how God cares

for these, and so will obviously care for them, since they are so much more important than the birds and lilies of the field. Jesus encourages us to seek His kingdom and live for Him first, and then all the things we need will be given to us as well.

When considering this passage about not worrying, we need to take care to listen to the full counsel of Scripture. Jesus isn’t condoning the lack of concern that leads the lazy to ignore others’ needs. Nor is He suggesting that we treat the grieving as if they ought not grieve; mourners need our comfort and care, not exhortations. As the second half of the Core Bible Story shows, Jesus means don’t let worries about food and clothing keep you from seeking God’s kingdom and righteousness first, for if you seek these first, God will meet your needs.



### Teacher Helps

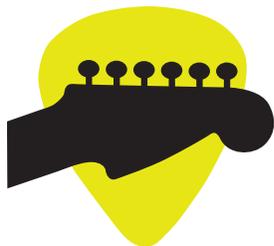
#### Scriptures

- Luke 12:22–32—the same biblical account
- Psalm 104:27—waiting for God’s provision
- Job 38:41; Matthew 21:22; Philippians 4:19; 1 Peter 5:7—God provides

#### Biblical Concepts

Omnipotence, omniscience, trust, faith, priorities

# UNIT 7



## This Unit's Connection

### Core Bible Story & Bible Passage

The Core Bible Story tells us not to worry about our needs because our heavenly Father knows our needs and will meet them. To worry about food and clothing shows that we do not yet trust God as a good, caring Father.

Jesus follows up this story with the lesson in Matthew 6:33–34: If we seek first God's kingdom and His righteousness, God will meet all our needs. Therefore, we can freely seek God and pursue kingdom activities, for we know God will meet our needs! In fact, we can seek God

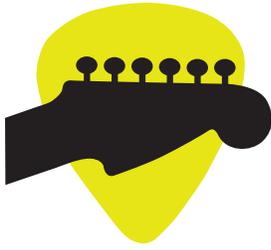
first knowing our heavenly Father will see to it that our needs are met.

To seek God's kingdom includes pursuing the Beatitude characteristics, sincerely praying the Lord's Prayer, and hunting heavenly treasure. Seeking God's righteousness includes accepting Jesus' gift of righteousness to those who have faith in Him; confessing sins and repenting of them so as to be daily cleansed; and diligently searching Scripture to discover the actions God calls righteous so as to do them.



## ONLINE HIGHLIGHTS

1. Seek the Lord today and leave tomorrow to Him.
2. Seek God's kingdom first and He will care for you.
3. Seek the Lord's plans before you make your own.
4. Seek the Lord above and let Him provide for you.
5. Don't count on things that have gotten ahead of God.
6. If you're too busy for God, His blessing is too busy for you.
7. God controls everything, so let Him control you.
8. Don't look for solutions, simply look to God.
9. God knows what we need, so we just need to know God.
10. God will take care of those who seek Him first.
11. Jesus doesn't want us to worry about tomorrow.
12. God can take care of us better than we can take care of ourselves.
13. Worrying takes our eyes off of Jesus, and we forget that He knows what we need.
14. God's wisdom goes a lot further than our hurrying and worrying.
15. Since life is so full of delay, don't see for miles until you pray.



## Core Bible Story

MATTHEW 6:25–30 JESUS TEACHES ABOUT NOT WORRYING  
(PART I—STORY CONTINUES IN UNIT 8)

<sup>25</sup> “Therefore I tell you, do not worry about your life, what you will eat or drink; or about your body, what you will wear. Is not life more important than food, and the body more important than clothes? <sup>26</sup> Look at the birds of the air; they do not sow or reap or store away in barns, and yet your heavenly Father feeds them. Are you not much more valuable than they? <sup>27</sup> Who of you by worrying can add a single hour to his life?”

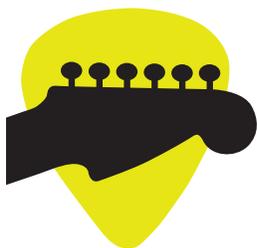
<sup>28</sup> “And why do you worry about clothes? See how the lilies of the field grow. They do not labor or spin. <sup>29</sup> Yet I tell you that not even Solomon in all his splendor was dressed like one of these. <sup>30</sup> If that is how God clothes the grass of the field, which is here today and tomorrow is thrown into the fire, will he not much more clothe you, O you of little faith?”

## WORD SEARCH

MATTHEW 6:25–30  
Find ten words from the story.

- WORRY
- IMPORTANT
- ~~SOW~~
- REAP
- STORE
- LABOR
- SPIN
- SPLENDOR
- FAITH
- VALUABLE

G	R	K	M	R	Y	I	G
F	A	E	O	V	G	M	S
K	Z	B	A	S	M	P	E
Y	A	B	O	P	L	O	R
L	R	W	Y	E	S	R	O
S	O	R	N	H	P	T	T
G	X	D	O	X	I	A	S
V	O	B	M	W	N	N	M
R	F	A	I	T	H	T	N
E	L	B	A	U	L	A	V



## Core Bible Story Discussion

MATTHEW 6:25–30 JESUS TEACHES ABOUT NOT WORRYING

**Read Matthew 6:25.** What should we not worry about?  
**What we will eat or drink or wear.**

Why should we not worry?

**Life is more important than worrying about the basic necessities for which we need to trust God.**

**Read Matthew 6:26.** Whom does God feed, even though they don't work or store food? **The birds of the air.**

Will God feed us and take care of us? Why?

**Yes, because we are the most valuable members of all His creation.**

**Read Matthew 6:28–29.** What other part of God's creation reminds us of God's care?  
**Nature, such as the lilies of the field.**

Who created the lilies? **God.**

What do lilies show us?

**God clothes His creation much more beautifully than anything man can create, and yet He cares so much more for us!**

**Read Matthew 6:30.** What happens to the grass of the field that God so beautifully clothes?

**It is only here for a short time today and gone tomorrow.**

Are we more valuable than the grass? Why?

**Yes—so God will God take care of us so much more than all the rest of His creation.**

### TEACHING OBJECTIVE

Teach the Core Bible Story to help students grasp the main idea.

### TEACHING ACTIVITIES

- 1. Core Bible Story**  
After sharing the story background from the lesson introduction page, let students read the story and discuss the main idea.
- 2. Core Bible Story Discussion**  
Have students read the specific verses and answer the questions. Discuss their answers. 
- 3. Word Search**  
Students complete the Word Search activity.

### TEACHING OBJECTIVE

Teach the unit's Bible Passage to help students grasp the main idea.

### TEACHING ACTIVITIES

#### 1. Explore Scripture

Let students read the passage as you share background and discuss the main idea.

#### 2. One-minute Draw

Students illustrate Jesus' teaching about not worrying as described in Matthew 6:25–30, 33–34.



Read the passage, but pause for students to draw for one minute after reading the following sections: Matthew 6:25; 26–27; 28–30; and 33–34. In the end, students share their drawings with a partner and discuss.

#### 3. One-minute Write

Using the Lesson Connection on page 63, teach students about when we seek God first we don't have to worry and we can trust that He will meet our needs. Students write for one minute on their choice of question: "What was the most important thing you learned from the Bible story?" or "How will you apply the truth of the Bible story to your life?"



▶ PLAY HERE

## Bible Passage 7

EXPLORATION AND DISCOVERY

### Matthew 6:33–34



But seek first his kingdom and his righteousness, and all these things will be given to you as well. Therefore do not worry about tomorrow, for tomorrow will worry about itself. Each day has enough trouble of its own.

### One-minute Draw

Listen carefully to your teacher read a section of the Bible story. When your teacher pauses, you will have one minute to draw that part of the story. You'll create one drawing for each section of the story.

Answers will vary.

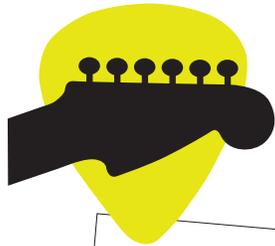
Illustrate Jesus' teaching about not worrying:

Worried about food or clothes	Birds don't store up grain, the Father feeds them	The lilies grow; God clothes the grass of the field	Don't worry, seek Him first for He provides all you need

### One-minute Write

Answer one of the following questions: What was the most important thing you learned from the Bible story? How will you apply the truth of the Bible story to your life?

Answers will vary.



# LET IT COME TO YOU

MATTHEW 6:33-34

**TEACHING OBJECTIVE**  
Use the gift of music to explore the Bible Passage that inspired the song lyrics.

**TEACHING ACTIVITIES**  
**Song Scramble**  
Let students hear the song and try to unscramble five lyrics in their workbook as they sing along.

## LET IT COME TO YOU

Although tomorrow is on its way  
It's still the future—not quite today  
And since life is so full of delay  
Don't see for miles until you pray

But you say  
Hey, hey—I'm busy with my own plans  
And you say  
Hey, hey—come see what I will do  
So I say

Hey, hey—you're better off in God's hands  
First seek the Lord above  
And let it come to you

Anticipation is such a thrill  
It's fun to venture not to be still  
But for you there is more wisdom still  
Don't start the journey out of His will



## SONG SCRAMBLE

Listen to the song and unscramble these five words:

1. erutuf | 2. layed | 3. palns | 4. lilst | 5. ilwl

1. future 2. delay 3. plans 4. still 5. will

## TEACHING OBJECTIVE

Further explore the unit's Bible Passage to help students apply its meaning.

## TEACHING ACTIVITIES

### 1. Explore Scripture

Let students read the passage as you share background and discuss the main idea.

### 2. Pair and Share

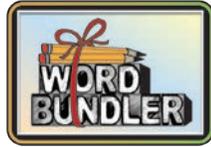
Students pair up and discuss an example of how they seek first His kingdom and His righteousness, and how they avoid worrying.

### 3. Memory Verse Game

While in a circle, students guess the next word of the verse.



Teacher starts by saying, "Matthew 6:33–34." The first student says, "But"; next, "seek"; next, "first"; etc. A student who misses is out and the next person guesses the same word. Keep going in a circle until there is one person left. Last person states the verse location (Matthew 6:33–34) and the following person is out. Afterwards, students will try to write the verse from memory.



▶ [PLAY HERE](#)

## Bible Passage 7

EXPLORATION AND DISCOVERY

### Matthew 6:33–34

But seek first his kingdom and his righteousness, and all these things will be given to you as well. Therefore do not worry about tomorrow, for tomorrow will worry about itself. Each day has enough trouble of its own.

### Pair and Share

After discussing with a partner, explain how you can seek first His kingdom and His righteousness, and how you can avoid worrying.

*Answers will vary.*

### Memory Verse Game

1. After playing the Memory Verse Game with your class, write out Matthew 6:33–34. Cover the verse (don't peek) and write it out from memory here.

2. Rewrite the verse correctly. If you already wrote it correctly, rewrite it in your own words.

*Answers will vary.*



# What We Learned

## Matthew 6:33–34



▶ PLAY HERE

### Learning Points

FROM CORE BIBLE STORY  
AND BIBLE PASSAGE

To see what we've learned so far from Matthew 6:33–34, fill in the blanks in the five learning points below with one of these words:

**care • devotion • need • righteousness • blessing**

-  Live for God and all that we **need** will be given to us.
-  Believers should seek blessing from God, not from self.
-  God's **righteousness** is His spiritual blessings and favor.
-  Life's distractions can take away from **devotion** to God.
-  God created us, so we can trust Him to **care** for us.

Choose your favorite learning point from the list above, and explain what it means to you.

Answers will vary.

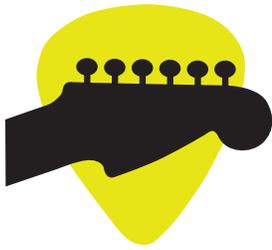
#### TEACHING OBJECTIVE

Use the five key learning points to help students understand and apply the Bible Passage.

#### TEACHING ACTIVITIES

1. **Learning Points**  
Students use the list of words to fill in the blanks of the five learning points. Discuss.
2. **Favorite Point**  
Students circle their favorite learning point. Ask volunteers to share why it is their favorite point.
3. **Weekly Quiz**  
Students take the quiz that covers the Core Bible Story and Bible Passage. Review.
4. **Break the Code**  
Students complete the Break the Code activity and discuss how the lesson target can be a part of their lives.





# SEEKERMANIA

## Weekly Quiz

FROM CORE BIBLE STORY AND BIBLE PASSAGE

1. What specific things does Jesus tell us not to worry about? **What we will eat, drink or wear.**
2. He compares our needs to what things in nature? **Birds, lilies, grass of the field.**
3. Why do you think He compared lilies to Solomon? **Solomon was the richest man that lived and could have whatever he wanted.**
4. What makes the grass worth less than people? **It dies quickly and is burned up.**
5. What does each day have enough of? **Trouble.**
6. Write Matthew 6:34 in your own words. **Answers will vary.**
7. Why do you think Jesus told His followers that they were "of little faith"? **It takes faith in God not to worry about where your food and clothing are coming from.**

## BREAK THE CODE

MATTHEW 6:33-34

*Direct students to their Creative Page (SW page 57) to do their work.*

Break the code using the code chart below. Find each coded number on the top row to select the correct letter on the bottom row. Write out the correct phrase on the lines below.

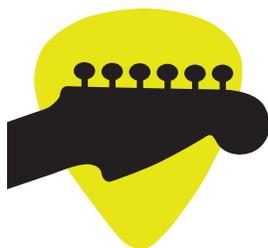
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z

$\frac{S}{19}$   $\frac{E}{5}$   $\frac{E}{5}$   $\frac{K}{11}$        $\frac{G}{7}$   $\frac{O}{15}$   $\frac{D}{4}$        $\frac{F}{6}$   $\frac{I}{9}$   $\frac{R}{18}$   $\frac{S}{19}$   $\frac{T}{20}$        $\frac{A}{1}$   $\frac{N}{14}$   $\frac{D}{4}$

$\frac{H}{8}$   $\frac{E}{5}$        $\frac{W}{23}$   $\frac{I}{9}$   $\frac{L}{12}$   $\frac{L}{12}$        $\frac{M}{13}$   $\frac{E}{5}$   $\frac{E}{5}$   $\frac{T}{20}$        $\frac{A}{1}$   $\frac{L}{12}$   $\frac{L}{12}$

$\frac{O}{15}$   $\frac{U}{21}$   $\frac{R}{18}$        $\frac{N}{14}$   $\frac{E}{5}$   $\frac{E}{5}$   $\frac{D}{4}$   $\frac{S}{19}$

# UNIT 8



## This Unit's Connection

### Core Bible Story & Bible Passage

The Core Bible Story tells us not to worry about how our needs will be met, but instead seek God and His righteousness first, and God will take care of our needs. Proverbs 3:5–6 reminds us to trust God with our whole hearts, even when things look dire. We may not be able to understand what's going on, but God does.

The Core Bible Story also tells us to seek God's kingdom and righteousness first. Proverbs 3:6 puts it another way: "in all your ways acknowledge him." We acknowledge God when we submit to Him and seek His guidance. Then, the proverb says, God will

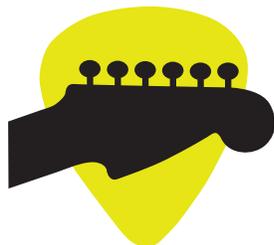
make our "paths straight." The Bible often uses "path" as a metaphor for our conduct. A straight path is a path of righteousness, while a crooked path is a path of unrighteousness (see Isa. 59:8; Pr. 2:20).

In Proverbs 3:5–6, if we trust God, God will put us on the way of righteousness. In the core story, if we trust God enough to seek His kingdom and His righteousness, then God will meet our needs and there is no cause for worry. Together, when we trust God enough to seek His righteousness, He leads us in righteousness.



## ONLINE HIGHLIGHTS

1. Trust God with all your heart, not just part of it.
2. Let God guide you in all your choices.
3. God will always give you a straight path.
4. Listen to God's Word and let it give you direction.
5. Our knowledge can't match the depth of God's wisdom.
6. God guides through good and bad when He leads the way.
7. Forget the past and begin trusting God day by day.
8. Listen closely: God speaks through His Holy Spirit.
9. A life of faith pleases God and brings His blessing.
10. Our own understanding can lead us down the wrong path.
11. If we depend on God, we can live on a straight path.
12. Believers should completely believe that God knows what is best for us.
13. The opposite of trusting God is leaning on our own understanding.
14. When we acknowledge God in all our ways, He is faithful to guide us.
15. God will guide us through thick and thin when we listen to His Word.



## Core Bible Story

MATTHEW 6:31-34 JESUS TEACHES ABOUT NOT WORRYING  
(PART II—STORY CONTINUES FROM UNIT 7)

<sup>31</sup> “So do not worry, saying, ‘What shall we eat?’ or ‘What shall we drink?’ or ‘What shall we wear?’ <sup>32</sup> For the pagans run after all these things, and your heavenly Father knows that you need them. <sup>33</sup> But seek first

his kingdom and his righteousness, and all these things will be given to you as well.

<sup>34</sup> Therefore do not worry about tomorrow, for tomorrow will worry about itself. Each day has enough trouble of its own.”

### TEACHING OBJECTIVE

Review or continue the Core Bible Story to help students know and believe its meaning.

### TEACHING ACTIVITIES

#### 1. Core Bible Story

Let students read the story as you share background and discuss the main idea.

#### 2. Core Bible Story Application

Have students read the three application steps in their workbooks. Discuss and let students share their answers.



## Core Bible Story Application

MATTHEW 6:31-34 APPLICATION ACTIVITY

**Application Step 1:** Think of three things about which you worry. *Answers will vary.*

**Application Step 2:** Think of some specific ways that your daily life would be different if you did not have those worries. *Answers will vary.*

**Application Step 3:** Talk with God about your worry. Be quiet and listen to what He might say to you. Ask Him to take those worries. Give the worries to Him.



▶ PLAY HERE

## Bible Passage 8

EXPLORATION AND DISCOVERY

### Proverbs 3:5–6



Trust in the Lord with all your heart and lean not on your own understanding; in all your ways acknowledge him, and he will make your paths straight.



## Scripture Study

PROVERBS 3:5–6 APPLICATION ACTIVITY

#### PSALM 37:5

Commit your way to the Lord; trust in him and he will do this

#### PROVERBS 16:9

In his heart a man plans his course, but the LORD determines his steps

#### PROVERBS 28:26

He who trusts in himself is a fool, but he who walks in wisdom is kept safe.

#### TEACHING OBJECTIVE

Teach the unit's Bible Passage to help students grasp the main idea.

#### TEACHING ACTIVITIES

##### 1. Explore Scripture

Let students read the passage as you share background and discuss the main idea.

##### 2. Scripture Study

Students look up Scripture in their Bibles and cross-reference to increase understanding of Bible Passage. With a partner, students read and evaluate.



##### 3. In Your Own Words

Students rewrite the verse in their own words and draw a picture relating to the Scripture.

With a partner, read these passages: Psalm 37:5; Proverbs 16:9; Proverbs 28:26.

What main idea do these verses share?

**They're all about trusting God with all of our hearts instead of trusting ourselves. When we trust God to lead us in the right direction, we show that we are committed to walking wisely in His ways.**

How do these verses help us understand Proverbs 3:5–6?

**The verses help us understand that when we seek God's wisdom instead of using our own judgment, He will guide our steps and keep us from the harm that comes from our own poor decisions.**

Challenge: What kind of knowledge and understanding should we as Christ followers avoid? **As Christ followers, we should avoid depending on our own knowledge and understanding. Many times, we make decisions based on our emotions or selfish desires and end up paying the consequences of an unwise choice. Instead, we should be wise and trust God's best advice by obeying His Word. Only God, in His infinite wisdom and understanding can truly make our paths straight.**



## In Your Own Words

1. Rewrite Proverbs 3:5–6 using your own words. **Answers will vary.**
2. Draw a picture that represents the Scripture.

*Direct students to their Creative Page (SW page 57) to do their work.*

### TEACHING OBJECTIVE

Use the gift of music to explore the Bible Passage that inspired the song lyrics.

### TEACHING ACTIVITIES

**Tile Scramble**  
Let students hear the song and try to unscramble tiles in their workbook.

## LISTEN IN

PROVERBS 3:5-6

### LISTEN IN

Trust in the Lord  
With all your heart  
And do not lean on

Your own knowledge—that's a start

In all your ways  
Acknowledge Him  
And He will straighten out  
Your pathway once again

It doesn't matter who you are  
Or where you've been  
The Lord is faithful  
When your heart is genuine  
So let your life of faith begin  
He will guide through thick and thin  
And when He's whispering to you  
Just listen in

## TILE SCRAMBLE

What should we do when things are tough and we don't understand what is going on?  
Unscramble the tiles to reveal a message.



O	U	R	T	R	U	G	O	D		O	L	E	A	T	H	W	I	L	I	G	H
			H	E		O	U	T	H	S	T	L	M				A	K	E		
W	H	N	D		S	S	R	P		T	R	A	T	.		W	I	L			

T	R	U	S	T		G	O	D		W	I	T	H		O	U	R		W	H	O	L	E
H	E	A	R	T	S	A	N	D		H	E		W	I	L	L		M	A	K	E		
O	U	R		P	A	T	H	S		S	T	R	A	I	G	H	T	.					



▶ PLAY HERE

## Bible Passage 8

EXPLORATION AND DISCOVERY

### Proverbs 3:5–6



Trust in the Lord with all your heart and lean not on your own understanding; in all your ways acknowledge him, and he will make your paths straight.



### Scripture Scrambler

1. After playing Scripture Scrambler with your class, write out Proverbs 3:5–6. Cover the verse (don't peek) and write it out from memory here.

2. Rewrite the verse in your own words.

Answers will vary.



### Letter of Encouragement

On a separate paper, write a letter to encourage a friend not to worry but to trust in the Lord. You may include Scripture and God's promises in your letter.

Answers will vary.

#### TEACHING OBJECTIVE

Further explore the unit's Bible Passage to help students apply its meaning.

#### TEACHING ACTIVITIES

##### 1. Explore Scripture

Let students read the passage as you share background and discuss the main idea.

##### 2. Scripture Scrambler

Divide Proverbs 3:5–6 into fifteen sections (may use fewer if small class). Provide fifteen students with sheets of paper, and assign those students to write one section of the verse in large, neat print. Ask those students to stand in front of class at random, each holding their own section of the verse so all can see. Choose a student to arrange classmates in the correct verse order, while the other students observe. After verse is in the correct order, all standing students should give their paper to a seated student and return to their desk. Choose another student to put verse in order, and repeat activity until most students know the verse.



##### 3. Letter of Encouragement

Students write a letter to encourage a friend not to worry but to trust in the Lord (e.g., lean not on your own understanding, acknowledge Him and He will make your paths straight—remove obstacles and take you to your goal). Discuss how students can refer to Scripture and God's promises to encourage others.



### TEACHING OBJECTIVE

Use the five key learning points to help students understand and apply the Bible Passage.

### TEACHING ACTIVITIES

#### 1. Learning Points

Students use the list of words to fill in the blanks of the five learning points. Discuss.

#### 2. Favorite Point

Students circle their favorite learning point. Ask volunteers to share why it is their favorite point.

#### 3. Weekly Quiz

Students take the quiz that covers the Core Bible Story and Bible Passage. Review.

# What We Learned

## Proverbs 3:5–6



▶ PLAY HERE

### Learning Points

FROM CORE BIBLE STORY  
AND BIBLE PASSAGE

To see what we've learned so far from Proverbs 3:5–6, fill in the blanks in the five learning points below with one of these words:

**knowledge • heart • area • path • trust**



When you trust God, do it with all of your **heart**.



We either trust God's wisdom or lean on our own **knowledge**.



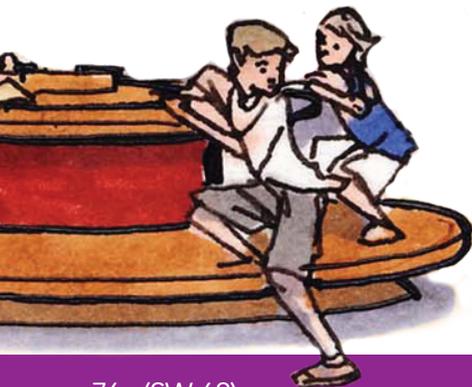
To stay on the right **path**, look to God for direction.



Believers can trust God with every **area** of their life.

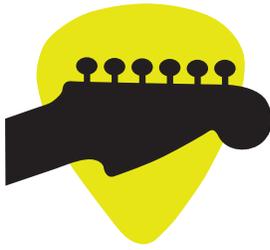


God will always lead us if we put our **trust** in Him.



Choose your favorite learning point from the list above, and explain what it means to you.

Answers will vary.



# SEEKERMANIA

## Weekly Quiz

FROM CORE BIBLE STORY AND BIBLE PASSAGE

1. Answer again what Jesus said not to worry about.  
**What we will eat, drink or wear.**
2. Who pursues these kinds of things?  
**Pagans, or non-believers.**
3. Why should we not run after these things?  
**Our heavenly Father knows what we need.**
4. What should we seek and pursue? **God's kingdom, His righteousness.**
5. When we seek God first, what happens? **We see Him provide all that we need.**
6. Proverbs 3:5–6 tells us to “acknowledge” God. What does that mean?  
**Bring plans before Him; ask for His wisdom.**
7. Would you rather walk on a crooked, troublesome path or a straight one? Why?  
**Answers will vary.**

TEACHER'S NOTES

**TEACHING OBJECTIVE**

Use the three application statements below for the students to reflect on what they've learned.

**TEACHING ACTIVITIES**

**Adventure Wrap-up**

Have the students write out their thoughts. You can also come up with an additional application or personal story to share during this activity.

My favorite lyric from "Let It Come To You" or "Listen In" and why I like it:

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Something new I learned from God this week is:

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One way I plan to put God's Word into practice is:

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# UNITS 9 & 10

## Core Bible Story: Matthew 7:1–5

Adventures in the pursuit of God's presence continue as we explore Jesus' teaching from the Gospel of Matthew!

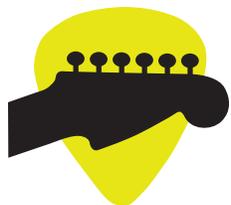
## Unit 9 Bible Passage: Psalm 130:3–4

## Unit 10 Bible Passage: Galatians 2:20

Two powerful Bible Passages emerge to parallel the Core Bible Story as we discover how to draw near to God.

**LET'S CONTINUE TO DISCOVER  
THE PURSUIT OF GOD'S PRESENCE!**





## Matthew 7:1–5

### BACKGROUND

### Lesson Target

We seek God by imitating Him. As we pursue God, He helps us see life through His eyes. Jesus wants us to deal with our own sin and graciously help others who, like us, are sinful.

### Lesson Setting

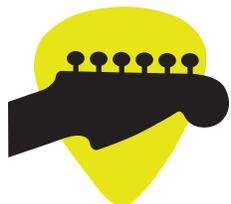
As we pursue kingdom living and begin to take on kingdom characteristics, a subtle sin may slip in: We may begin to look down on others who we think haven't progressed as we have. If someone says something unkind, we may think, "I would never say anything like that!" Or we may look at someone whose sin is public and think, "I have my issues, but at least they're not as bad as hers!" When we look at others with contempt, we ignore the grace God has given us in helping us grow as we have. We forget we couldn't have grown without His help. In the Core Bible Story, Jesus warns us to eschew such judgmental and arrogant attitudes.

The Core Bible Story warns us to avoid unrighteous judging. This includes contemptuous judging (Luke 18:9); judging by mere appearances (John 7:24); judging motives (1 Cor. 4:5); judging gray areas (Rom. 14:1–10); and hypocritical judging (Mat. 7:3–5).

We can evaluate the fruit that men produce, but we cannot judge the hearts of others; only

God can judge the heart. Living for God helps us see our own sin, but can also cause us to want to expose the sin of others, and we need to be careful about doing this before we first turn from the sin in our own lives. Jesus says if we tell them how to change without first looking at our own lives to see if we have the same sin, then we're hypocrites! How can we instruct someone else how to change if we haven't changed ourselves?

According to Rabbinical teaching, God has two measures for judging people: a measure of justice and a measure of mercy. Of course, judgment in mercy is what all of us would choose, so mercy and grace is something we should also give to others. Jesus uses an illustration to further teach this point. He points out that we tend to be tolerant of our own sin (plank) while trying to get rid of the sin (speck) in another's life. Jesus teaches that we must deal with our own sin first.



### Teacher Helps

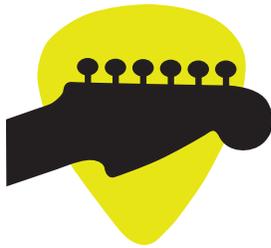
#### Scriptures

- Luke 6:37–42—parallel passage
- Matthew 7:15–20, 18:15–18; Romans 14:12; Galatians, 6:7; James 3:1–2; 1 John 4:1–6—verses on judgment
- 2 Samuel 12:1–31—David being caught in judgment of another

#### Biblical Concepts

Judgment, mercy, omniscience, self-righteousness

## UNIT 9



## This Unit's Connection

## Core Bible Story &amp; Bible Passage

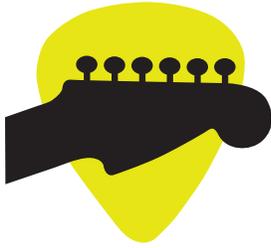
The Core Bible Story tells us that the way we judge others is the way we'll be judged. If we excuse ourselves for telling a lie, but judge someone else as not being much of a Christian because he lied, Jesus says God will judge us in the way we judged the other person, not the way we judge ourselves. Whenever we're critical of another person, it's a good habit to immediately ask God if we've ever done the same thing. That tends to pour water on the embers of judgmental attitudes.

Psalm 130:3–4 tells us that if the Lord kept a record of sins, no one could stand before Him. But in Him we find forgiveness. If that's what the holy and perfect God offers us, then that's what we imperfect creatures ought to offer others. We should not keep a record of sins, and others should find forgiveness in us, not contempt. God does this, verse 4 says, so He will be feared: that is, held in awe and faithfully obeyed. One of the commandments we are to obey is forgiving others.



## ONLINE HIGHLIGHTS

1. God wants to forgive sin, not keep a record of it.
2. Without forgiveness, no one can stand before God.
3. The forgiveness of sins is always available from God.
4. No one can be saved with unforgiven sin.
5. God is willing to forgive us because He loves us.
6. We should fear and adore God for His great love.
7. We can stand righteous before God by forgiveness that comes through Jesus.
8. No one is good enough before God on his own.
9. God's mercy allows us to be forgiven.
10. God's desire is to forgive our sins.
11. If our sins were recorded, we could not stand righteous before our Lord.
12. God wants to forgive our sin rather than keep track of it, so He is to be praised.
13. According to the lyrics, "If God remembered sin, O Lord, what a predicament I'd be in."
14. If we ask God to forgive our sin, He remembers it no more.
15. None of us deserve forgiveness, but God's mercy reigns.



## Core Bible Story

MATTHEW 7:1-5 JESUS TEACHES ABOUT JUDGING OTHERS

<sup>1</sup> "Do not judge, or you too will be judged. <sup>2</sup> For in the same way you judge others, you will be judged, and with the measure you use, it will be measured to you.

<sup>3</sup> "Why do you look at the speck of sawdust in your brother's eye and pay no attention to the plank in your own eye?"

<sup>4</sup> How can you say to your brother, 'Let me take the speck out of your eye,' when all the time there is a plank in your own eye?

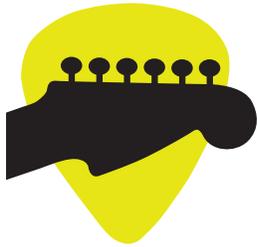
<sup>5</sup> You hypocrite, first take the plank out of your own eye, and then you will see clearly to remove the speck from your brother's eye."

## MEANING MATCH

MATTHEW 7:1-5

Draw a line from each word on the left to the definition on the right that matches its meaning in the Core Bible Story.

1. Judge	a. Lumber, board
2. Measure	b. One who does what he says is wrong
3. Speck	c. Take out, delete
4. Sawdust	d. Close friend
5. Attention	e. Without obstruction
6. Plank	f. Evaluate
7. Brother	g. Small wood particles
8. Hypocrite	h. Fleck, a small amount
9. Clearly	i. Thought
10. Remove	j. Determine, assess



## Core Bible Story Discussion

MATTHEW 7:1–5 JESUS TEACHES ABOUT  
JUDGING OTHERS

**Read Matthew 7:1–2.** What happens when we judge others?  
**We will be judged as well.**

How will we be judged?  
**In the same way that we judge others.**

Why should we not judge others?  
**Because none of us are perfect, and when we judge others,  
we think too highly of ourselves.**

**Read Matthew 7:3.** What happens when we focus on the sins  
of others?  
**We can nitpick others' actions while we ignore our own worse actions.**

How should we act toward others?  
**We should be willing to forgive, just as we've been forgiven.**

**Read Matthew 7:4.** What does Jesus mean by the "speck" in a brother's eye?  
**A sin in their life, like a splinter in their eye.**

What is the "plank" in our own eye?  
**An even bigger sin, like a big log of wood in our eye.**

**Read Matthew 7:5.** What is the right way to approach our brothers?  
**First ask the Lord to remove the sin in our own lives.**

What changes in us?  
**We realize we should forgive others as God has forgiven us.**

What happens next?  
**We can then help our brothers turn from their sin.**

### TEACHING OBJECTIVE

Teach the Core Bible Story to help students grasp the main idea.

### TEACHING ACTIVITIES

- 1. Core Bible Story**  
After sharing the story background from the lesson introduction page, let students read the story and discuss the main idea.
- 2. Core Bible Story Discussion**  
Have students read the specific verses and answer the questions. Discuss their answers. 
- 3. Meaning Match**  
Students match key words to the correct definition.

## TEACHING OBJECTIVE

Teach the weekly Bible Passage to help students grasp the main idea.

## TEACHING ACTIVITIES

### 1. Explore Scripture

Let students read the passage as you share background and discuss the main idea.

### 2. Pair and Share

Students talk with a partner and discuss their understanding of the story found in Matthew 7:1–5. After students pair, share, and write their responses, use Lesson Connection on page 81 to clarify meaning.

### 3. Skits Are Us

In small groups, students create a skit that portrays Matthew 7:1–5 in a modern day example. Choose either the right way (humble, forgiving, and recognizing own sin) or the wrong way (hypercritical, judgmental, arrogant) to handle other people's sin. Invite questions from the class about the performances and use Lesson Connection on page 81 to facilitate discussion on what Jesus teaches about judging others.



▶ PLAY HERE

## Bible Passage 9

EXPLORATION AND DISCOVERY

## Psalm 130:3–4

If you, O LORD, kept a record of sins, O LORD, who could stand? But with you there is forgiveness; therefore you are feared.

## Pair and Share (Story)

1. Summarize your partner's understanding of Jesus' teaching in the story found in Matthew 7:1–5.

*Answers will vary.*

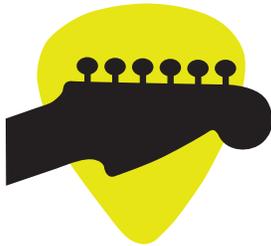
2. Do you agree or disagree? Why?

*Answers will vary.*

## Skits Are Us

Create a skit that portrays Matthew 7:1–5 in a modern day example. Choose either the right way (humble, forgiving, and recognizing own sin) or the wrong way (hypercritical, judgmental, arrogant) to handle other people's sin. Briefly summarize your skit and explain how it portrays what Jesus teaches about judging others.

*Answers will vary.*



# I STAND

PSALM 130:3-4

**TEACHING OBJECTIVE**

Use the gift of music to explore the Bible Passage that inspired the song lyrics.

**TEACHING ACTIVITIES**

**Song Scramble**

Let students hear the song and try to unscramble five lyrics in their workbook as they sing along.

**I STAND**

○ If You remembered sin  
O Lord, what a predicament I'd be in  
If You recall the very sin of man  
Who could ever stand?

If You had kept a list  
O Lord, what a relationship I'd have missed  
If You recall the very sin of man  
Who could ever stand?

○ But with You I find forgiveness  
In Your grace is my reward  
It's no wonder You are Worshipped and adored  
I stand before You, Lord!



## SONG SCRAMBLE

Listen to the song and unscramble these five words:

1. dsnat | 2. egcar | 3. desmis | 4. waredr | 5. ddaoer

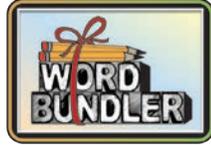
1. stand    2. grace    3. missed    4. reward    5. adored

## TEACHING OBJECTIVE

Further explore the weekly Bible Passage to help students apply its meaning.

## TEACHING ACTIVITIES

- 1. Explore Scripture**  
 Let students read the passage as you share background and discuss the main idea.
- 2. In Your Own Words**  
 Use Lesson Connection on page 81 to help students understand Psalm 130:3–4. Students rewrite the verse in their own words and draw a picture relating to the Scripture.
- 3. Everyday Dilemma**  
 Read the everyday dilemma and facilitate discussion on how students might respond. Students then show how their actions apply the truth of Matthew 7:1–5 and Psalm 130:3–4.



▶ PLAY HERE

## Bible Passage 9

EXPLORATION AND DISCOVERY

### Psalm 130:3–4

If you, O LORD, kept a record of sins, O LORD, who could stand? But with you there is forgiveness; therefore you are feared.

### In Your Own Words

1. Rewrite Psalm 130:3–4 using your own words.

*Answers will vary.*

2. Draw a picture that represents the Scripture.

*Direct students to their Creative Page (SW page 73) to do their work.*

### Everyday Dilemma

Read Matthew 7:1–5 and Psalm 130:3–4 to help you understand how you could respond in the following dilemma. You are playing soccer and one of your teammates shouts unkind words to you for making a bad pass. What would you do?

1. What are three ways you could respond?

*Answers will vary.*

2. Which response best reflects how Jesus taught us to respond? Why?

*Answers will vary.*



# What We Learned

## Psalm 130:3–4



▶ PLAY HERE

### Learning Points

FROM CORE BIBLE STORY  
AND BIBLE PASSAGE

To see what we've learned so far from Psalm 130:3–4, fill in the blanks in the five learning points below with one of these words:

**love • cleansed • adored • stand • record**



God wants to forgive sin, not keep a **record** of it.



No one could **stand** before God without forgiveness.



With God we can be **cleansed** from sin through Jesus.



God is to be worshiped and **adored** because of His grace.



God offers grace and mercy because of His **love** for us.

#### TEACHING OBJECTIVE

Use the five key learning points to help students understand and apply the Bible Passage.

#### TEACHING ACTIVITIES

##### 1. Learning Points

Students use the list of words to fill in the blanks of the five learning points. Discuss.

##### 2. Favorite Point

Students circle their favorite learning point. Ask volunteers to share why it is their favorite point.

##### 3. Weekly Quiz

Students take the quiz that covers the Core Bible Story and Bible Passage. Review.

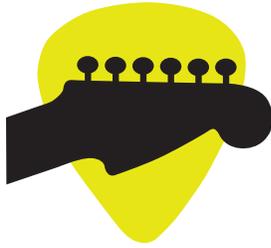
##### 4. Crossword Puzzle

Students complete the Crossword Puzzle on the Creative Page (SW page 73) and discuss how the lesson target can be a part of their lives.



Choose your favorite learning point from the list above, and explain what it means to you.

Answers will vary.



# SEEKERMANIA

## Weekly Quiz

FROM CORE BIBLE STORY AND BIBLE PASSAGE

- How will we be judged? *In the same way we judge others.*
- How does Matthew 7:3 describe our brother's sin?  
*As a speck, like a piece of sawdust.*
- How does Matthew 7:3 describe our own sin? *As a large plank.*
- When is there a problem in helping our friends with their sins?  
*When our sin—plank—has not been dealt with.*
- What does Jesus call people who want to look at others' sin but not their own?  
*Hypocrites.*
- Do you think God keeps a record of our sin? Give a reason for your answer. *Answers will vary, God forgives, etc.*
- What does God offer us in our sinful state? *Forgiveness.*

## CROSSWORD

### Jesus Teaches About Judging Others

Fill in the correct answers, one letter per square, both across and down, from the given clues.

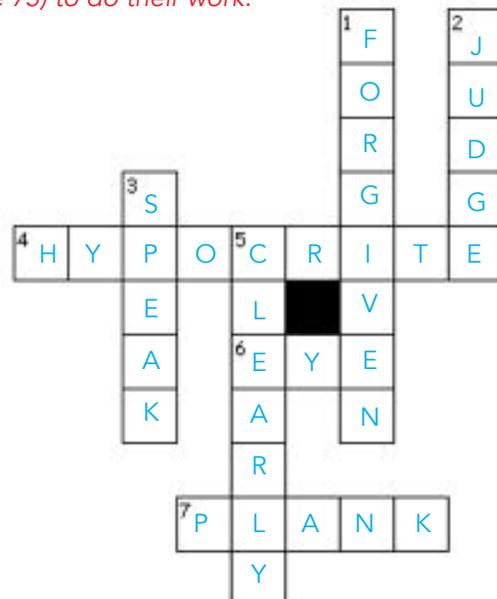
*Direct students to their Creative Page (SW page 73) to do their work.*

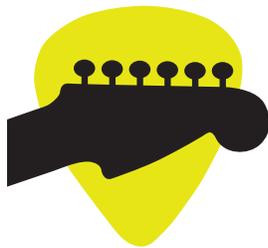
#### Across

- Someone who judges others for their very own sin.
- A plank was in your own \_\_\_\_\_.
- Which is larger: a plank or a speck?

#### Down

- Part of not judging others is realizing we've been \_\_\_\_\_.
- We should not \_\_\_\_\_ others.
- A \_\_\_\_\_ of sawdust was in your brother's eye.
- You must remove the plank out of your own eye so you can see \_\_\_\_\_.





## This Unit's Connection

### Core Bible Story & Bible Passage

When someone wrongs us, it's easy to judge harshly, especially if we're hurt or offended. The Core Bible Story warns us not to do this. Unit Three's Core Bible Story told us what we must do instead: forgive.

This may seem hard to do, but Galatians 2:20 gives us two helps. First, it says "I have been crucified with Christ and I no longer live, but Christ lives in me." Christ now lives in us and He helps us to change. We crucify the passions urging us towards revenge and hatred (Gal. 5:24).

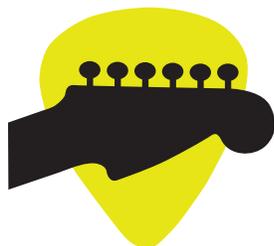
Second, Galatians 2:20 says that now "I live by faith in the Son of God, who loved me and

gave himself for me." When we suffer loss at the hands of another, we live by faith in Jesus, knowing that no one can take from us anything of eternal value. Though this world brings pain and suffering, we live by faith in Jesus, knowing He loved us enough to give Himself for us and He has permitted nothing that He cannot work for good. The afflictions we suffer are light and momentary compared to the eternal weight of glory coming, and so we fix our eyes on the eternal (2 Cor. 4:16–18).



## ONLINE HIGHLIGHTS

1. Christ followers are no longer who they once were.
2. For believers in Christ, the old self is gone.
3. Believers are the same on the outside, but changed on the inside.
4. Christ is alive in those who put their faith in Him.
5. New life in Christ means not living without Him.
6. With Christ alive in us, we no longer resemble the world.
7. Believers don't change their names, but rather their destiny.
8. As believers, we are new because Jesus gave himself up for us.
9. Jesus loved us so that we don't live without Him.
10. Believers no longer live, for Christ lives in them.
11. Christ followers live by faith in the Son.
12. By giving Himself for us, Christ showed that He loved us.
13. Paul put the old self to death when he believed in Jesus.
14. The believer in Christ lives by faith, not on his own.
15. Believers in Christ have been crucified with Him.



## Core Bible Story

MATTHEW 7:1-5 JESUS TEACHES ABOUT JUDGING OTHER

<sup>1</sup> "Do not judge, or you too will be judged. <sup>2</sup> For in the same way you judge others, you will be judged, and with the measure you use, it will be measured to you.

<sup>3</sup> "Why do you look at the speck of sawdust in your brother's eye and pay no attention to the plank in your own eye?"

<sup>4</sup> How can you say to your brother, 'Let me take the speck out of your eye,' when all the time there is a plank in your own eye?

<sup>5</sup> You hypocrite, first take the plank out of your own eye, and then you will see clearly to remove the speck from your brother's eye."

### TEACHING OBJECTIVE

Review or continue the Core Bible Story to help students know and believe its meaning.

### TEACHING ACTIVITIES

#### 1. Core Bible Story

Let students read the story as you share background and discuss the main idea.

#### 2. Core Bible Story Application

Have students read the three application steps in their workbooks. Discuss and let students share their answers.



## Core Bible Story Application

MATTHEW 7:1-5 APPLICATION ACTIVITY

**Application Step 1:** How have you judged someone this past week? *Answers will vary.*

**Application Step 2:** What sin do you have that blocks how you see God's world and people? *Answers will vary.*

**Application Step 3:** Ask for forgiveness for that sin and ask God to change you and to remove your plank.



▶ PLAY HERE

## Bible Passage 10

EXPLORATION AND DISCOVERY

### Galatians 2:20



I have been crucified with Christ and I no longer live, but Christ lives in me. The life I live in the body, I live by faith in the Son of God, who loved me and gave himself for me.



## Scripture Study

GALATIANS 2:20 APPLICATION ACTIVITY

#### ROMANS 8:10

But if Christ is in you, your body is dead because of sin, yet your spirit is alive because of righteousness.

#### 2 CORINTHIANS 4:10

We always carry around in our body the death of Jesus, so that the life of Jesus may also be revealed in our body.

#### 1 THESSALONIANS 5:10

He died for us so that, whether we are awake or asleep, we may live together with him

With a partner, read these passages: Romans 8:10; 2 Corinthians 4:10; 1 Thessalonians 5:10.

What main idea do these verses share?

**The verses share the idea that we as believers in Christ have come alive with Christ living in us. When we put our faith in Christ we are "crucified with Christ" because our sins are forgiven and put to death.**

How do these verses help us understand Galatians 2:20?

**The verses help us understand that we as Christ followers no longer live. This means that we no longer live without Christ, since Christ now lives in us and has made us brand new on the inside.**

Challenge: How do Christians live differently than when they lived without Christ?

**Christians live differently than the way they lived before they believed in Christ, because Christians now have Christ living in them. Before we put our faith in Christ, we were simply a human living without a Savior in this world. After we put our faith in Christ, we are filled with the Holy Spirit and Christ actually lives in us. Now, instead of living an empty life, we live by faith in the Son of God, who loves us.**



## Teacher Storytelling

When someone wrongs us, it's easy to want to get revenge. But Galatians 2:20 teaches that Christ lives in us and He helps us to change. How does your teacher's story demonstrate the key point of the passage?

**Answers will vary.**

### TEACHING OBJECTIVE

Teach the unit's Bible Passage to help students grasp the main idea.

### TEACHING ACTIVITIES

#### 1. Explore Scripture

Let students read the passage as you share background and discuss the main idea.

#### 2. Scripture Study

Students look up Scripture in their Bibles and cross-reference to increase understanding of Bible Passage. With a partner students read and evaluate.



#### 2. Teacher Storytelling

Use Lesson Connection on page 89 to help students understand Galatians 2:20. Part of being new in Christ is we forgive and don't judge others wrongly. Tell a story from your own life about a time you forgave someone. Be sure to show how it illustrates the concept, idea, or principle. Ask students to explain how you applied God's truth.



### TEACHING OBJECTIVE

Use the gift of music to explore the Bible Passage that inspired the song lyrics.

### TEACHING ACTIVITIES

**Tile Scramble**  
Let students hear the song and try to unscramble tiles in their workbook.

## ALIVE IN ME

GALATIANS 2:20

### ALIVE IN ME

So here I am  
Do you think you really know me?  
You may be stunned to learn my  
new identity

And here I am  
Have you heard about me lately?  
You may be shocked to find that I am history!

I've been crucified with Christ—I'm no longer  
I've been crucified and I'm just not me  
Now I know it appears  
That it's me standing here  
But if you look closer you'll see  
I no longer live for He's alive in me

So here I am  
Do you think you recognize me?  
You'll be surprised to know that I'm an absentee  
And here I am  
Have you checked up on me lately?  
You'll be amazed to comprehend my destiny!

## TILE SCRAMBLE

Jesus warns us against having a judgmental attitude and thinking, "I would never say anything like he did!" When we judge others, what do we forget?

Unscramble the tiles to reveal a message.



T	G	<del>F</del>	<del>O</del>	R	H	O	U	H	A	V	E	G	E	T	W	E	O	D	'
<del>U</del>	<del>L</del>	<del>D</del>	<del>G</del>	<del>R</del>	<del>O</del>	<del>W</del>	<del>E</del>	<del>C</del>	<del>O</del>	S	H	W	I	T	<del>W</del>	<del>N</del>	<del>'</del>	<del>T</del>	

W	E	F	O	R	G	E	T	W	E	C	O	U	L	D	N	'	T							
H	A	V	E	G	R	O	W	N	W	I	T	H	O	U	T	G	O	D	'	S	H	E	L	P



▶ PLAY HERE

## Bible Passage 10

EXPLORATION AND DISCOVERY

### Galatians 2:20



I have been crucified with Christ and I no longer live, but Christ lives in me. The life I live in the body, I live by faith in the Son of God, who loved me and gave himself for me.



### Team Silence

1. After your team gets the correct order of Galatians 2:20, cover the verse (don't peek) and write it out from memory here. *Answers will vary.*
2. Rewrite the verse correctly. If you already wrote it correctly, rewrite it in your own words.  
*Answers will vary.*



### Wisdom of Another

When someone wrongs us, it's easy to want to get revenge. But Galatians 2:20 teaches that Christ lives in us and He helps us to forgive. After hearing from your class examples of when they showed forgiveness, write down the story that most inspired you and explain why.  
*Answers will vary.*

#### TEACHING OBJECTIVE

Further explore the unit's Bible Passage to help students apply its meaning.

#### TEACHING ACTIVITIES

1. **Explore Scripture**  
Let students read the passage as you share background and discuss the main idea.
2. **Team Silence**  
Two teams compete to silently arrange themselves in the correct order of Galatians 2:20. Print out two copies of the verse in a large font and divide it into the same number of sections as half your class (e.g., for thirty students, divide verse into fifteen sections). Students will hold their section of the verse for all to see. The first group that puts themselves in the correct order, without talking, and is sitting down is the winner! (Alternative prep: Divide the verse into sections, then direct students to write out one section per piece of paper neatly in large letters. Mix up the papers to be used by the opposing team.)
2. **Wisdom of Another**  
Ask volunteers to share about a time that they forgave someone instead of seeking revenge. Students then write about the story that most inspired them and why.



### TEACHING OBJECTIVE

Use the five key learning points to help students understand and apply the Bible Passage.

### TEACHING ACTIVITIES

1. **Learning Points**  
Students use the list of words to fill in the blanks of the five learning points. Discuss.
2. **Favorite Point**  
Students circle their favorite learning point. Ask volunteers to share why it is their favorite point.
3. **Weekly Quiz**  
Students take the quiz that covers the Core Bible Story and Bible Passage. Review.

# What We Learned

## Galatians 2:20



▶ PLAY HERE

### Learning Points

FROM CORE BIBLE STORY  
AND BIBLE PASSAGE

To see what we've learned so far from Galatians 2:20, fill in the blanks in the five learning points below with one of these words:

**Himself • faith • without • inside • alive**



With Christ, we no longer live our lives **without** God.



Jesus lives **inside** of us when we put our faith in Him.



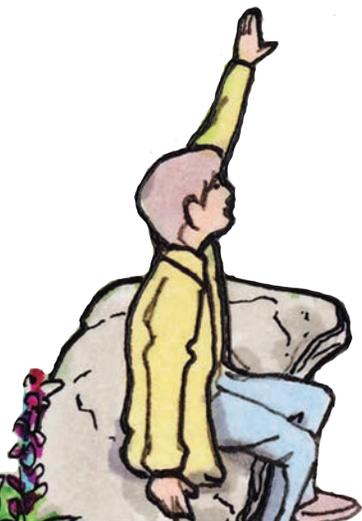
As believers, we live our lives by **faith** in God's Son.



Jesus loves us and gave **Himself** up for us.

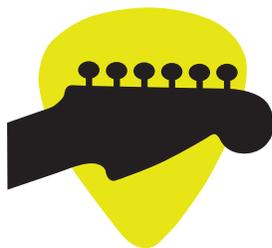


We no longer live alone when Christ is **alive** in us!



Choose your favorite learning point from the list above, and explain what it means to you.

**Answers will vary.**



# SEEKERMANIA

## Weekly Quiz

FROM CORE BIBLE STORY AND BIBLE PASSAGE

1. How will our sins be measured?  
**By the same measure that we use on others.**
2. Would you want to be judged with an abundance of grace or with strict justice? Why?  
**Answers will vary. (We all want grace, etc.).**
3. Why do you think Jesus used the analogy of specks and planks?  
**The people understood because of fishing. There is a big contrast between the two and wood was common to the area.**
4. What is a hypocrite?  
**One who criticizes others when their own problems are not dealt with.**
5. According to Galatians 2:20, who has been crucified with Christ? **I have.**
6. Who lives in believers? **Christ.**
7. Describe what a believer's connection to the world should be, according to Galatians 2:20. **Dead.**

TEACHER'S NOTES

**TEACHING OBJECTIVE**

Use the three application statements below for the students to reflect on what they've learned.

**TEACHING ACTIVITIES**

**Adventure Wrap-up**

Have the students write out their thoughts. You can also come up with an additional application or personal story to share during this activity.

One thing from the lesson that challenged me this week is:

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This is what I thank God for (my praise):

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This is how I can live out what I learned this week at home:

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# UNITS 11 & 12

## Core Bible Story: Matthew 7:15–23

Adventures in the pursuit of God's presence continue as we explore Jesus' teaching from the Gospel of Matthew!

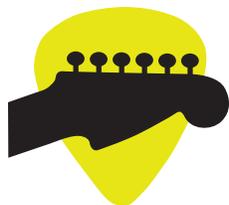
## Unit 11 Bible Passage: Ephesians 4:22–24

## Unit 12 Bible Passage: 1 John 2:15–16

Two powerful Bible Passages emerge to parallel the Core Bible Story as we discover how to draw near to God.

**LET'S CONTINUE TO DISCOVER  
THE PURSUIT OF GOD'S PRESENCE!**





## Matthew 7:15–23

### BACKGROUND

### Lesson Target

We seek God when we glorify Him. In our pursuit of God, we must be wise in whom we follow and be sure that our actions are rooted in our oneness with Jesus.

### Lesson Setting

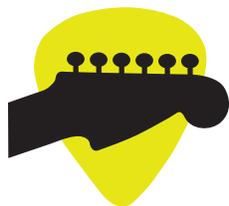
Jesus' Sermon on the Mount is approaching its conclusion. In the verses prior to this, Jesus instructs the crowd that they will need to choose between two paths—the narrow or the wide—and teaches them to choose the narrow path. In this Core Bible Story, Jesus shifts to teaching about false prophets and false disciples. False prophets and false disciples choose the easier, wide path—but the road that leads to life is not necessarily easy. Jesus says if we tell them how to change without first looking at our own lives to see if we have the same sin, then we're hypocrites! How can we instruct someone else how to change if we haven't changed ourselves?

Jesus warns that authentic followers may be lead astray by false teachers. In order to discern between true and false leadership, we must examine the fruit of the teachers and leaders who

are over us. As disciples, it is our responsibility to judge the fruit of our leadership.

In addition, Jesus teaches that some people will call out, "Lord, Lord," who aren't true followers because they never lived in God's will. They may speak and act like a follower of Christ at times, but their spiritual life with God will not stand up since they have no true fellowship or oneness with God. We shouldn't consider Jesus' warnings just as they apply to others, though. We should also consider whether they apply to us. Are we bearing good fruit? Are we doing the will of our Father who is in heaven?

Pursuing God through reading His word and praying will (a) safeguard against following a false prophet or teacher; and (b) produce a genuine relationship with Jesus so that He will know us and we will know Him and His will.



### Teacher Helps

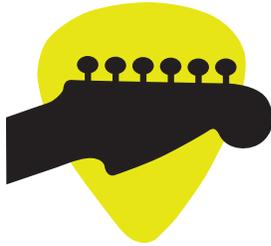
#### Scriptures

- Luke 13:22–30, 43–45—the same biblical account
- Jeremiah 23:16; 1 Samuel 24:13; Psalm 1:1–6; 1 John 3:1–24, 4:1; Romans 16:17; 2 Peter 2:1;
- Mark 13:22—warnings against false prophets
- Galatians 5:22–23; John 15:1–17; James 3:17; Luke 6:43–45—true fruit

#### Biblical Concepts

False teaching, discernment, Kingdom of God, fruit of godliness, fellowship with God

# UNIT 11



## This Unit's Connection

### Core Bible Story & Bible Passage

In the Core Bible Story, Jesus teaches us to beware of false leaders, whom we'll recognize by their fruit. Ephesians 4:22–24 tells us that followers of Christ put off their old self and put on the new self which is "created to be like God in true righteousness and holiness." If people claim to be spiritual leaders, but their life doesn't show the fruit of righteousness and holiness, we must consider them to be false leaders. We should not follow what they say.

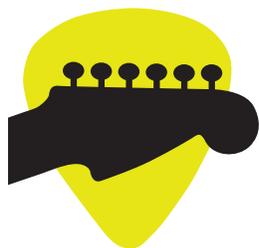
The Core Bible Story also warns us about ourselves. Jesus said not everyone who calls him, "Lord," is a true Christian. Only those who do His Father's will are true believers, even if they seem to do impressive works. We should ask ourselves if Ephesians 4:22–24 describes our own lives: have we put off the old self and put on the new self, the one created to be like God? The true follower of Christ follows what He says out of gratitude for mercy and reverence for who God is.



## ONLINE HIGHLIGHTS

1. Believers in Christ are to put off the old self ...
2. ... and immediately put on the new self.
3. New life in Christ is infinitely new!
4. Believers are created to be like God in true righteousness.
5. Living to please God shows our new life in Christ.
6. To please God, we must first cast away the old self.
7. The old life is grounded on deceitful desires.
8. Once we're new by faith in Christ, we're new for eternity.
9. A "truer blue" in Christ means having an unwavering faith.
10. The new self is created to be more like God.
11. Paul wrote that he had left his former life behind.
12. The old life doesn't please God.
13. According to early lyric development, we are to be more like God and His character.
14. The newer new describes the person who puts their faith in Christ.
15. Our minds become more like Christ's when we put our faith in Him.





## Core Bible Story Discussion

MATTHEW 7:15–23 JESUS TEACHES ABOUT A TREE AND ITS FRUIT

**Read Matthew 7:15–17.** Whom should we watch out for?  
**False prophets.**

What do they look like?

**They look like sheep, like genuine believers, but they are ferocious wolves only out for themselves.**

How will we know if they are believers?

**By their fruit, or how Christ shines through them.**

**Read Matthew 7:18–19.** Can a bad tree bear good fruit?

**No, Jesus teaches that a bad tree can bear only bad fruit, and a good tree only good fruit.**

Are real believers good or bad trees?

**Good trees that should bear good fruit.**

**Read Matthew 7:20–21.** How can we recognize false prophets and non-believers?

**By their fruit.**

What fruit do we see from a believer?

**Words and actions that reflect Jesus.**

Who will enter God's kingdom?

**Not everyone who claims to know Him, but only those who are forgiven and do His will.**

**Read Matthew 7:22–23.** What will false prophets say on Judgment Day?

**"We worked for you, didn't we?"**

What will Jesus say?

**"Go away from Me, for I never knew you."**

Why will Jesus say this?

**These are people who pretended to be religious, but who did not know Jesus personally, as their Savior.**

### TEACHING OBJECTIVE

Teach the Core Bible Story to help students grasp the main idea.

### TEACHING ACTIVITIES

- 1. Core Bible Story**  
After sharing the story background from the lesson introduction page, let students read the story and discuss the main idea.
- 2. Core Bible Story Discussion**  
Have students read the specific verses and answer the questions. Discuss their answers. 
- 3. Double Puzzle**  
Students complete the Double Puzzle activity and discuss how the lesson target can be a part of their lives



### TEACHING OBJECTIVE

Teach the unit's Bible Passage to help students grasp the main idea.

### TEACHING ACTIVITIES

#### 1. Explore Scripture

Let students read the passage as you share background and discuss the main idea.

#### 2. One-minute Draw

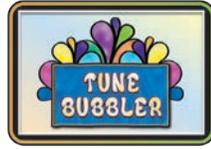
Students illustrate Jesus' teaching about a tree and its fruit as described in



Matthew 7:15–23. Read the passage, but pause for students to draw after reading the following sections: Matthew 7:15; vv. 16–18 (good and bad tree); v. 19. Read Matthew 7:20–23 and students respond to the question, "How can you recognize false prophets?"

#### 3. One-minute Write

We shouldn't consider Jesus' warnings as applying only to others; we should consider whether they apply to us. Using the Lesson Connection, on page 99 teach students about what it means to bear good fruit and encourage them to share examples of how they have done so.



▶ PLAY HERE

## Bible Passage 11

EXPLORATION AND DISCOVERY

### Ephesians 4:22–24

You were taught, with regard to your former way of life, to put off your old self, which is being corrupted by its deceitful desires; *to be made new in the attitude of your minds; and to put on the new self, created to be like God in true righteousness and holiness.*

### One-minute Draw

Listen carefully to your teacher read a section of the Bible story in Matthew 7:15–23. When your teacher pauses, you will have one minute to draw in the boxes below.

Answers will vary.

*Illustrate Jesus' teaching about a tree and its fruit:*

A false prophet (a wolf in sheep's clothing)	Good tree	Bad tree	What happens to the tree that bears bad fruit

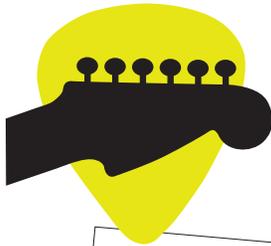
How can you recognize false prophets??

By their fruit.

### One-minute Write

Not everyone who calls Jesus "Lord" is a true Christian. True followers of Christ bear good fruit and seek to do God's will. Write for one minute on one of the following: "Share an example of how you are bearing good fruit." Or, "Share how you are doing God's will."

Answers will vary.



# INFINITELY NEW!

EPHESIANS 4:22-24

### TEACHING OBJECTIVE

Use the gift of music to explore the Bible Passage that inspired the song lyrics.

### TEACHING ACTIVITIES

#### Song Scramble

Let students hear the song and try to unscramble five lyrics in their workbook as they sing along.

## INFINITELY NEW!

Time to cast away the old self  
 Leave my former life behind  
 I am putting on the new self  
 In my attitude of mind

I am through  
 With the old self, yeah  
 A newer new

I am positively new  
 I'm through

With the old self, yeah  
 A truer blue  
 I am infinitely new!

Time to be a new creation  
 Made like God in righteousness  
 I am running on elation  
 In my quest for holiness



## SONG SCRAMBLE

Listen to the song and unscramble these five words:

1. sact | 2. hindeb | 3. nimd | 4. tearcion | 5. ssenrightosu

1. cast 2. behind 3. mind 4. creation 5. righteousness

## TEACHING OBJECTIVE

Further explore the unit's Bible Passage to help students apply its meaning.

## TEACHING ACTIVITIES

### 1. Explore Scripture

Let students read the passage as you share background and discuss the main idea.

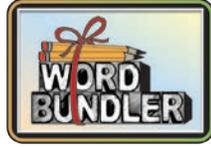
### 2. Group Questions

In groups of four, students take five minutes to decide on the one question they think is crucial for you to answer right now that is related to Ephesians 4:22–24. Use Lesson Connection on page 99 for your responses.



### 3. Fruit of the Spirit

We “put on the new self” by being like God. With a partner, students read Galatians 5:22–23a and decorate a jacket with the nine characteristics that show His active presence in our lives.



▶ [PLAY HERE](#)

## Bible Passage 11

EXPLORATION AND DISCOVERY

## Ephesians 4:22–24

You were taught, with regard to your former way of life, to put off your old self, which is being corrupted by its deceitful desires; *to be made new in the attitude of your minds; and to put on the new self, created to be like God in true righteousness and holiness.*

## Group Questions

With your group, read Ephesians 4:22–24 and together decide on one question to ask your teacher. After the Group Questions activity, answer these additional questions here.

1. What question did your group ask your teacher?

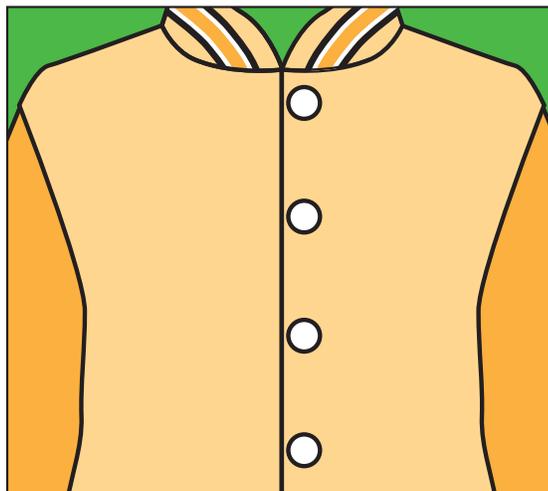
*Answers will vary.*

2. What did you learn?

*Answers will vary.*

## Fruit of the Spirit

With a partner, read Galatians 5:22–23a and identify the fruit of the Spirit. Decorate the jacket at right with the nine characteristics that show His active presence in our lives. If time allows, include a small drawing under each word.



# What We Learned

## Ephesians 4:22–24



▶ PLAY HERE

### Learning Points

FROM CORE BIBLE STORY  
AND BIBLE PASSAGE

To see what we've learned so far from Ephesians 4:22–24, fill in the blanks in the five learning points below with one of these words:

**grow • attitude • holiness • leave • off**



Believers follow Christ to **leave** their former life behind.



As Christ followers, we should put **off** the old self.



To **grow** as Christians, we are to put on the new self.



Jesus makes us new in the **attitude** of our minds.



We are created to be like God and live in His **holiness**.

#### TEACHING OBJECTIVE

Use the five key learning points to help students understand and apply the Bible Passage.

#### TEACHING ACTIVITIES

##### 1. Learning Points

Students use the list of words to fill in the blanks of the five learning points. Discuss.

##### 2. Favorite Point

Students circle their favorite learning point. Ask volunteers to share why it is their favorite point.

##### 3. Weekly Quiz

Students take the quiz that covers the Core Bible Story and Bible Passage. Review.

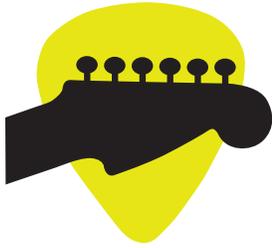
##### 4. Break the Code

Students complete the Break the Code activity on their Creative Page (SW page 89) and discuss how the lesson target can be a part of their lives.



Choose your favorite learning point from the list above, and explain what it means to you.

Answers will vary.



## SEEKERMANIA

### Weekly Quiz

FROM CORE BIBLE STORY AND BIBLE PASSAGE

1. What are we instructed to watch out for? **False prophets.**
2. How will we recognize them? **By their fruit.**
3. Can a bad tree produce good fruit? **No.**
4. What happens to a bad tree? **It is cut down and thrown into the fire.**
5. Who enters the kingdom of heaven?  
**Only those who do the will of God—which is to believe in His Son.**
6. Why will Jesus reject some?  
**Answers will vary: they did not do the will of God, they didn't know Jesus, etc.**
7. What do you think it means to "put on the new self"?  
**Answers will vary: be more like Jesus, stop doing "bad" things, etc.**

## BREAK THE CODE

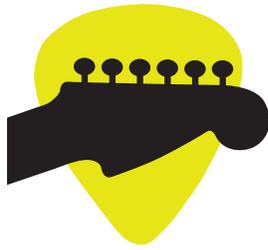
EPHESIANS 4:22-24

Direct students to their Creative Page (SW page 89) to do their work.

Break the code using the code chart below. Find each coded number on the top row to select the correct letter on the bottom row. Write out the correct phrase on the lines below.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z

$\frac{T}{20}$	$\frac{R}{18}$	$\frac{U}{21}$	$\frac{E}{5}$	$\frac{B}{2}$	$\frac{E}{5}$	$\frac{L}{12}$	$\frac{I}{9}$	$\frac{E}{5}$	$\frac{V}{22}$	$\frac{E}{5}$	$\frac{R}{18}$	$\frac{S}{19}$	$\frac{B}{2}$	$\frac{E}{5}$	$\frac{A}{1}$	$\frac{R}{18}$
$\frac{G}{7}$	$\frac{O}{15}$	$\frac{O}{15}$	$\frac{D}{4}$	$\frac{F}{6}$	$\frac{R}{18}$	$\frac{U}{21}$	$\frac{I}{9}$	$\frac{T}{20}$								



# Unit 12

UNIT  
12

## This Unit's Connection

### Core Bible Story & Bible Passage

In the Core Bible Story, Jesus warns that there will be false believers and false spiritual guides. First John 2:15b–16 gives us another way to recognize false believers. They are those who love the world. They give in to their bodies' cravings for sexual sins, gluttony, and drunkenness. They greedily amass earthly treasures rather than heavenly treasures. They boast about earthly possessions and accomplishments. Anyone who loves the world

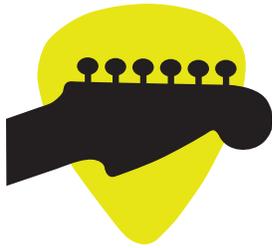
in these ways does not yet love the Father. All these things of the world will pass away, and people who possess only these will be left with nothing. But as for those who love the Father, and out of that love do His will, they will live forever (1 Jn. 2:17).

First John 2:15b–16 does not just tell us how to recognize false believers. It tells us what we must do to be a true believer. We must do God's will and take care not to love the world.



### ONLINE HIGHLIGHTS

1. The world can't compare to what God has in store.
2. When it comes to temptation, God says to walk away.
3. The love of the Father is not in those who love the world.
4. Boasting in sin comes from the world, not from God.
5. Three things the world offers: cravings, lust, and boasting.
6. For the believer, victory is not getting caught up in the world.
7. Worldly pleasure is temporary, but the will of God is eternal.
8. The world has "seen its day." It won't last forever.
9. The faithless boasts about today because he has no tomorrow.
10. The cravings of the sinful man come from the world.
11. The love of the Father is not in those who love the world.
12. The cravings of the world go against what God desires for us.
13. Man likes to boast about what he has and does, and this comes from the world.
14. He who does the will of God lives forever.
15. We demonstrate our love for God when we walk away from sin.



## Core Bible Story

MATTHEW 7:15–23 JESUS TEACHES ABOUT A TREE AND ITS FRUIT

<sup>15</sup> “Watch out for false prophets. They come to you in sheep’s clothing, but inwardly they are ferocious wolves. <sup>16</sup> By their fruit you will recognize them. Do people pick grapes from thornbushes, or figs from thistles? <sup>17</sup> Likewise every good tree bears good fruit, but a bad tree bears bad fruit. <sup>18</sup> A good tree cannot bear bad fruit, and a bad tree cannot bear good fruit. <sup>19</sup> Every tree that does not bear good fruit is cut down and thrown into the fire. <sup>20</sup> Thus, by their fruit you will recognize them.

<sup>21</sup> “Not everyone who says to me, ‘Lord, Lord,’ will enter the kingdom of heaven, but only he who does the will of my Father who is in heaven. <sup>22</sup> Many will say to me on that day, ‘Lord, Lord, did we not prophesy in your name, and in your name drive out demons and perform many miracles?’ <sup>23</sup> Then I will tell them plainly, ‘I never knew you. Away from me, you evildoers!’”

### TEACHING OBJECTIVE

Review or continue the Core Bible Story to help students know and believe its meaning.

### TEACHING ACTIVITIES

#### 1. Core Bible Story

Let students read the story as you share background and discuss the main idea.

#### 2. Core Bible Story Application

Have students read the three application steps in their workbooks. Discuss and let students share their answers.



## Core Bible Story Application

MATTHEW 7:15–23 APPLICATION ACTIVITY

**Application Step 1:** If only “he who does the will of my Father” enters the kingdom, how do you know God’s will?  
*Answers will vary.*

**Application Step 2:** What have you done this week that is God’s will? *Answers will vary.*

**Application Step 3:** Spend five minutes in silent time with God asking Him to reveal His will for your life this week.



▶ PLAY HERE

## Bible Passage 12

EXPLORATION AND DISCOVERY

### 1 John 2:15–16

Do not love the world or anything in the world. If anyone loves the world, the love of the Father is not in him.

For everything in the world—the cravings of sinful man, the lust of his eyes and the boasting of what he has and does—comes not from the Father but from the world.



### Scripture Study

1 JOHN 2:15–16 APPLICATION ACTIVITY

#### ECCLESIASTES 5:10

Whoever loves money never has money enough; whoever loves wealth is never satisfied with his income. This too is meaningless

#### LUKE 16:13

"No servant can serve two masters. Either he will hate the one and love the other, or he will be devoted to the one and despise the other. You cannot serve both God and money."

#### EPHESIANS 2:1–2

As for you, you were dead in your transgressions and sins, in which you used to live when you followed the ways of this world and of the ruler of the kingdom of the air, the spirit who is now at work in those who are disobedient.

With a partner, read these passages: Ecclesiastes 5:10; Luke 16:13; Ephesians 2:1–2.

What main idea do these verses share?

The verses share the idea that the love of the Father is not in those who love the world. The meaninglessness of money and the ways of the world don't come from God and only cause harm to believers.

How do these verses help us understand 1 John 2:15–16?

The verses help us understand that the ways of the world come from the enemy of God, who is at work to influence both non-believers and believers to disobey God and get caught up in sin.

Challenge: What three things from 1 John 2:15–16 come from the world?

Three things that come from the world are the cravings of the sinful man, the lust of his eyes, and the boasting of what he has and does. The "cravings" are wrong desires of the heart that bring destruction; the "lust of his eyes" are wealth and earthly possessions that cause us to want more; and the "boasting of what he has and does" is the pride of life that prevents us from trusting God and giving Him glory.

### In Your Own Words

1. Rewrite 1 John 2:15–16 using your own words. *Answers will vary.*

2. Draw a picture that represents the Scripture.

*Direct students to their Creative Page (SW page 89) to do their work.*

#### TEACHING OBJECTIVE

Teach the unit's Bible Passage to help students grasp the main idea.

#### TEACHING ACTIVITIES

##### 1. Explore Scripture

Let students read the passage as you share background and discuss the main idea.

##### 2. Scripture Study

Students look up Scripture in their Bibles and cross-reference to increase understanding of Bible Passage. With a partner, students read and evaluate.



##### 3. In Your Own Words

Students rewrite the verse in their own words and draw a picture relating to the Scripture.

### TEACHING OBJECTIVE

Use the gift of music to explore the Bible Passage that inspired the song lyrics.

### TEACHING ACTIVITIES

**Tile Scramble**  
Let students hear the song and try to unscramble tiles in their workbook.

## WALK AWAY

1 JOHN 2:15-16

### WALK AWAY

- Don't be part of the world  
Or anything it craves  
When all is said and done  
It's seen its day
- Don't get caught in the world  
In search of all the rage  
No matter what they boast  
Don't even sway—just walk away
- True love for God  
Simply isn't in you  
If you chase the world and all it's gotten into
- True love for God  
Simply now or never  
Long to do His will and you will live forever

## TILE SCRAMBLE

How can you recognize a true believer?  
Unscramble the tiles to reveal a message.

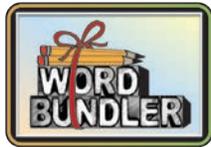
A	N	O	D'	<del>R</del>	<del>L</del>	<del>D</del>	V	E	D	T	<del>S</del>	<del>W</del>	O	G	A	K	E	
T	H	E	T	O	<del>T</del>	<del>H</del>	<del>E</del>	<del>I</del>	<del>L</del>	<del>L</del>	<del>W</del>	O	L	O	<del>R</del>	<del>E</del>	<del>Y</del>	<del>D</del>
N	O	T	<del>C</del>	<del>A</del>														

THEY DO GOD'S WILL

AND TAKE CARE NOT TO LOVE

THE WORLD





▶ PLAY HERE

## Bible Passage 12

EXPLORATION AND DISCOVERY

### 1 John 2:15–16

Do not love the world or anything in the world. If anyone loves the world, the love of the Father is not in him.

For everything in the world—the cravings of sinful man, the lust of his eyes and the boasting of what he has and does—comes not from the Father but from the world.



### Song/Verse Connection

Explain how “Walk Away” reflects the meaning of 1 John 2:15–16. Be sure to include what we should walk away from and what we should seek. After writing your answer, discuss your ideas with a partner.

Answers will vary.



### Bumper Sticker

1. Brainstorm at least three slogans that represent the key application of today’s lesson in 1 John 2:15–16. Write slogan ideas here:

Answers will vary.

2. Choose your favorite slogan and create a bumper sticker with illustrations

*Direct students to their Creative Page (SW page 89) to do their work.*

3. Explain how your bumper sticker demonstrates that true believers walk away from earthly pleasures and instead seek God.

Answers will vary.

#### TEACHING OBJECTIVE

Further explore the unit's Bible Passage to help students apply its meaning.

#### TEACHING ACTIVITIES

##### 1. Explore Scripture

Let students read the passage as you share background and discuss the main idea.

##### 2. Song/Verse Connection

Listen to “Walk Away” and focus on how true believers walk away from earthly pleasures and instead seek God. Students then discuss their ideas with a partner and respond in their workbooks.

##### 3. Bumper Sticker

Students write a slogan-like bumper sticker to illustrate the key application of today’s lesson (e.g., “No God—No Peace. Know God—Know Peace”; “People are like tea bags—you have to put them in hot water before you know how strong they are”; “Running low on faith? Stop in for a fill-up”; “In the dark? Follow the Son”).

### TEACHING OBJECTIVE

Use the five key learning points to help students understand and apply the Bible Passage.

### TEACHING ACTIVITIES

#### 1. Learning Points

Students use the list of words to fill in the blanks of the five learning points. Discuss.

#### 2. Favorite Point

Students circle their favorite learning point. Ask volunteers to share why it is their favorite point.

#### 3. Weekly Quiz

Students take the quiz that covers the Core Bible Story and Bible Passage. Review.

# What We Learned

## 1 John 2:15-16



▶ PLAY HERE

### Learning Points

FROM CORE BIBLE STORY  
AND BIBLE PASSAGE

To see what we've learned so far from 1 John 2:15-16, fill in the blanks in the five learning points below with one of these words:

**blessed • boasting • same • chase • before**



We can't love God and love the world at the **same** time.



The love of the Father is not in those who **chase** the world.



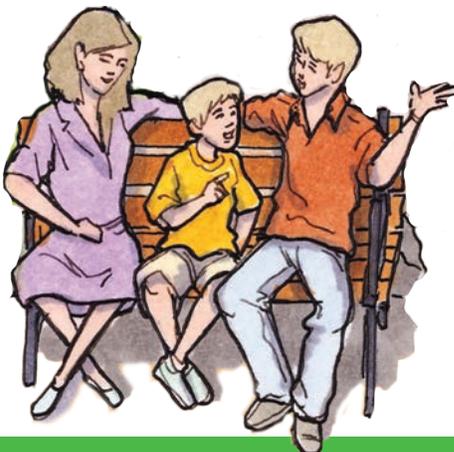
Cravings and **boasting** come from the world, not from God.



We are **blessed** when we walk away from the world.

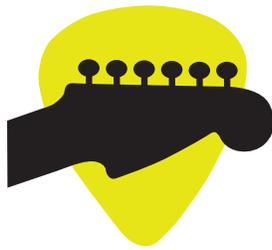


True love for God means putting Him **before** the world.



Choose your favorite learning point from the list above, and explain what it means to you.

**Answers will vary.**



# SEEKERMANIA

## Weekly Quiz

FROM CORE BIBLE STORY AND BIBLE PASSAGE

1. What do you think it means that false prophets come in “sheep’s clothing,” but are actually “wolves”? **Answers will vary.**
2. What should we be looking at when we are evaluating leaders or prophets? **Their fruit.**
3. Why will some people not enter the kingdom of heaven? **Jesus does not know them; they do not do the will of the Father.**
4. What are some fruits that a true believer would produce? **Answers will vary: self-sacrifice for God, submission, sharing the love of God, etc.**
5. Can we love the Father and world at the same time? See 1 John 2:15–16. **No. The things of the world are not from the Father.**
6. What three things does 1 John 2:15–16 say do not come from God? **Lusting, boasting and worldly craving.**
7. If we have any of the worldly things that 1 John 2:15–16 names, how can we handle them in a godly way? **Answers will vary: walk away, ask God to straighten our path, pray, read God’s Word, avoid ungodly influences, etc.**

TEACHER'S NOTES

**TEACHING OBJECTIVE**

Use the three application statements below for the students to reflect on what they've learned.

**TEACHING ACTIVITIES**

**Adventure Wrap-up**

Have the students write out their thoughts. You can also come up with an additional application or personal story to share during this activity.

A song lyric that challenged me and why:

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God did this in my life this week:

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This is what I want to say to God (my prayers):

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## Review of Units 7 and 8 Core Bible Story



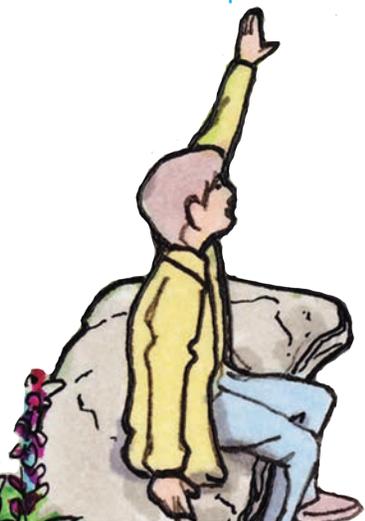
(TE, pp. 64, 72; SW, pp. 50, 58)

### Read Matthew 6:25–34—Jesus Teaches about Not Worrying (Parts I and II)

Before reading the Core Bible Story (Parts I and II), prompt students that they will need to listen carefully and respond to upcoming questions. Read the story, and then lead students to discuss Jesus' teaching about not worrying.

Ask your students the following questions:

- 1) What should we not worry about?  
*What we will eat or drink or wear.*
- 2) What two things in nature show that God will take care of our needs?  
*The birds of the air are fed and taken care of. The lilies of the field clothe His creation more beautifully than anything man can create.*
- 3) Why does Jesus compare us to birds and lilies?  
*Jesus reminds us that we are worth so much more than birds and lilies. God cares for them, so obviously He will care for us even more and give us what we need.*
- 4) We should not worry about our needs because our heavenly Father knows our needs and will meet them. What does Jesus want us to do instead of worrying about what we will eat, drink, and wear?  
*Seek God's kingdom and His righteousness.*
- 5) What are some ways we can seek God's kingdom?  
*Study God's Word, pray, seek the Lord's plans before you make your own, confess sins and repent of them so as to be daily cleansed, be a peacemaker, show mercy, etc.*



## Review of Unit 7 Bible Passage



(TE, p. 66; SW, p. 52)

### Matthew 6:33–34

Ask a student to read the Bible Passage from page 52 and then close their workbook. Discuss: What is the main idea of the passage?

*When we seek God instead of worrying about ourselves, He will give us all that we need.*

Choose one student to recite the passage from memory (may get help from classmates).

-or-

Students partner up and quiz each other on the passage. After a few minutes, choose one student to recite the passage to the class from memory.

*But seek first his kingdom and his righteousness, and all these things will be given to you as well. Therefore do not worry about tomorrow, for tomorrow will worry about itself. Each day has enough trouble of its own.*



## Review of Unit 7 Scripture Song



(TE, p. 67; SW, p. 53)

### "Let it Come to You" (Matthew 6:33–34)

(Play song in class by navigating online to the Media Player in the Teachers Menu)

Students turn to the Song Lyrics on page 53 of their Student Workbooks. While listening to the song, students write down their insights and make personal connections on the lyrics page (circle key words, underline action steps, write out what God is teaching them to do, rewrite main ideas in their own words, etc.).

Discuss: What is the main exhortation or challenge presented in the song "Let it Come to You?"

*Seek the Lord's plans before you make your own. Don't worry or try to control everything. Instead—live for God, trust Him to meet your needs, and "let it come to you." Be sure to pray before you make plans or decisions so that you can live according to God's will.*



## Review of Unit 7 Motto



▶ PLAY HERE

(Play video in class by navigating online to Rewind: LEARNING REVIEW in the Weekly Menu)

Play the Motto Buster Video in class to see who can guess it first. Pause the video when students raise their hand to indicate they have solved the motto. Students state the motto out loud and explain the meaning in their own words.

**His kingdom and His righteousness**

Application: Why are we called to seek first His kingdom and His righteousness?

When we understand God’s righteousness, then we know more about how to be like Him and live the Christian life. God’s righteousness is everything that is good and right about God (His love, mercy, forgiveness, compassion, faithfulness, etc.) When we trust God enough to seek His righteousness, He will guide us and help us to avoid the consequences of hasty and worldly decisions.



## Review of Unit 8 Bible Passage



(TE, p. 73; SW, p. 59)

### Proverbs 3:5–6

Ask a student to read the Bible Passage from page 59 and then close their workbook. Discuss: What is the main idea of the passage?

When we trust God instead of ourselves, He will lead us in the right direction.

Choose one student to recite the passage from memory (may get help from classmates).

-or-

Students partner up and quiz each other on the passage. After a few minutes, choose one student to recite the passage to the class from memory.

Trust in the Lord with all your heart and lean not on your own understanding; in all your ways acknowledge him, and he will make your paths straight.



## Review of Unit 8 Scripture Song



(TE, p. 74; SW, p. 60)

### “Listen In” (Proverbs 3:5–6)

(Play song in class by navigating online to the Media Player in the Teachers Menu)

Students turn to the Song Lyrics on page 60 of their Student Workbooks. While listening to the song, students write down their insights and make personal connections on the lyrics page (circle key words, underline action steps, write out what God is teaching them to do, rewrite main ideas in their own words, etc.).

Discuss: How do we “Listen In” to God?

We “Listen In” to God by paying attention to His spoken Word instead of relying on our own advice. We can “Listen In” closely to what God tells us because He speaks to us through His Word and through the Holy Spirit. God will always lead us on the right path if we make the effort to look to Him for direction and put our trust in Him.



## Review of Unit 8 Motto



▶ PLAY HERE

(Play video in class by navigating online to Rewind: LEARNING REVIEW in the Weekly Menu)

Play the Motto Buster Video in class to see who can guess it first. Pause the video when students raise their hand to indicate they have solved the motto. Students state the motto out loud and explain the meaning in their own words.

**He will make your paths straight**

Application: Why do we need God to “make our paths straight?”

When we make decisions based on our own emotions or selfish desires, we end up making poor choices and often head down a crooked path. When we seek God’s wisdom instead of using our own judgment, He will straighten our path, lead us in the right direction, and keep us from the harm that comes from the wisdom of man.



## Review of Units 9 and 10 Core Bible Story



(TE, pp. 82, 90; SW, pp. 66, 74)

### Read Matthew 7:1–5— Jesus Teaches about Judging Others

Begin by reading the Core Bible Story. Next, ask a student to briefly summarize the main points. Finally, facilitate discussion on practical applications of the Scripture with the questions below:

- 1) Why should we not judge others?  
*We should not judge others because none of us are perfect. When we judge others, we think too highly of ourselves. Also, we will be judged in the same way we judge others.*
- 2) What happens when we focus on the sins of others?  
*We ignore our own worse actions and become judgmental. We forget that we too are sinners and have been forgiven.*
- 3) What is the right way to talk with our friends about their sins?  
*First ask for forgiveness for our own sin, and remember we should forgive as God has forgiven us. Then we will be ready to help our friends turn from their own sin.*



## Review of Unit 9 Bible Passage



(TE, p. 84; SW, p. 68)

### Psalm 130:3–4

Ask a student to read the Bible Passage from page 68 and then close their workbook. Discuss: What is the main idea of the passage?

*If God remembered our sin, we could not stand before Him. Instead, we adore God because He forgives us.*

Choose one student to recite the passage from memory (may get help from classmates).

-or-

Students partner up and quiz each other on the passage. After a few minutes, choose one student to recite the passage to the class from memory.

*If you, O Lord, kept a record of sins, O Lord, who could stand? But with you there is forgiveness; therefore you are feared.*



## Review of Unit 9 Scripture Song



(TE, p. 85; SW, p. 69)

### "I Stand" (Psalm 130:3–4)

(Play song in class by navigating online to the Media Player in the Teachers Menu)

Students turn to the Song Lyrics on page 69 of their Student Workbooks. While listening to the song, students write down their insights and make personal connections on the lyrics page (circle key words, underline action steps, write out what God is teaching them to do, rewrite main ideas in their own words, etc.).

Discuss: The song, "I Stand", reminds us that we are not good enough to stand before God on our own. How are we able to stand before the Lord? And why does this prompt us to worship and adore Him?

*Because of God's mercy and forgiveness, we can stand before the Lord. Without God's mercy, the sin that separates us from God would not allow us to stand before Him. If we ask God to forgive our sin, He remembers it no more. God wants to forgive our sin rather than keep track of it, so He is to be praised.*



## Review of Unit 9 Motto



▶ PLAY HERE

(Play video in class by navigating online to Rewind: LEARNING REVIEW in the Weekly Menu)

Play the Motto Buster Video in class to see who can guess it first. Pause the video when students raise their hand to indicate they have solved the motto. Students state the motto out loud and explain the meaning in their own words.

**But with you there is forgiveness**

Application: The motto comes from Psalm 130:3–4 “If you, O Lord, kept a record of sins, O Lord, who could stand? But with you there is forgiveness; therefore you are feared.” What does the motto mean for us today?

We can rejoice in knowing that all we need to do is seek forgiveness, and God will forgive us. When we ask God to forgive our sin, He remembers it no more. We can have a relationship with the God of the universe because of His forgiveness!



## Review of Unit 10 Bible Passage



(TE, p. 91; SW, p. 75)

### Galatians 2:20

Ask a student to read the Bible Passage from page 75 and then close their workbook. Discuss: What is the main idea of the passage?

**As believers, our old life is gone and Christ now lives in us.**

Choose one student to recite the passage from memory (may get help from classmates).

-or-

Students partner up and quiz each other on the passage. After a few minutes, choose one student to recite the passage to the class from memory.

I have been crucified with Christ and I no longer live, but Christ lives in me. The life I live in the body, I live by faith in the Son of God, who loved me and gave himself for me.



## Review of Unit 10 Scripture Song



(TE, p. 92; SW, p. 76)

### “Alive in Me” (Galatians 2:20)

(Play song in class by navigating online to the Media Player in the Teachers Menu)

Students turn to the Song Lyrics on page 76 of their Student Workbooks. While listening to the song, students write down their insights and make personal connections on the lyrics page (circle key words, underline action steps, write out what God is teaching them to do, rewrite main ideas in their own words, etc.).

Discuss: What do the lyrics “I’ve been crucified with Christ—I’m no longer” and “I no longer live—for He’s alive in me,” mean?

When we put our faith in Christ we are “crucified with Christ” because our sins are forgiven and put to death. We as Christ followers are no longer who we once were without Christ, since Christ is now alive in us! When we put our faith in Christ, we are filled with the Holy Spirit and Christ actually lives in us. Now, instead of living an empty life, we live by faith in the Son of God, who loves us.



## Review of Unit 10 Motto



▶ PLAY HERE

(Play video in class by navigating online to Rewind: LEARNING REVIEW in the Weekly Menu)

Play the Motto Buster Video in class to see who can guess it first. Pause the video when students raise their hand to indicate they have solved the motto. Students state the motto out loud and explain the meaning in their own words.

**I live by faith in the Son of God**

Application: What are some practical ways that believers live by faith in the Son of God?

We can choose to forgive others instead of being angry or taking revenge. We ought to put our trust and hope in God no matter what, or put aside our own desires and replace them with those of Christ’s even when it is difficult. As Christ followers, we have a new identity in that we now belong to Christ and strive daily to believe in His Word, which is living by faith.



## Review of Units 11 and 12 Core Bible Story



(TE, pp. 100, 108; SW, pp. 82, 90)

### Read Matthew 7:15–23— Jesus Teaches about a Tree and its Fruit

Before reading the Core Bible Story, prompt students that they will need to listen carefully and respond verbally to the upcoming questions:

- 1) Jesus teaches we are to watch out for false prophets. What are false prophets and how can we recognize them?  
*False prophets look like sheep, like genuine believers, but they are ferocious wolves only out for themselves. They may pretend to know Jesus, but their words and actions don't reflect the love of Christ.*
- 2) How can we recognize real believers or “good trees”?  
*We can recognize them by their fruit, or how Christ shines through them. The words and actions of non-believers do not reflect Jesus. Only good trees can bear good fruit.*
- 3) Who will enter God’s kingdom?  
*Not everyone who claims to know Him, but only those who are forgiven and do His will.*
- 4) From Galatians 5:22–23a and the Fruit of the Spirit activity found on page 86 of the Student Workbook, the fruit of the Spirit show His active presence in our lives. Ask students to share which attribute they would like to demonstrate more of in their life (love, joy, peace, patience, kindness, goodness, gentleness, faithfulness, and self-control).  
*Answers will vary.*
- 5) Take a moment for students to pray and ask the Lord to increase their chosen attribute in their own lives.



## Review of Unit 11 Bible Passage



(TE, p. 102; SW, p. 84)

### Ephesians 4:22–24

Ask a student to read the Bible Passage from page 84 and then close their workbook. Discuss: What is the main idea of the passage?

*When we put on the new self we take on a new attitude and a desire to live for Christ.*

Choose one student to recite the passage from memory (may get help from classmates).

-or-

Students partner up and quiz each other on the passage. After a few minutes, choose one student to recite the passage to the class from memory.

*You were taught, with regard to your former way of life, to put off your old self, which is being corrupted by its deceitful desires; to be made new in the attitude of your minds; and to put on the new self, created to be like God in true righteousness and holiness.*



## Review of Unit 11 Scripture Song



(TE, p. 103; SW, p. 85)

### “Infinitely New!” (Ephesians 4:22–24)

(Play song in class by navigating online to the Media Player in the Teachers Menu)

Students turn to the Song Lyrics on page 85 of their Student Workbooks. While listening to the song, students write down their insights and make personal connections on the lyrics page (circle key words, underline action steps, write out what God is teaching them to do, rewrite main ideas in their own words, etc.).

Discuss: The song, “Infinitely New!” reminds us that believers are created to be like God in true righteousness. Living to please God shows our new life in Christ. How do we cast away the old self and put on the new?

*We cast away the old self by choosing to follow Christ and leave our former life behind. We put on the new self when we grow as Christians, show ourselves to be “good trees” or true followers of Jesus, live to please God, and stop doing wrong things that are like the world.*



## Review of Unit 11 Motto



▶ PLAY HERE

(Play video in class by navigating online to Rewind: LEARNING REVIEW in the Weekly Menu)

Play the Motto Buster Video in class to see who can guess it first. Pause the video when students raise their hand to indicate they have solved the motto. Students state the motto out loud and explain the meaning in their own words.

**New in the attitude of your minds**

Application: What does it mean to become new in the attitude of your minds?

Our minds become more like Christ's when we put away the old way of living and its harmful desires. An "infinitely new" attitude shows that we no longer seek worldly pleasures, but rather a life in which our mind is set on doing the will of God.



## Review of Unit 12 Bible Passage



(TE, p. 109; SW, p. 91)

### 1 John 2:15–16

Ask a student to read the Bible Passage from page 91 and then close their workbook. Discuss: What is the main idea of the passage?

To love both God and the world is impossible. Those who love the things of the world lose their love for God.

Choose one student to recite the passage from memory (may get help from classmates).

-or-

Students partner up and quiz each other on the passage. After a few minutes, choose one student to recite the passage to the class from memory.

Do not love the world or anything in the world. If anyone loves the world, the love of the Father is not in him. For everything in the world—the cravings of sinful man, the lust of his eyes and the boasting of what he has and does—comes not from the Father but from the world.



## Review of Unit 12 Scripture Song



(TE, p. 110; SW, p. 92)

### "Walk Away" (1 John 2:15–16)

(Play song in class by navigating online to the Media Player in the Teachers Menu)

Students turn to the Song Lyrics on page 92 of their Student Workbooks. While listening to the song, students write down their insights and make personal connections on the lyrics page (circle key words, underline action steps, write out what God is teaching them to do, rewrite main ideas in their own words, etc.).

Discuss: "Walk Away" challenges us to walk away when we are tempted by things of the world. What specific things should we walk away from?

We should walk away from the cravings of the sinful man (wrong desires of the heart that bring destruction), the lust of his eyes (wealth and earthly possessions that cause us to want more), and the boasting of what he has and does (the pride of life that prevents us from trusting God and giving Him glory).

What are some practical ways we can walk away from the things of the world?

We can walk away from the things of the world by leaving ungodly situations, avoiding ungodly images on our media devices, choosing friends who love Jesus, praying and asking God to straighten our path, reading God's Word, etc



## Review of Unit 12 Motto



▶ PLAY HERE

(Play video in class by navigating online to Rewind: LEARNING REVIEW in the Weekly Menu)

Play the Motto Buster Video in class to see who can guess it first. Pause the video when students raise their hand to indicate they have solved the motto. Students state the motto out loud and explain the meaning in their own words.

**The love of the Father is not in him**

Application: The motto shows that the love of the Father is not in those who love the world. How does loving the things of the world get in the way of believers following Him?

The ways of the world come from the enemy of God, who is at work to influence both non-believers and believers to disobey God and get caught up in sin. When we get dragged into the things of the world, we take our eyes off Jesus and focus on things that go against God. When we love the world, our guilt causes us to avoid God and we miss the blessing of God.

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